

## *Newsletter No. 4*

### **Workshop in August**

**Date:** August 23<sup>rd</sup>-24<sup>th</sup>, 2025

**Venue:** Mikawa Bay Hills Hotel (Nishio, Aichi)

**Advisors:** Kazuyoshi Sato, Kevin Ottoson (NUFS)

**Title:** Mid-year Presentation on Action Research

**The number of presenters:** 10



#### ***(1) How did you feel about your presentation? Did you get any useful/impressive comment or advice? What was it?***

- It was very challenging for me to make slides and a presentation, but my advisor and mates gave me comments, so it was worth trying. One of the impressive advice was to connect with some hypothesis.
- Yes, it was helpful. I think the most effective comment was about the daily goals. I had students make a quarterly goal and then critique their progress at the end of each speaking test. But daily reflection is better.
- Thanks to my advisor, I can understand what to put for my literature review. I need to rearrange my literature review. I want to have better data. I think my data and research somehow is not connected, so I need to be careful.
- I felt okay. I could have practiced more beforehand. Good advice I got: Use open-ended talks for IC.

#### ***(2) How did you feel about other participants' presentations?***

- The sempais' presentations reminded me of theories and researches we had studied before. I thought it would be a good opportunity to review them again.
- I really enjoyed watching other students' presentations and learning what they had done. It is always important to learn from others.
- After watching my sempais' presentations, I realized the importance of categorizing students' comments and I have to relate the content of the questions to my own research question. I also learned how to collect and analyze them.
- Some of the first year/non-degree presentations have so many articles/books quotations that I had a hard time understanding these focus. They're all focusing on different topics so I'm curious to know how they turn out. The presentations were full of theories that I found useful or worth looking into. I've learned a lot from the second year's presentations.

### *(3) How would you like to conduct your AR from now on?*

- I want to design performance talks that help students use CSs more naturally, and then collect data how often they use them in conversation and analyze the result.
- I need to collect more data. I don't have enough data that supports my research or answer of research questions. I want to make a comparison. I also need to change and discuss my research questions. Thanks to sempais and advisors' advice, I think I can organize my idea now.
- I would like to have students practice conversation in pairs more by using CSs. It will help them continue conversation at the speaking tests for two minutes. In addition, I would like to give students more opportunities for writing. I will keep time to show common errors, do peer editing. I think these activities will improve students' writing and speaking ability more compared to the first semester.



The view from the hotel was amazing like a huge 3D screen.

*Next Workshop will be held on September 13<sup>th</sup>. Detailed information is here:*

<https://www.nufs.ac.jp/workshop/news/>

#### **NUFS Workshop**

Nagoya University of Foreign Studies

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Secretary: Chihaya Sugiura