

## My Lesson Plan

K. T

1. **Level :** Second-year senior high school students
2. **Class size:** about 40 students
3. **Textbook:** World Trek II (Kirihara) Lesson 1 The Bright Eyes of Cambodian Children
4. **Goal:** Students will rewrite a Japanese folktale in simple English and tell a story to a partner in pairs after they read the story about how Cambodian children and adults got excited to listen to their folk tales from a Japanese girl who worked as a volunteer.
5. **Preparation:** handout for introducing a website “Digital Ehon Site”  
cardboard
6. **Procedure:**
  - (1) Day one: (Computer room)
    - Step 1: Students access “Digital Ehon Site”, <http://www.e-hon.jp/index.htm> and read and listen to several Japanese folktales in English.  
\*In order to choose one story, students will read and listen several stories many times.
    - Step 2: Each student choose one Japanese folktale to rewrite the story in simple English. Students read the story again and rewrite the story in easy and simple English. Since a story is written with about 15 pictures, students can rewrite one to three sentences for each picture.  
\*In order to make a story short and simple, students will read the story many times.
  - (2) Homework:

Students finish rewriting a Japanese folktale in simple English. Then they make a picture book. They can either draw pictures or paste the pictures from the website, “Digital Ehon Site
  - (3) Day two:
    - Step 1: Make a group of four or five. Then each student reads aloud a story to group members by showing a picture book he/she made.
    - Step 2: Then display all the picture books in a classroom. Students pick their favorite folktales rewritten by their peers and enjoy reading Japanese folk tales.  
\*They can read a book by themselves or they can share a book with their peers.
  - (4) After the class:

Add their picture books to a class library for a while so that students can read those books whenever they like.

