

Teaching Plan Lesson 11

1. Goal: The topic of Lesson 11 is about human rights. The matter of Rosa Parks is picked up. We don't only introduce the fact nor praise what Rosa Parks did, but make students feel the matter as what happened to themselves. We want them to think what they would do or feel if they were Rosa Parks, and there is a choice to resist patiently without making a disturbance for the unfair discrimination and giving up solving the matter.

2. Objectives:

- (1) Students can learn what Rosa Parks did.
- (2) Students can think about the racial discrimination.
- (3) Students can learn human rights through the racial discrimination.
- (4) Students can learn the comparative degree and the relative pronoun.
- (5) Students can give their impressions after reading lesson 11.

3. Textbook: English I "Viva English I" published by "Daiichi Gakusyu Sha"

Lesson 11 "On a Bus"

Class: 2nd Year Class A, B and D (20 students for each class)

4. Procedure

- (1) Day one : Part 1
- (2) Day two : Part 1
- (3) Day three: Review of Part 1
- (4) Day four :Part 2
- (5) Day five :Part 2
- (6) Day six :Review of Part 2
- (7) Day seven :Practice Assessment

5. (1) Pre-reading: Looking at the pictures of three pictures on the first page of Lesson11 "On a Bus", and talking about what students know and image in pairs.
- (2) 1st Reading: Reading the story silently and answering the T or F questions in Question 1 in the handout
- (3) Pronouncing new words, giving the meanings in Japanese, and practice (asking five meanings of new words with each other in pairs)
- (4) 2nd Reading: Silent reading and answering the detail questions about the story in English.
- (5) 1st Reading Test: Marking the last word that students read after one minute.
- (6) Explanation of grammar.
- (7) Shadowing: 1st time — Teacher & Students (slowly) 2nd time — Tape & Students 3rd time —Students & Students fourth time — Students & Students(One of them doesn't see the textbook)
- (8) 2nd Reading Test: Marking the last word that students read after one minute. (the same way as the 1st reading test)
- (9) Post reading : Writing their opinions about the lesson. (Evaluate them if they write more than 5 sentences. A sentence consists of more than 5 words.)
- (10) Speaking Test: Speaking test in pairs. (Evaluation : fluency - 4 points, asking a few questions - 3 points, volume & eye contact - 3 points) The rest students copy the textbook and translate the story.