

Lesson 5: "The spirit of a Professional" Part 1

I. Pre-reading

Look at the pictures on page 35. There are two pictures.

a) Look at the left picture. You can see many glasses. Why are the glasses lined up this way?

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b) Look at the right one. The glasses are put in two ways. Which way do you usually put glasses?

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Why do you put glasses that way?

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II. First reading: Check your reading time. Mark T for true or F for false:

Reading time ( )

1. I was in Tokyo Tower the other day. ( )
2. I ordered only a glass of milk ( )
3. A man was washing glasses behind the counter.. ( )
4. He sometimes held the glasses up to the light. ( )
5. He lined up the glasses on the table. ( )

III. Vocabulary:

1. New words and phrases.

- |                  |                                |
|------------------|--------------------------------|
| 1. spirit ( )    | 2. counter ( )                 |
| 3. order ( )     | 4. sandwich ( )                |
| 5. behind ( )    | 6. wipe ( )                    |
| 7. carefully ( ) | 8. polish ( )                  |
| 9. precisely ( ) | 10. a glass of ( )             |
| 11. look up ( )  | 12. hold...up to the light ( ) |
| 13. line up ( )  |                                |

2. Quiz

- |     |     |     |     |
|-----|-----|-----|-----|
| (1) | (2) | (3) | (4) |
| (5) | (6) | (7) | (8) |

IV. Second reading: Read Part 1 again. Answer all the questions in English.

1. Where was I the other day?
2. Where did I go into?
3. Did I find seat near the kitchen counter?
4. What did I order?
5. What did I see?
6. Did he begin washing glasses?

7. What did he sometimes do?
8. Where did he begin lining up the glasses?
9. Did he do this precisely?

V. First reading test: the last word you read is [ Line: \_\_\_\_\_ ]

VI. Grammar:

1. 知覚動詞 see の使い方: see + O + 動詞の原形 「O が～するのを見る」  
see + O + 動詞-ing 「O が～しているのを見る」

例えば) I saw the waiter put the glasses upside down. を訳すと:

I saw the waiter putting the glasses upside down. を訳すと:

「私は一人の男がカウンターの後ろでグラスを洗うのを見た」を英語に直すと:

「私は一人の男がカウンターの後ろでグラスを洗っているのを見た」を英語に直すと

同様に) hear, feel も同様に使う。どちらかの単語を使って1文を書きなさい。

VII. Shadowing: Write your reading time without looking at the textbook.( \_\_\_\_\_ )

VIII Second reading test: the last word you read is [ Line: \_\_\_\_\_ ]

IX. 1. Have you ever seen anyone doing anything precisely? (Write more than five sentences A sentence consists of more than five words)

3rd Year Class( \_\_\_\_\_ ) No.( \_\_\_\_\_ ) Name( \_\_\_\_\_ )

Lesson 5: "The spirit of a Professional" Part 2

I. Review of the words and phrases in Part 1.: Match a meaning and a word

- |            |             |
|------------|-------------|
| (1) 注文する   | • look up   |
| (2) 拭く     | • polish    |
| (3) 磨く     | • behind    |
| (4) 注意深く   | • line up   |
| (5) ~の後ろに  | • order     |
| (6) きちんと   | • precisely |
| (7) 見上げる   | • carefully |
| (8) 一列に並べる | • wipe      |

II. First reading: Check your reading time. Mark T for true or F for false:

Reading time ( )

1. A young waiter came up to get some dishes. ( )
2. The man at the counter asked him not to put the glasses upside down ( )
3. If you put the glasses upside down, the edges will pick up the smells. ( )
4. The man at the counter put the glasses upside down, too. ( )
5. The waiter had the spirit of a professional. ( )

III. Vocabulary:

1. New words and phrases.

- |                     |                           |
|---------------------|---------------------------|
| 1. tray ( )         | 2. smell ( )              |
| 3. edge ( )         | 4. pick ( )               |
| 5. customer ( )     | 6. lip ( )                |
| 7. besides ( )      | 8. beer ( )               |
| 9. easily ( )       | 10. impress ( )           |
| 11. explanation ( ) | 12. come up to ( )        |
| 13. pick up ( )     | 14. so that ... won't ( ) |

2. Quiz

- |     |     |     |     |
|-----|-----|-----|-----|
| (1) | (2) | (3) | (4) |
| (5) | (6) | (7) | (8) |

IV. Second reading: Read Part 2 again. Answer all the questions in English below.

1. Did the waiter come up to the counter to get some glasses?
2. How did the man at the counter see the waiter put the glasses?
3. Did the man at the counter ask the waiter not to put the glasses upside down?
4. For what purpose did the waiter use his tray?
5. Did the glasses have many different smells?

6. If the waiter put the glasses upside down, will the customers smell anything besides water or beer?
7. Why did the man line up the glasses upside?
8. Can you pick up the glasses easily when the glasses are put upside down?
9. What kind of a glass did the waiter bring?

V. First reading test: the last word you read is [ Line: \_\_\_\_\_ ]

IV. Grammar:

1. 形式主語の It: 主語の位置にあるが、訳さない It がある。主語は後ろに “that ~ “ の形で書いてある。次の各文中の本当の主語に下線を引きなさい。そして、訳しなさい。

1. It is true that he did his best.
2. It is strange that he said such a thing.
3. It is almost certain that your tray has many different smells.

VII. Shadowing: Write your reading time without looking at the textbook.( \_\_\_\_\_ )

VIII Second reading test: the last word you read is [ Line: \_\_\_\_\_ ]

IX. What job do you want to do in the future? Why did you choose the job?  
(Write more than five sentences. A sentence consists of more than five words)