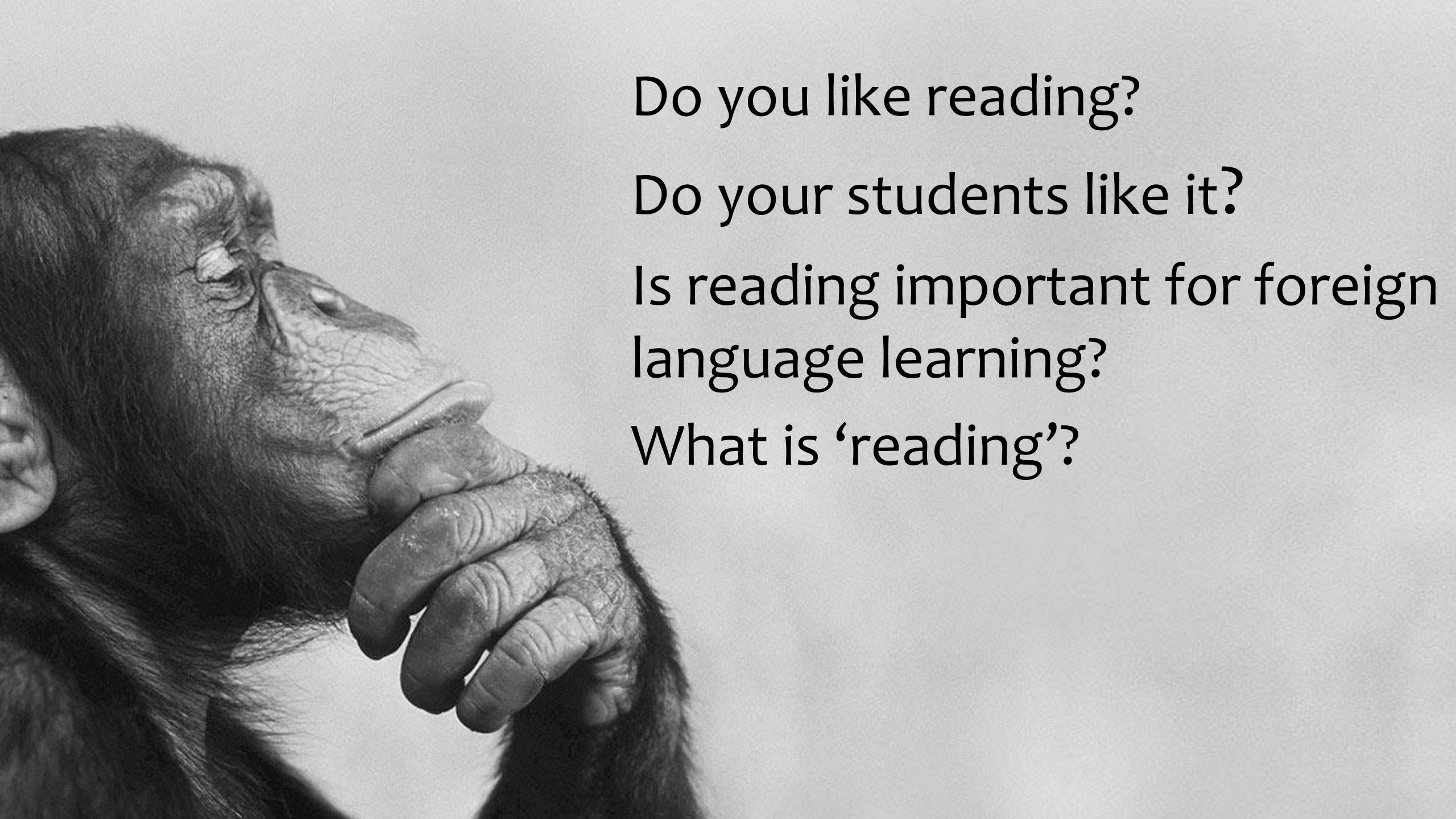
Building Reading Power

NUFS Online Workshop
August 8, 2020
Juanita Heigham



Do you like reading?

