

# Output Activity

Name \*\*\* \*\*

1. level: second-year students
2. class size:36
3. Goal : Students can summarize the information, explain the situation, and express their own ideas about landmine problems.

(1) Read the textbook: CROWN English Series II Lesson 8 “Zero Landmine” (50min× 3)

(2) Try to answer the questions (No.1-No.7) on the sheet and learn more about landmine problems.

(3) Try three kinds of compositions.

Aims: Question 8—Summarize the information. ( Read and write )

Students make a summary of what landmines are by using the expressions in the textbook or on the sheet.

Question 9— Explain the reason. ( Listen and write )

First, students are told why landmines are not made to kill people, and then explain the reason in English.

Questions 10 & 11— Free composition ( Think and write )

Students express their own opinions or ideas about landmine problems.

## 4. What happened / Findings

Students summarized the information relatively well because they were able to use words and phrases in the textbook or the sheet. However, when it comes to expressing or explaining with their own words, they managed to answer but made many more mistakes. There were some serious errors that could cause misunderstandings, but many of the mistakes were simple and easy to correct. If they hadn't made such mistakes, their writings would have been much better. To reduce simple mistakes I need to give them more opportunities to write English. Anyway, I would like to praise their attempt to express their own opinions in English.

# LANDMINE QUIZ

Class (     ) No. (     ) Name (     )

<Questions>

Q1 How large are landmines?

(a) about 10 centimeters across (b) about 30 centimeters across (c) about 50 centimeters across

Q2 How much does it cost to get one landmine?

(a) ¥300- ¥1,000                      (b) ¥ 3,000- ¥10,000                      (c) ¥ 30,000- ¥100,000

Q3 How much does it cost to find and remove one landmine?

(a) ¥300- ¥1,000                      (b) ¥ 3,000- ¥10,000                      (c) ¥ 30,000- ¥100,000

Q4 It is said that there are [                      ] landmines buried in the world.

(a) more than 10,000,000    (b) more than 100,000,000    (c) more than 1,000,000,000

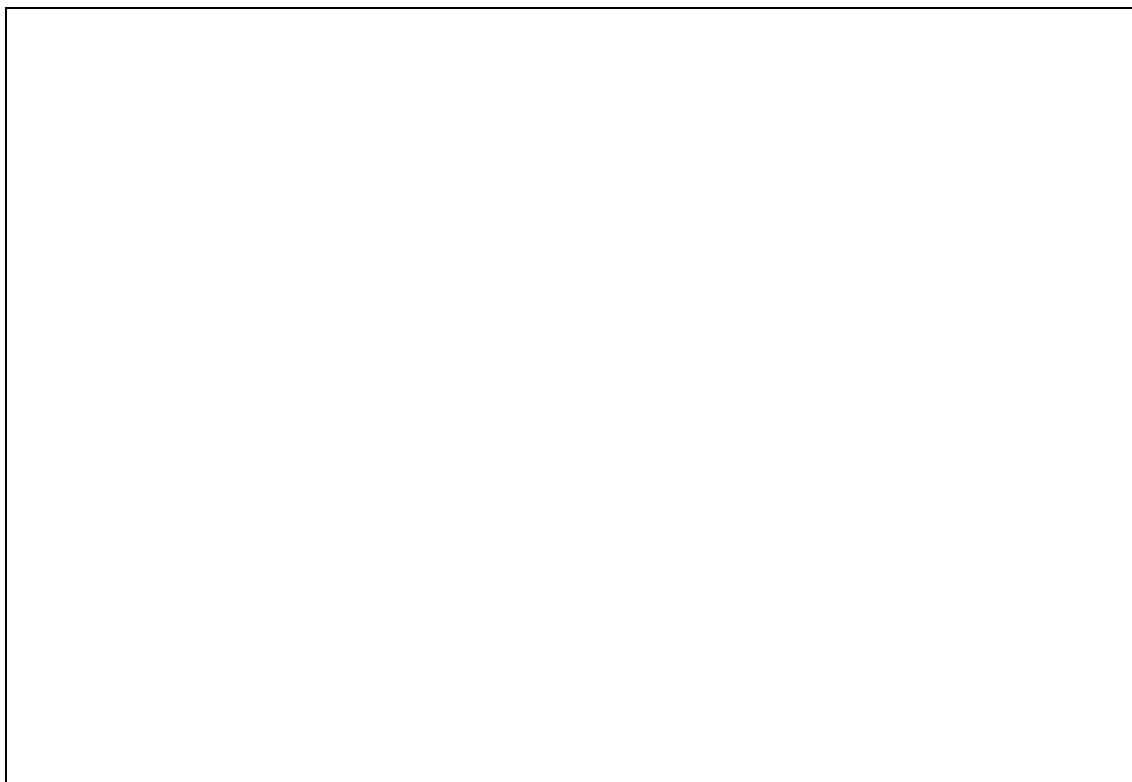
Q5 It is said that a person is killed or injured by a mine explosion [                      ].

