

August 8th, 2007

Summer Workshop in NUFS

My Lesson Plan

R. I.

The Weekly Class Activity with “The Japan Times JUNIOR”
For Extensive Reading

1. Level : First-year senior high school students
2. Time : 10 to 15 min. at the beginning of the lesson
3. Goal :
 - 1) To expose extensive reading through authentic materials
 - 2) To get used to read English Newspaper
 - 3) To get information using skills of skimming and get the gist of the news
 - 4) To identify new words, esp. Japanese to English
 - 5) To consolidate the useful words or phrases in pair conversation
4. Material: “The Japan Times JUNIOR”

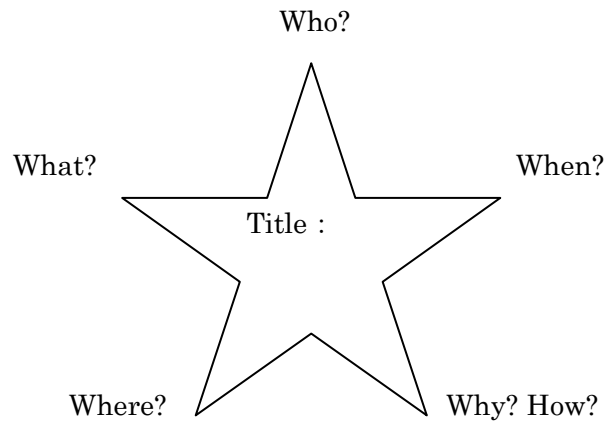
This news paper has many instructions putting Japanese under each difficult words so as for junior high school students as well as high school students to get the content of the article easily without a dictionary. So we can save time and reduce stress and feel free to read authentic materials.
5. Procedure:
 - 1) Hand out two articles of the newspaper copied both sides of a paper and a work-out sheet.
 - 2) With pairs, do “JanKen” and decide which article to read. And answer the questions in work-out sheet
 - 3) (Choice) 1. Write its Summary or Write their Comments
2. Write in English or in Japanese
 - 4) Exchange their ideas with pair work.
 - 5) Choose 5 Japanese words or phrases among the article and put English translation to each Japanese.

Handout:


Today's Article in the English newspaper

Class No. Name _____

Date:



My Comment:



Model Dialogue: Make conversation with pairs and then switch the role.

A: What's the title of your article today? / What did you read in your article?

B: It's _____ . / I read about _____

A: Oh! Really? And when and where did it happen?

B: _____

A: Wow, please tell me more about it?

B: _____

A: What do you think about it? / How do you feel about that?

B: _____

A: Gee, I agree. / Yeah? I hope not. etc.

Find 5 useful expression that you think in the article

	Japanese	English
1	労働条件	working conditions
2	契約	contract
3		
4		
5		

Homework:

Summarize the article that you read today. Write at least 3 sentences.

1.

2.

3.

Evaluation: A+, A, A-, B+, B, B-

Class No. Name _____