Do your students like it?

Is reading important for foreign language learning?

What is ‘reading’?

Is reading important for foreign language learning?

Receptive

Know it when you **see it** or hear it

Productive

Know it well enough to use it in writing or speaking

Benefits of Reading

- Provide comprehensible input
- Build knowledge of target culture
- Develop curiosity → motivation
- Build vocabulary volume by meeting words many times
- Meet words in varied contexts
  - improve ability to USE new vocabulary with collocations
  - improve understanding of grammar
- Increase confidence → motivation

Flow

So, what is reading?

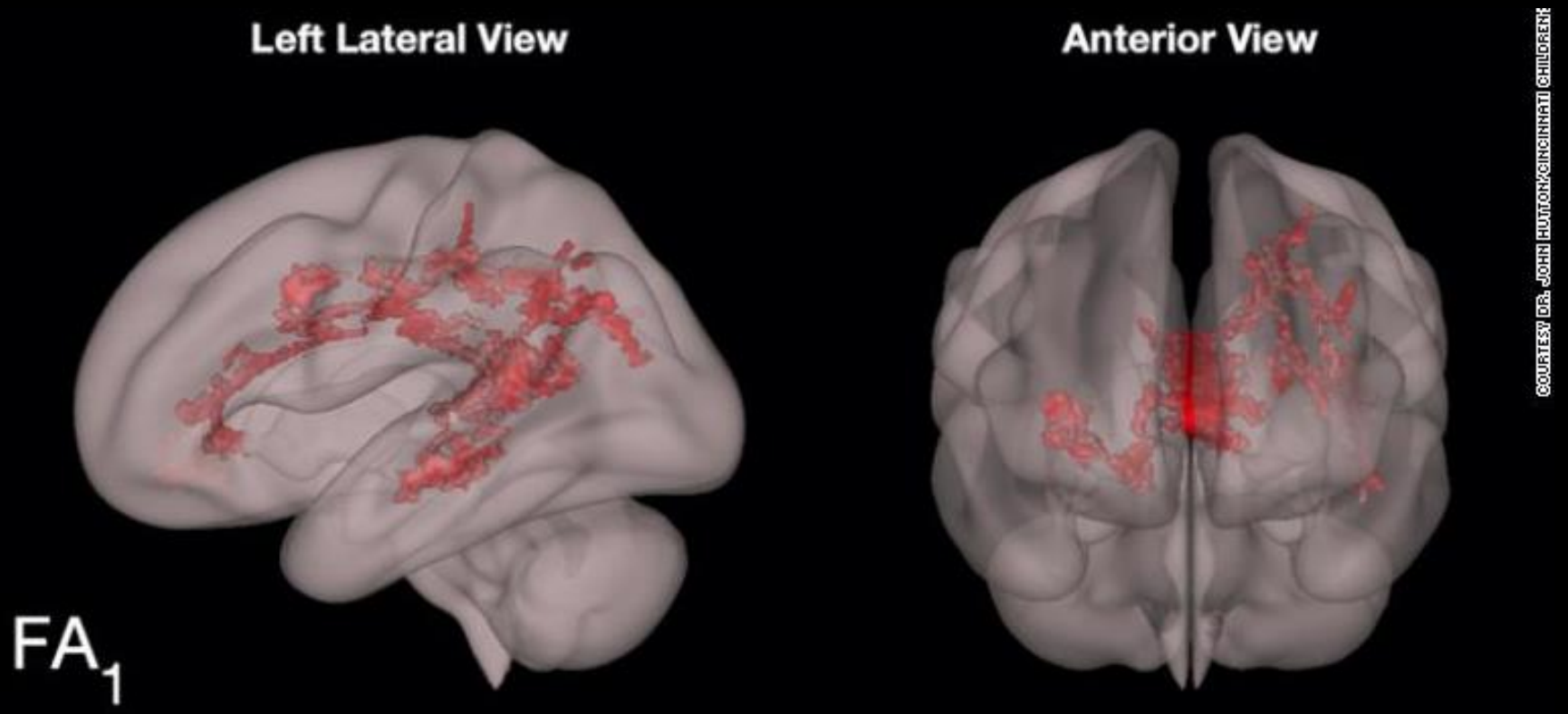
Unique to humans

“…mounting evidence indicates that, in contrast to Darwin's theory of a continuity of mind between humans and other species, a profound gap separates our intellect from the animal kind.”

