

NUFS Workshop 2019

Newsletter No. 11

Final Presentation

Date: March 28-29, 2020, 14:00-17:00, 9:30-11:30

Venue: Kanzanji Sago Royal Hotel (Hamamatsu, Shizuoka)

Advisor: Kazuyoshi Sato (NUFS)

The number of participants: 8



Comments from the participants

1. What did you think about the final presentation? What did you learn/notice?

- It was good for me because I read the textbook over and over again to prepare for the presentation. Then, I've got to understand some thesis in the end.
- It was very informative in what I'll need to do next year. I got ideas about how to conduct surveys and some teaching ideas.
- It was a great experience for me, and I learned the value of good data-selection in EFL instruction.
- Watching and listening everyone's presentation brought me much information and at the same time answers and ideas to my over classroom issues. Helpful!
- If I did not have this final presentation, I could not have a chance to organize and wrap up my research. I'd appreciate this chance.

2. How do you feel of a monthly workshop? Did you learn any good ideas from the instructors? Which one(s) did you like the best? What kinds of topics do you want for future workshops?

- Anytime instructors gave topics of interest. I'd like to take part in workshops which give us something related to listening.
- A lot of activities, for instance, how to facilitate pair work or to motivate students. They were very useful.
- I like monthly workshops. It's good to learn new activities and share ideas with teachers of different schools.
- They are excellent ways to learn new ideas. Some main ideas I've learned involved engaging students into communicating outside the classroom from Tim Murphey, ER from Junko Yamanaka and motivation from Joseph Fallout.
- I think I would benefit from bi-monthly workshop attendance. I received a lot of good research methodology ideas from my peers. I especially think Fujimoto-san's and Yamamoto-san's research have given me excellent references for my own research interests.



3. What do you think of the action research project you have participated in 2019? Did it help you to improve your teaching skills?

- Definitely helpful! Talking to different teachers especially the experienced or very focused on teaching ones is bringing novelty and more desire in becoming better.
- Though I didn't know approaches for AR, it was helpful for me. My teaching style has improved. It was a great leaf for me.
- Every participant can give me good advice or influence. I have to talk in English, which is also a good lesson of English.
- I was just an observer but I learned lots just by listening to their research. I'm glad I could participate.

4. How can we improve this action research/ monthly workshop project? How can we attract more teachers? Please write your comment/advice.

- Maybe more PR because I didn't know about the workshop until last year, when one of my colleagues told me about it. I'm sure there are teachers out there who are willing to join if they know about it.
- We have a session in the morning and in the afternoon, but it will be not easy for non-AR students to join both.
- Perhaps having a facebook page featuring the topic of conversations along with quick summaries of research past presentations would pique local community interest.
- If you have an AR at the end of each month, some teachers can attend it. Most term tests are held in the end of month, so teachers don't have to work for club activities on weekend.



Thank you for your cooperation to NUFS Workshops in 2019.

We are looking forward to seeing you again in 2020.