

My Lesson Plan

N. N.

1. Level: Third-year senior high school students
2. Class size: 35 students
3. Textbook: New Stream Reading Course (One-handed Winner)
4. Goal: Students will read related materials about this lesson's topic and exchange their ideas or opinions.
5. Preparation: Instructor collects three reading material related to the topic.

He collects the articles from internet website. (Three handouts)
The first article is about Ototake Hirotada. The second is about Nakamura Hisako. The third is about Lena Maria.
Each handout has both English and Japanese translation/ information.
6. Procedure:
7.
 - (1) Day one (students read the passage in the textbook and put the shuffled paragraphs in correct order in groups of three or four.)
 - JTE and ALT talk about Major League Baseball in English.
 - Instructors ask students some questions about professional baseball teams.
 - JTE and ALT explain the meaning of difficult words or new words in easy English. JTE can demonstrate how he catch and throw the ball.
 - Have students work on the task in group paying attention to the chronological order. (Ex. In 1986, In 1988, From his youngest days)
 - Have the representative of each group write their orders on the blackboard.
 - Instructors compare their answers and give right order.
 - JTE gives handout which has both English and Japanese translation.
 - ALT gives model reading and students repeat after the ALT twice.
 - Students shadow after JTE twice.
 - Instructors ask students to discuss his way of life in English in each group.
 - After the discussion instructors gives three reading materials and have students choose different article to read at home as assignment.
 - (2) Homework

(Each student reads one article that he or she chooses in the last lesson and underline the impressive expressions or the lines that indicate the people's way of thinking. Students also have to think about how the present Japanese people treat disabled people.)
 - (3) Day two (Students report what they learned by reading the article by turns.)
 - JTE gives advice to the students whether they have similarities or differences in their way of thinking.
 - JTE and ALT monitors group activity and give advice or help them.
 - Instructors ask the representative of each group to make a report on their discussion.
 - Instructors give comments on students presentation.