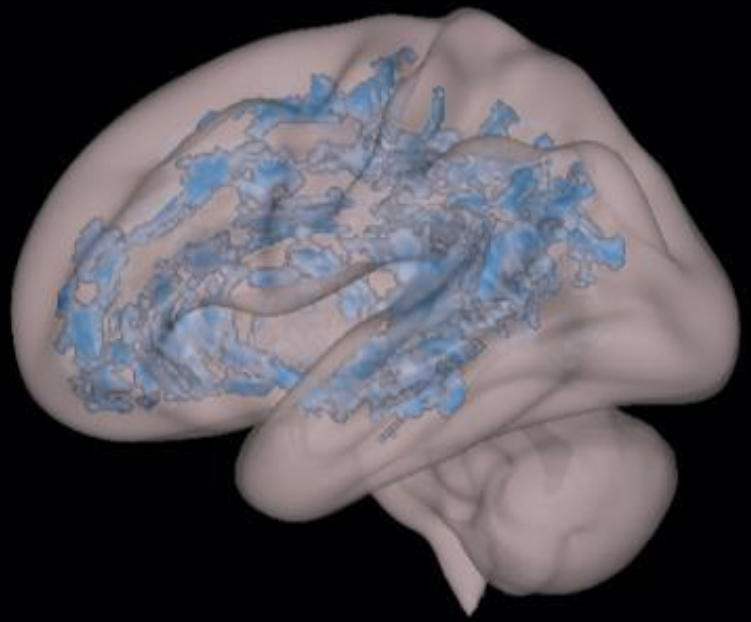
Marc Hauser, director of the cognitive evolution lab at Harvard

Requires very high order thinking and is thought to improve brain function by building connections throughout the brain

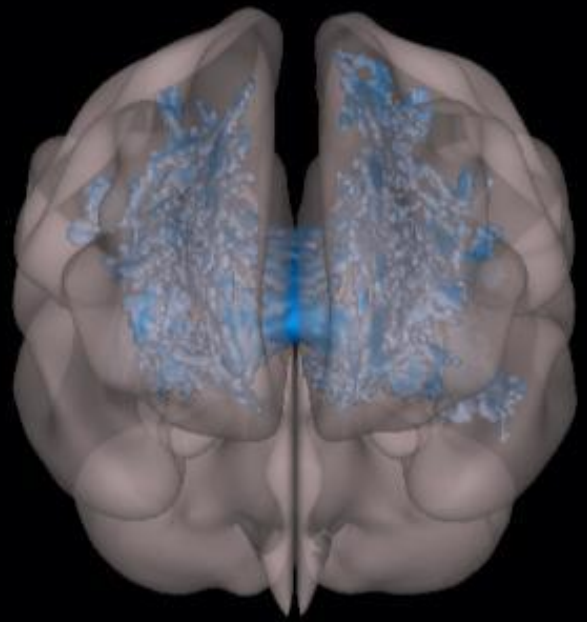
MRI Scan



Sandee LaMotte, https://edition.cnn.com/2020/01/16/health/child-brain-reading-books-wellness/index.html



Left



Front

COURTESY DR. JOHN HUTTON/CINCINNATI CHILDREN'S HOSPITAL

Reading is a number of interactive processes between the reader and the text. The readers use their eyes to see the text and their knowledge to create and construct meaning.

O

What?

Ym god saw nettib yb a ekans.

After reading the
the sentence, you will
become aware that the
the human brain
does not necessarily
inform you that the
the word ‘the’ has been
repeated twice.

