

Lesson Plan for Cross-Cultural Understanding in Team Teaching Class

Objectives:

1. Cross-cultural understanding
2. Have students communicate in English.

Materials:

Worksheet with activities which help students understand cultural differences

Time: 50 minutes

Preparation:

Dialogues which show different attitudes

In Class:

1. Explanation of today's lesson and schedule
2. Small talk or mistake stories by ALT or JLT that have something to do with cultural misunderstanding.
3. Guessing who is the speaker, Japanese or American?

Dialogue A

A: What are you looking at?

B: Oh, it's nothing.

A: Don't hide it. Oh, you're looking at a picture of your girl friend.

B: No, she is not my girlfriend.

A: Don't be shy. Tell me the truth. She is beautiful, isn't she?

B: Oh, no, no.

Dialogue B

B: What are you looking at?

A: Oh, I'm looking at a picture of my girlfriend.

B: Oh, are you?

A: Don't you think she is beautiful?

B: Uh, yes. She is beautiful.

A: She is abroad now. So I miss her very much.

B: Oh, do you.

Question: Who is Japanese? Who is American? A or B?

4. Thinking about the behavior of doing something from an American side and Japanese side.

Example: How do you use the following items?

American	Items	Japanese
	toilet	We usually change slippers there.
We usually take a shower.	bathroom	
We push when we use it.	a saw	
	shoes	Never wear inside the house