

My Lesson Plan

T. M.

1. Level: Third graders of junior high school

2. Class size: about 40 students

3. Textbook: New Horizon (Tokyo Shoseki)

4. Goal: Students can make their original telephone conversations and perform it in pair.

5. Preparation: handout, video tape of NHK TV program “*Tossa-no-hitokoto*”

6. Procedure

(1) Day one: Have students understand and practice the text (Speaking Plus 4)

(2) Day two: Have students watch video and fill blanks

Have students shadow the conversation on video.

Have students make their original telephone conversations in pair

Pair practice

(3) Homework: Students practice performing their conversation.

(4) Day three: Students' performance (Students evaluate their classmates' performances and

choose the best three pairs)

Extensive Listening for Speaking Plus 4

Cathy: Hello, () I () () Ed? () () Cathy ().

() () Shu? How are you?

Shu: Yes. Yes, fine. Thank you.

Cathy: () Ed ()?

Shu: () you () () () a ()?

Cathy: Yes. Please () () that I ().

Shu: OK.

Cathy: Thank you very much.

Shu: () ()?

Cathy: () I () you ()? I've been trying to get in touch, but he doesn't

call me back. I'm curious what keeps him so busy.

Shu: () () (), please.