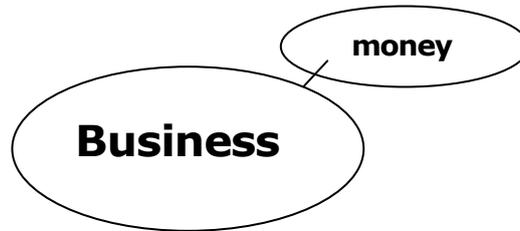


Lesson Plan: Lesson 8 "Venture into Business"

Name (H.T)

1. Level: Senior high school third year students
2. Class size: 2 classes with 41 students each
3. Textbook: Lingua-Land English Course II (Kyoiku Shuppan)
4. Goal: To think deeply about "getting a job" and "business" through the lesson about and entrepreneur.
To explain or describe a feature of a thing in easy English.
5. Objectives:
 - (1) Students can learn an example of the venture business by high school students in Chiba Prefecture.
 - (2) They can learn what the purpose is and what the trigger to start the venture business at school is.
 - (3) They can think problems and trouble caused by the try.
 - (4) They get used to the new sentence pattern, emphasis construction and "S+V+O (how-clause)."
6. Procedure
 - (1) Day 1: Introduction (p.52)
 - (2) Day 2: Part 1 (p.53)
 - (3) Day 3: Part 2 (p.54)
 - (4) Day 4: Intermediate Group work
 - (5) Day 5: Representative Presentation.
 - (4) Day 6: Part 3 (p.55)
 - (5) Day 7: Find It, Try It (p.56), Use It, Say It, Check It Out (p.57)
 - (7) Day 8 & 9: Group Work
7. Lesson plan
 - (1) Day 1: Students imagine words from the word "Business" and build up an image of this lesson. After that, they exchange what they imagined with a partner in English. Then they open the textbook and answer the questions as a pre-reading.
 - (2) Day 2,3 and 6:
 - (I)Grasp the story: Students read the whole story once silently and write down what they remember about the story, such as words, phrases, sentences, summarization, anything is OK.
As for students who cannot grasp the meaning of the story, they can write either English or Japanese. After that they talk about it in pairs in English.
 - (II) 1st Reading: Ss read each page once silently and answer T or F and check their answers in pairs.
 - (III) Pronunciation: Ss practice to pronounce new words and phrases, and have the meanings of them in Japanese, and give oral words checking test (asking meanings or spellings) in pairs.
 - (IV) 1st Reading Test: An instructor reads the page once slowly and makes Ss check pronunciation of words. After that, they read the page and their partner take the reading time.
 - (V) 2nd Reading: Ss read the page again and answer the detailed questions about the story in English. After that they check their answers with their partner in English.
 - (VI)Practicing reading: After grasping the story of the page, they practice reading the page 5 times. 1st time-Teacher & Students together 2nd time-Teacher & Students together(faster than the 1st time) 3rd time--Student & Student together(in pairs) 4th & 5th time - Student & Student(One of them follows the partner without a textbook)
 - (VII) 2nd Reading Test: Ss read the page as fast as possible and their partner takes the reading time.
 - (VIII)Writing task: Ss write their own opinions about a topic concerning with this lesson.
 - (3)Day4: Intermediate Group work
 - (I)Ss summarize their own writing tasks in part 1 and 2. Then they divided into 13 groups.
 - (II)They make presentations in a group, taking memos and summarizing the other's presentations.
 - (III)They decide who made the best plan for a venture business, and he or she becomes a representative.
 - (IV)All the members of a group make up the better plan for the venture business together.
 - (4)Day 5: Representative Presentation
 - (I) 13 representatives make presentations one by one in front of the class and the others are listeners.
 - (II)Listeners summarize what the presenters say on the sheet and give them grade from 5 to 1.
 - (III)The presenter who gets the highest score will be awarded.
 - (5)Day 7: Ss do the practice in the textbook, Find It, Try It (p.56), Use It, Say It and Check It Out (p.57)
 - (6)Day 8-9: Ss work in a group at the end of part 3. They decide what venture business they would like to do and make up the homepage to introduce the business they would like to do together.

1. Let's imagine the words from "Business":



2. Let's talk about what you imagined with your partner. And add what your partner imagined.

A: Hi, my name is

B: Hi, my name is

A: What did you imagine?

B: Well, I imagined

How about you?

A: I imagined Nice talking with you.

B: Nice taking with you, too.

3. Look at page 52. And answer those two questions.

Lesson 8 Venture into Business Part 1 (page 52)

1. Let's read the whole story and grasp the content of Lesson 8

Please read from page 53 to page 55. Then close your textbook and write down what you remember. Japanese is OK, words, phrases or sentences are OK, a summarization is OK. Anything is OK. Let's try!