(a) every thirty minutes                      (b) every day                      (c) every year

Q6 At present, landmines are being made in [                      ] countries.

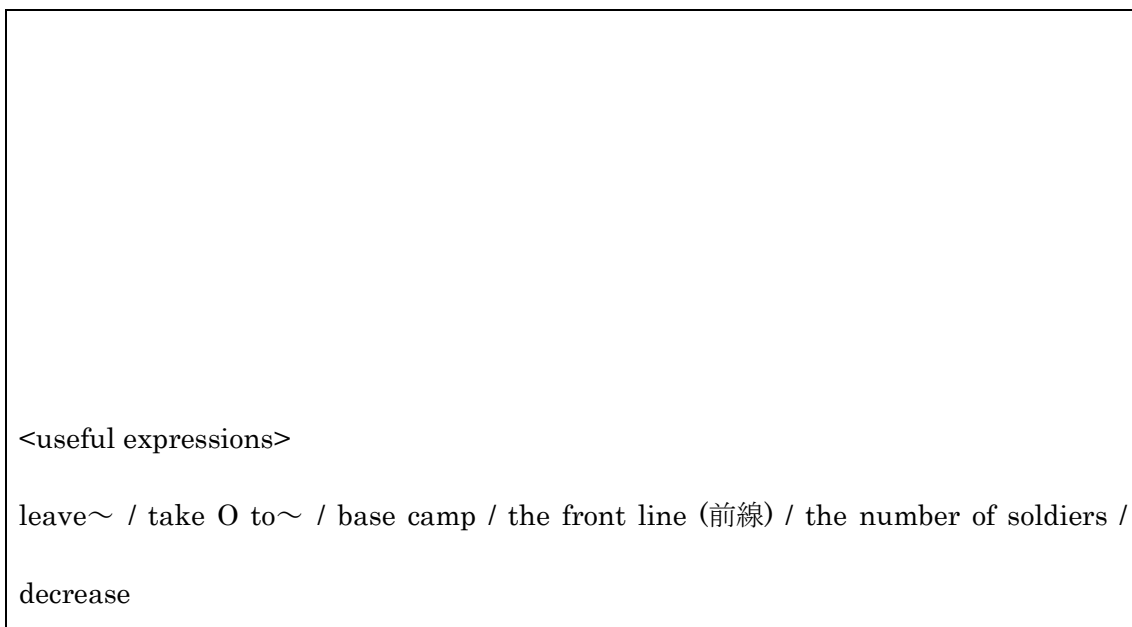
Q7 It is said that it will take about [                      ] years to remove all the landmines in the world.

Q8 By using the information above or in the textbook, explain how terrible landmines are to someone who doesn't know about them at all.



Q9 Most of the landmines are made in order to injure people, not to kill people. Why?

Answer in English.



<useful expressions>

leave~ / take O to~ / base camp / the front line (前線) / the number of soldiers / decrease

Q10 Why do you think landmines are used in wars even though they are evil weapons that remain active for years after the fighting has stopped?

Q11 What do you think we should do **first** to make a better world? And why?

- (a) To destroy factories where landmines are produced.
- (b) To raise the salary of soldiers who are trying to remove landmines.
- (c) To support survivors.
- (d) To educate children living in the minefields not to step on landmines.
- (e) To create a robot that can find and remove landmines.
- (f) Other [ ]

Why?