This is an unusual paragraph. I'm curious as to just how quickly you can find out what is so unusual about it. It looks so ordinary and plain that you would think nothing was wrong with it. In fact, nothing is wrong with it! It is highly unusual, though. Study it and think about it, but you still may not find anything odd. But, if you work at it a bit, you might find out. Try to do so without any coaching!

https://www.moillusions.com/weekend-word-brain-teaser/

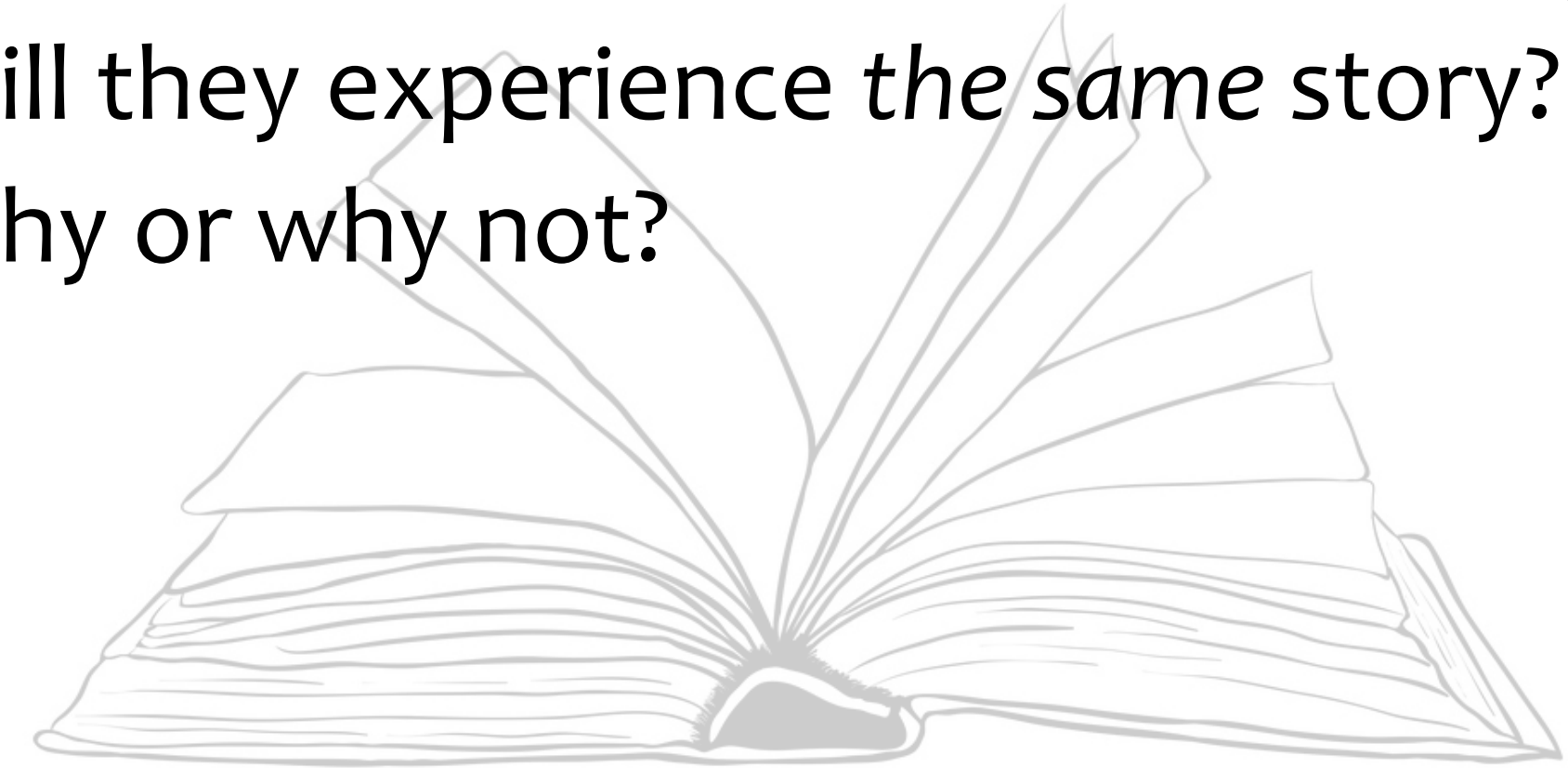
Reading is a number of interactive processes between the reader and the text. The readers use their eyes to see the text and their knowledge to create and construct meaning.