2. Now let's talk about it with your partner in English like the following:

A: Hi, my name is

B: Hi, my name is

A: Let's talk about what we remember. What do you remember?

B: Well, How about you?

A: Let me see, That's all.

Thank you for talking with me. / Nice talking with you.

B: Me too.

3. Open your textbook and read page 53 once. After that, close your textbook and answer the following T or F questions. Mark T for true and F for false.

1. Some high school students in Chiba started their business. ()

2. Some students at Chiba Kokusai High school sold original goods.()

3. They sold computers. ()

4. Check your answer with your partner like the following.

A: Let's talk about No.1. Is this true or false?

B: I think it is true / false. How about you?

A: I think so, too. / I don't think so. I think it is true / false.

B: Then how about No.2. Is this true or false?

A: I think

5. Look at the bottom of the page 53. Check the meanings of new words and phrases.

6. Let's check the meaning and spelling of words and phrases. Ask your partner 6 questions about the spelling or meaning of words.

7. First reading test: Try to read as fast as possible. (seconds)

8. Read page 53 again and close your textbook. Now let's answer the following questions in English.

1. What did students at Chiba Kokusai High School think of?

2. Did they sell the goods at a shop?

3. Can high school students start their own business?

Lesson 8 Venture into Business Part 2 (page 54)

1. Do you remember page 53? Try to remember and write two things.

- .
- .

2. Let's talk about two things with your partner in English like the following:

A: Hi, my name is Nice meeting you.

B: Hi, my name is Nice meeting you, too.

A: Let's talk about two things we remember. What do you remember?

B: I How about you?

A: I That's all. Nice talking with you.

B: Nice talking with you, too.

3. Now open your textbook and read page 54 once. After that, close your textbook and answer the following T or F questions. Mark T for true and F for false.

1. The students faced no problems. ()
2. One student did nothing before the project. ()
3. The students make presentation to the bank to get money. ()

4. Check your answer with your partner like the following.

A: Let's talk about No.1. The students faced no problems. Is this true or false?

B: I think it is true / false. How about you?

A: I think so, too. / I don't think so. I think it is true / false.

B: Then how about No.2. One student did nothing before the project. Is this true or false?

A: I think

B:

5. Look at the bottom of the page 54. Check the meanings of new words and phrases.

6. Let's check the meaning or the spelling. Ask your partner 3 questions each other.

7. First reading test: Try to read as fast as possible. (seconds)

8. Read page 54 again and close your textbook. Now let's answer the following questions in English.

4. Why did the student make presentations to banks?

5. Did the project make the student angry or happy?

6. Was the project easy?

9. Check your answer with your partner like the following.

Lesson 8 Venture into Business Part 3 (page 55)

3. Do you remember page 54? Try to remember and write two things.

4. Let's talk about two things with your partner in English like the following:

A: Hi, my name is Nice meeting you.

B: Hi, my name is Nice meeting you, too.

A: Let's talk about two things we remember. What do you remember?

B: I How about you?

A: I That's all. Nice talking with you.

B: Nice talking with you, too.

3. Now open your textbook and read page 55 once. After that, close your textbook and answer the following T or F questions. Mark T for true and F for false.

1. All the companies ended up with a profit. ()

2. The products always sell well. ()

3. It's great to see ideas and images take actual shape. ()

4. Check your answer with your partner like the following.

A: Let's talk about No.1. Is this true or false?

B: I think it is true / false. How about you?

A: I think so, too. / I don't think so. I think it is true / false.

B: Then how about No.2. The products always sell well.

Is this true or false?

A: I think

B:

5. Look at new words and phrases. Check the meanings of new words and phrases.

6. Let's check the meaning or the spelling. Ask your partner 6 questions each other.

7. First reading test: Try to read as fast as possible. (seconds)

8. Read page 55 again and close your textbook. Now let's answer the following questions in English.

7. Did all the companies end up with profit or without profit?

8. In what case can you venture into business?

9. Were the problems solved one by one?

10. What did they have to find out?

9. Check your answer with your partner like the following.

A: Let's talk about question No.1. Did all the companies end up with profit or without profit?

B: Yes,/No, How about you?

A: I think so, too. / I don't think so. I think

B: Then how about question No.2. In what case can you venture into business?

A: I think How about you?

B:

9. Let's practice reading the textbook. 1st with the instructor slowly, 2nd with the instructor again faster, 3rd with your partner together slowly, 4th with your partner faster and 5th with your partner without a textbook.

10. Second reading test: Try to read as fast as possible. (seconds)

11. Please work in a group. Think the following two topics together.

①decide what venture business you would like to do

②make up the homepage to introduce the business you would like to do.

①

② Turn over and draw the plan of the homepage

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③ Draw the plan of the homepage here.