

# Introduction to Tim's Teaching

**Thanks for joining me!  
I am very glad you are here.**

# Tim's Priorities for his students

- 1. Their physical and mental health (well-being)
  - 2. Their happiness
  - 3. Their knowledge and life learning
  - 4. Their English learning
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- I am hired for #4 but I cannot do it well without concern for 1, 2, and 3.

# Two Main Points

- The **BioPsychoSocial** in our classrooms can enhance learning.
- **Partnerships** among educators and students help students learn more and teachers teach better, as opposed to teachers domineering.

- “But let us be clear here, it is not so important that teachers need to give good feedback to students; it is the **feedback that students give to teachers** that is important.” Hattie & Clarke (2019 p. 4) cite Hattie (2012) saying:
- “...The mistake I was making was seeing feedback as something teachers provided to students. I discovered that feedback is most powerful when it is from the student to the teacher. What they know, what they understand, where they make errors, when they have misconceptions, when they are not engaged – then teaching and learning can be synchronized and powerful. **Feedback to teachers makes learning visible.** (Feedback effect size 0.73)
- **Partnerships** through Action Logging and Feedback
- Are we listening to our students?
- ” Hattie & Clarke (2019 p. 4). ***Visible Learning Feedback.*** Routledge:NY