Two people read *the same* book.

Will they construct *the same* meaning?

Will they experience *the same* story?

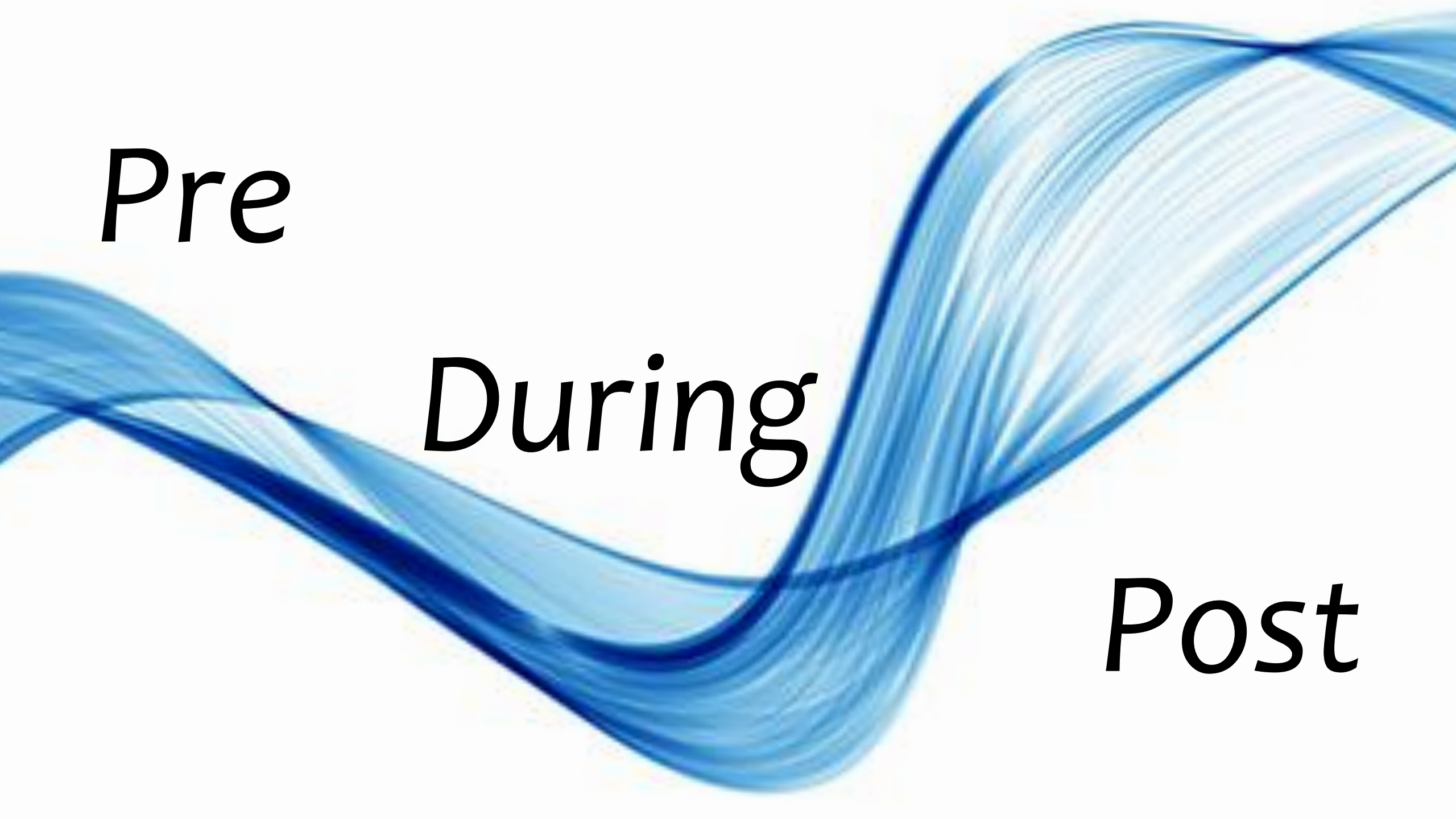
Why or why not?



