

名古屋外国語大学海外派遣プログラム成果報告書

2022年4月14日

学部・学科名 現代国際学部

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1. プログラム名称	ワイカト大学 春季オンラインプログラム
2. 渡航先国名	日本 (学内)
3. 派遣期間	2022年2月14日(月)～2022年2月25日(金) 平日のみ10日間
4. 派遣先教育機関名	国立ワイカト大学
5. 参加学生数	11名 (GE コース5名、IELTS コース6名)
6. 派遣目的	オンラインで英語が母語として話されている国の英語を勉強するとともに、レクチャー授業や学生交流を通じ、その土地の文化及び、社会等を直に学ぶこと。
7. 派遣内容	<p>General English Course (初中級者向けコース)と IELTS Study Course (中上級者向けコース)に分かれ、ニュージーランドならではの内容を現地教員によるレクチャーで学ぶことが出来る。</p> <p>General English Course では、日常で使う英語の習得、リスニング・スピーキング、発音を重点に授業が行われる。</p> <p>IELTS Study Course では、イギリス等への長期留学で学部留学に必要な IELTS テスト対策の授業が主だが、ライティング、リーディング、リスニング、スピーキングと全ての英語力が必要になる為、さらなる英語力向上を目指すことが出来る。</p>

8. 成果	10日間という短期間の研修ではあったが、研修終了後のアンケートでは、スピーキング力やリスニング力が上がったと回答している学生が多かった。また、現地教員から出題される課題をこなすことで、ライティング、リーディング力の向上にも繋がった。昨年度は1回のみだった現地学生との交流会を、今年度は2回に増やし、現地大学生徒と英語で楽しく交流することが出来た。講義では主にニュージーランドの多文化社会を学ぶ中で、積極性や自己表現の重要性、多様性についての考えを深めた。
9. 備考	なし

以上

A Report on the Online Waikato Program (IELTS Study Course)

1. What were the most important or interesting things that you learned? For example, on English skills, New Zealand life and culture, and communication with teachers and students in New Zealand?

The most interesting thing that I learned during this period is communication skills to communicate with many people, such as the teacher, classmates and many other students in Waikato university. I learned some useful words, such as "In general", "I suppose", or some other linking words. I often use these words in conversation. I learned that these linking words help me to understand what people want to tell each other. In addition, I also learned that if I want to improve my English, it is useful to keep talking. Before I started this class, I was a little hesitant to speak proactively because I was afraid of making mistakes. However, I realized people can memorize how to express themselves in English and increase their vocabulary by talking. Furthermore, mistakes give us great opportunities to figure out what I am not good at. Through this program, I could be active in speaking English and I could feel confident in speaking English. Also, I was very excited about the student exchange program. Actually, I did not have the opportunity to talk to students from other countries before this program. Because of this, I could not imagine how well I could speak my English. The students at Waikato university who participated in the student exchange program tried to listen to my English and I was able to ask many questions. We could talk about many things in the 2 sections. First day, we introduced ourselves and talked about our hobbies. We could enjoy talking about hot topics at a young age, for instance, Korean pop. I was very interested in that New Zealand is also Korean culture became famous, especially at a young age. Personally, I like Korean culture and we have many people who are interested in it, so we enjoyed talking about this topic. Second day, we mainly talked about our trip. We exchanged the opinion where I want to go for the future or the topic about if I introduce own country where do you suggest to go. We introduced many places where people could experience Japanese culture or eat delicious food, such as Kyoto or Tokyo. In addition, we got a lot of information about sightseeing places in Hamilton, Christchurch and so on. I learned many things from these exchanges, so it was a very good experience for me.

2. Do you have any suggestions for improving the programme?

At first, when many people enter the same zoom class, the internet connection would become unstable. Sometimes I felt a little difficult to catch up with what the teacher said. The university was more stable, but the internet environment at home tended to be less stable. This is also the case with the teachers, and the online environment of the teachers was more stable when she was doing lessons at the university rather than online lessons at her home. In addition, I thought it could improve the lunch time a little more. If we have another lecture class in the afternoon, the lunch time becomes only 30 minutes. The longer the previous lesson, the less lunch time. On the other hand, the break time between zoom1 and zoom2 is enough. I wanted to reduce this break time and increase lunch time a little more. In addition, I wanted more time to converse with each other and get feedback. For 2 weeks, we had 2 classes each day, but I suppose we did not have enough time to do that. So, I wanted more time that I could have conversation with classmates in the classes and I want more opportunities to talk with Waikato University students. Also, I would like to more feedback about whether my English expression is correct or not.

