

# Title: “Intake” Activity

1. level: 2<sup>nd</sup> graders of Senior High School
2. class size:32
3. time:15-20mins in each class
4. Textbook: CROWN English Series II Lesson 3 “Crossing the Border”

## 5. Activity

- (1) Grammar and vocabulary-building exercise ( Handout 1 )

Students took some short tests to reinforce their vocabulary and grammatical competence.

- (2) Dictation ( Handout 2 )

Students listened to the CD and filled in the blanks

- (3) C-Work ( Handout 3 )

Students made pairs and asked one another a few questions about the passage.

They answered the questions in English by using full sentences.

- (4) Make a summary ( Handout 4 )

Students made a summary of Section 3 with their textbook closed. Before starting this task, they read the section for two minutes and summarized it in their heads. They were not allowed to take notes while they were reading the textbook.

## 6. What happened

Many of the students did good jobs in each activity. Especially in a pair work they seemed to enjoy it though I had been worried that they would be embarrassed about speaking to their friends in English and it would take too long to finish it. As for “summary”, I had thought it would be too difficult for them, but they managed to complete their own summary, using a lot of expressions in the textbook.

## 7. What I learned / Findings

Students like using English. Especially in meaningful ( message-oriented ) activities, many students, even those who are usually unwilling to speak in class, had their noses buried in their task. Also, many words and phrases in the textbook were used correctly in their summary sheets. They should be given more opportunities to actually use the expressions they have learned in some way, and they will be able to take in many expressions in the textbook.