The moon had set hours ago and it was a dark, dark night. There was a chill in the air…

The moon had set hours ago and it was a dark, dark night. There was a chill in the air. Motionless, Rie hid behind the tree and held her breath as the heavy footsteps crept by.

The moon had set hours ago and it was a dark, dark night. There was a chill in the air. Rie zipped up her jacket and smiled as she looked up at the autumn sky and took out her telescope.


Pre
During
Post

Pre

Activate Prior Knowledge & Brainstorm

K-W-L Chart

*Assess what you know about a particular topic before and after you have engaged with it. Fill the the columns below with what you **K**now about the topic, what you **W**ant to know, and what you've **L**earned.*

What do you **K**now about the topic?	What do you **W**ant to know?	What did you **L**earn?

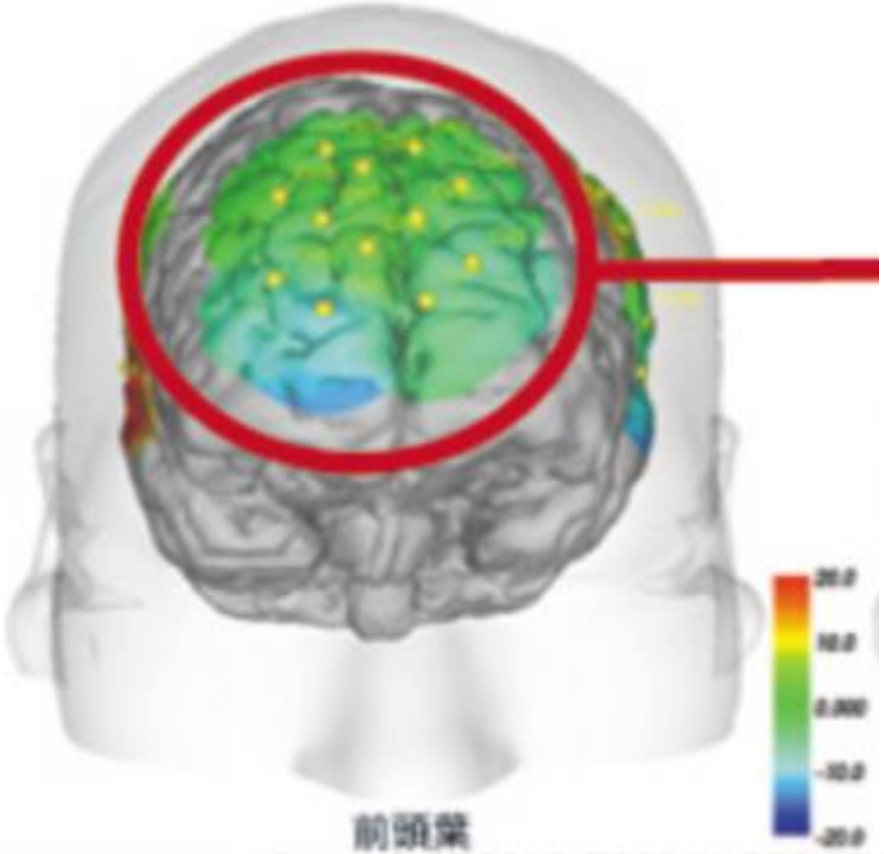
Predict

Personalize the information:

