

**NUFS Workshop 2012***Newsletter No. 4***Workshop in August**

**Date:** August 4-5, 2012, 15:30-17:30, 9:00-12:30

**Venue:** Green Hotel Sangane, Conference room

**Advisors:** Kazuyoshi Sato, Nancy Mutoh (NUFS),

**Title:** Mid-term presentation on action research

**The number of participants:** 13

**Comments from the participants**

- I learned a variety of data collection and how it could be displayed. For example, transcribing students' utterances shows clearly what was happening in the class. I would like to try methods I have not used yet.
- I am doing action research basically to improve my teaching, and the mid-term report was also very personal report. However, some of the action research reports this time could be very interesting research in the future. I am especially interested in Hiromi's action research. She has been indicating the problems of English activity class in elementary school, and it sounded getting more serious every year. Listening to her report, I started to thinking about observing English classes in elementary schools in my school area and would like to see the current situation.
- All presentations were great and interesting. I really enjoyed them. I learned this NUFs's workshop is a wonderful learning community. We usually don't have enough time to get to know each other, but this overnight workshop enabled me to communicate with others, and made me feel more relaxed to talk to other teachers for some advice. I noticed not only Yoshi and Nancy, but also other great teachers helped me and encouraged me. I really appreciate all of them. I would like to have more time for questions. Then I can get more ideas.
- Through the presentation by action research members, I found I had the same problems in my classes. It was very interesting for me to read the reports and listen to the presentation. I learned another point of view about the analysis of the problems. Comparing his/her questionnaires with mine, I also found a lot of insufficiencies or deficiencies in my questionnaire. I thought that my fellow students in the NUFs TESOL course were able to make good questionnaires and analyze them precisely. I felt strongly that I need to study about research methods more.

- I learned a lot about different methods that can be used to gather information, and what kinds of questions are effective on surveys. I also learned quite a lot about the positive impact extensive reading has on the students
- I would like to see a template or copy of previous students` final reports so that I can start thinking about how to write one. Also if there was a template or example for the mid-term reports that would be helpful also.

By courtesy of Noriko, her presentation is uploaded on You Tube at:

<http://www.youtube.com/watch?v=Ln2EBzQrIyM>

Also, her mid-term report is at:

<http://www.nufs.ac.jp/cms/cms-files/20120811-192613-9717.pdf>



### **Workshop in September (Scheduled)**

**Date:** September 15, 2012, 10:30-14:30 (Part 1), 14:30-17:00 (Part 2)

**Venue:** NSC College, Room 52 (Bldg. S)

**Title:** “Focus-on-form instruction”

**Instructors:** Takemi Morioka (Takinomizu Junior High School), Reiko Iwai (Agui High School)

Please email Chihaya ([chiha143\(at-mark\)nufs.ac.jp](mailto:chiha143(at-mark)nufs.ac.jp)) to participate in this workshop.