

## Title: Short Story Writing.

1. level: 2<sup>nd</sup> graders of Senior High School
2. class size:36
3. time: 50mins×3 classes
4. Activity

(1) Read some of the tales of old Japan.

Students read two Japanese tales (Handout 1) and realize that they can write a tale without using a dictionary if they use simple English.

(2) Divide into three groups and write the first draft like *kaiten-zushi*.

Each student in the group ( consisting of 12 people ) write the first sentence on his or her sheet (Handout 2), and then pass it to the neighbor on the left. ( at the same time get another sheet from the neighbor on the right.) They repeat this thirteen times.

(3) Correct the grammatical errors and copy the story from the first draft sheet to the second draft.

Students divide into smaller groups (consisting of 6 people), and correct errors on his or her sheet, helping each other. And also, they add some sentences to make the stories more interesting and completed the second draft.

(4) Correct the second draft.

They pass their sheets to another group and have them corrected again.

(5) Complete the final draft (Handout 3) and choose the best one in the group.

After having the sheets corrected by another group of people, they complete the final drafts and choose the best story in their group.

5. What happened

The original plan was to finish the second activity in the first class, but it took longer than I had expected, and we had to stop in the middle of the second activity. If we had been able to finish it in the first class, the whole plan might have been smoother and more enjoyable.

As a whole, however, students worked hard on each activity and produced some pretty good stories.

6. What I learned / Findings

Students are able to correct grammatical errors by themselves. In the first draft, they made a lot of mistakes in each sheet, but many of them were corrected in each activity. Though some of the mistakes are left in the final drafts, there aren't any serious errors that make the story different. (This time, I didn't correct any of the mistakes.)