Relate it to their lives

MRI Scan

Hello



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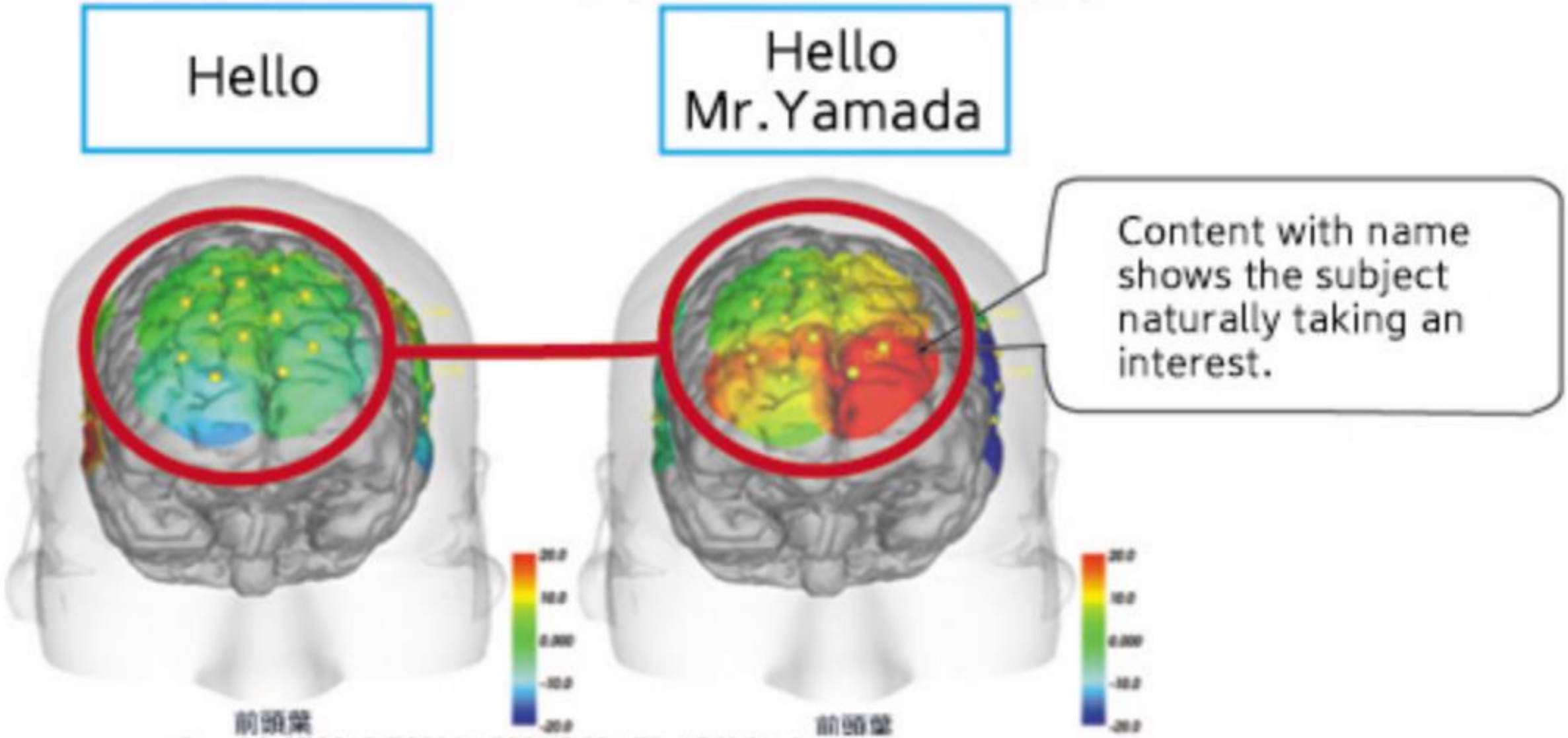

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During

Keep Predicting
Ignore Unknown Words
Guess from Context

After

SUM it up!

short

use your own words
main ideas only

Summarize

Storyboard

KWL

Keys to Reading Power

Personalization

*Inter*active

Activities

I'd never thought of that before. Great idea. I'm going to try that!

Keys to Reading Power

Personalization

*Inter*active Activities

↓

Active Reading

Reading

Reading Power

Thank You!

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