

# TEACHING PLAN

- I. Date: October 31, November 7 & 10 2005
- II. Class : 205 Class (20 boys and 24 girls ), Senior High School
- III. Text : Aqua 英語構文・表現 (桐原書店) Sect.41～46 (15 to 20 minutes for each class)

WORLD TREK English Writing Lesson 21～25

New material : worksheet for "brainstorming"

## IV. Aims of this lesson

A. To have the students write one paragraph through brainstorming, peer-editing and other activities.

B. To have the students use English as much as possible by using the integrated method of language learning ( i.e., through listening, speaking, writing and presenting in a series of activities).

B. To motivate the students to learn English.

## V. Periods allotted : 3

## VI. Teaching Procedure

### A. Introducing the new material

Explanation of the activity (brainstorming) and structure of one paragraph

### B. Brainstorming

Give students a sheet of "Useful expressions"

### C. First writing

The students have to follow the instructions shown "How to structure your composition"

### D. Peer-editing (Communicative activities among students)

#### 1. Silent reading

2. Asking several questions concerning the content of the writing in pairs

#### 3. Peer-editing

Underline the expressions students think interesting or impressive and mark "☆".

Underline the sentence students don't understand and mark "?".

Underline the sentences students want to explain more and mark "more".

Using a color marker pen ( highlighter) is recommended.

#### 4. Rewriting

#### 5. Presentation

Teaching points :

Teacher will check to see if the students are using English during the activities as much as possible

and encourage them to use it by helping them find suitable words and phrases to express what they

want to say.