3. What advice would you give to students who are going to participate in online programmes like this?

I have 3 advices for people to take this course. First of all, If people want to take a IELTS preparation course, I suggest you search about IELTS a little before you start the course. This course strongly focused on IELTS test, so you can learn many English skills such as, how many questions are there in each part, or how to manage the time and so on. If you know about IELTS, you can easily to understand these lectures. Second, I do not recommend people this course who want to learn mainly New Zealand culture, because this course treat these topics a little and we mainly learn IELTS test. For these reasons, if you want to learn the culture, I suggest you take a General English course. However, you can improve your English both of courses. So, if you do not care about the contents of these courses, you should choose your course depending on your English level, such as TOEFL or TOEIC score. Finally, if you want to improve your English, you should ask questions and speak English actively. You do not have to hesitate your English skill, because it is practice place to learn and improve your English. The more actively attitude, the better opportunities you learn English and skill up that.

A Report on the Online Waikato Programme (General English Course)

The most important thing I found in this online course was to understand each other's different cultures. I shared information about the cultures and lifestyles of both countries in online students exchange and in class. As an example, I learned that New Zealand has a Maori culture, with a traditional dance called haka, a powerful performance that combines harmonious singing and rhythmic dancing, and a Maori language like "kia ora". We also gave a presentation on the traditional Japanese coming-of-age ceremony and discussed the Japanese way of thinking about things. From these activities, I felt that New Zealand is a patriotic country with a unique culture. Also, I realized once again that what is "normal" in Japan is not "normal" at all. I noticed when New Zealanders were surprised and interested in Japanese culture. In particular, when I gave a presentation on the coming-of-age ceremony, the teachers reacted to the kimono by saying how cute it was and asking, "What color kimono are you going to wear?" I thought so from the way they asked me interesting questions such as the following. I realized that even cultures that are commonplace to us are not commonplace to people from other countries. At the same time, I was able to reconfirm the good points of my own country. In recent years, diversity is becoming more and more important, as LGBT people are recognized in many countries around the world, and activities to reduce discrimination based on skin color are increasing. When I study abroad in the future, even if I learn about cultures and lifestyles of other countries that I think are unbelievable, I would like to accept them as the good qualities of this country. Also, if I have the opportunity to introduce Japan, I would like to do so with pride and introduce the culture and other aspects of Japan.

Next, I have a suggestion to make this online course even better. I have two ideas. The first is that if it were possible to add another teacher as a homeroom teacher. The class was running smoothly, but when I tried to ask a question during breakout room because I didn't know what to do, I couldn't ask until the teacher arrived because she was in another breakout room. Therefore, there were several times when I could not work in the time it took me to ask a question. To avoid the silence, we managed to pass the time by sharing ideas and having daily conversations, but I thought it would have been more efficient if we could have worked during this time. The more teachers we have, the easier it will be to ask questions and the more students will participate in this program. The second is to have the presentation seen by students from the University of Waikato who are studying Japanese or are interested in Japanese culture and lifestyle. We gave a presentation on Japanese culture, but to be honest, I felt a bit lonely because it was just the professor and us Japanese. If Waikato students can see our presentation, they can ask us questions and give us feedback. We thought it would be mutually beneficial for both of

us to know how Japanese culture is evaluated overseas and for the Waikato students to have an opportunity to learn more about Japanese culture.

Finally, I would like to offer some advice for those who would like to participate in a training program like the Waikato Online Program. First, you must be actively involved in the activities. This is the most important key to success in this program. However, the classes are conducted in English and are similar to the classes at NUI, so it is not that difficult. You will get to know your friends better and the class atmosphere will improve. The second is to share information after class with the students I attend with. At the end of class, the teacher always posts homework assignments in the classroom for us to understand, but there were still many things we did not understand. In fact, on the first or second day of the program, we did not share much information about homework assignments, even if we were a little confused, and everyone worked according to their own ideas. Therefore, only a few of us were able to do the homework the way the teacher wanted us to. I also regretted that I should have asked questions about the homework, because I was not doing it right. After that, we all shared information after class, so I could work on my homework without any worries. Homework is carefully checked by the teacher. Share the information well so as not to confuse them.

In summary, I would like to apply what I have learned in this online program to my future school life and study abroad.