

# THE WRITING GUYS



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# THERE IS A PROBLEM WITH STUDENT WRITING AROUND THE WORLD

**These techniques are the result of  
20 years+  
personal research**

**The results are incredible**

 The Sydney Morning Herald

## Students struggle as review finds writing skills neglected in NSW high schools

"The minimum standard isn't high to begin with," said education consultant Peter Goss. NAPLAN writing assesses how students develop and ...

4 days ago




 The Sydney Morning Herald

## Writing wrongs: 'Our society is about to hit a literacy crisis'

The idea is that it's not enough to simply tell students to write an essay. ... the former chair of the NSW Education Standards Authority (NESA).

15 hours ago




 The Sydney Morning Herald

## Stop blaming NAPLAN and start doing something to help students excel in writing

National minimum standards in writing represent student performance levels below which these students will have difficulty progressing ...

4 days ago



 The Sydney Morning Herald

## Half of NSW teachers say they were poorly trained to teach writing

... and secondary English teacher education programs demonstrate a sufficient standard in preparing [teaching] students to teach writing".

3 days ago



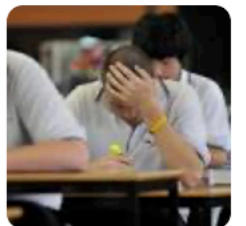
 The Sydney Morning Herald

## One in five year 9 boys below minimum writing standard: NAPLAN review

"The implicit understanding that students have become reasonably independent in writing by year 10 appears problematic," said the review,

...

3 weeks ago



Inside the secret garden with beautiful flowers and sprouting shoots, Lilly decided it was a great day to ride her bike. Within moments, she sat on her BMX bike and started pedalling. Finding momentum, she started riding faster and harder. Usually she is an expert bike rider who does not need to think twice about her next moves. On impulse, she decided to perform a stunt and get on her rear wheel. Lilly looked formidable, with her impressive move, highly-perched position, and rear rotating tyre, like a stunt motorbike rider. Like a streak of lightning, her world came to a flying stop as her wheel bumped onto a stray rock and she went soaring through the air. Instantaneously she regretted performing the dangerous trick



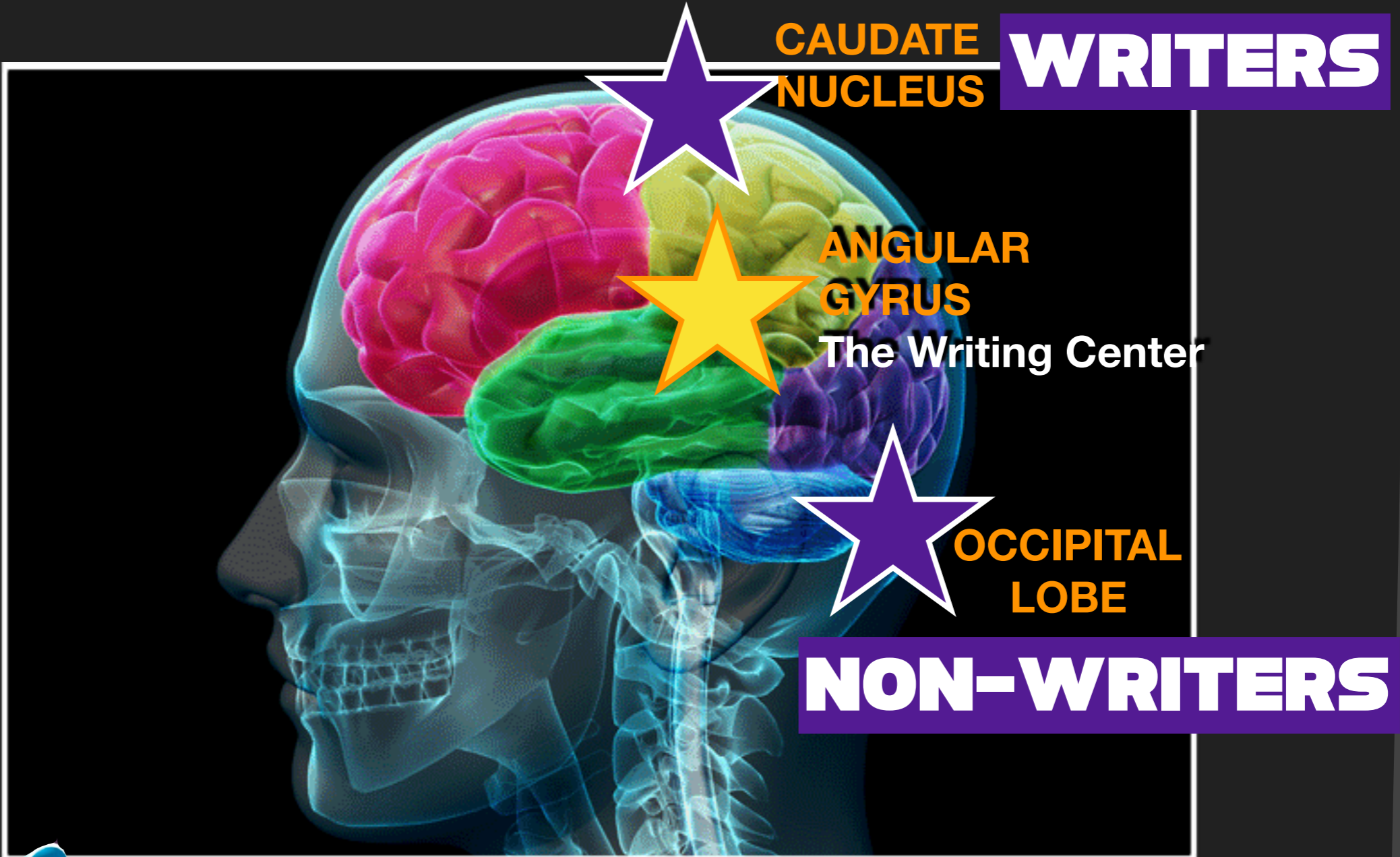
# YEAR 2



HELP! There is a river in my head!



SAME SAME SAME SAME SAME



**2014**





# FOR EXAMPLE



One day a dog saw a cat. So it decided to chase it. They ran very fast. They were running along the street. The cat was running from the dog. They ran over bushes and then they ran through some flowers. They also ran around many houses.



**That's  
terrible!**

**FIX IT!**





# Number 1 Rule

THINK







WHEN

WHAT

It was the middle of a lazy day when most animals slept.

DESCRIBING

HOW

The air was still, but it wasn't too hot. Laying sleepily in

WHERE

WHAT

WHERE

his kennel, Rex noticed Fluffy the cat prowling near the

DETAILS

wooden fence. They did not like each other. Rex's droopy

DESCRIBING

head lifted, and he growled between his sharp teeth.

ACTION

ACTION

Immediately Fluffy ran; Rex began to chase her.





# WRITING IS...



hard work



a work of art



an act of **thinking**



a lot of **decisions**



Waves rolled on the shore.

1

**WHERE**

Along the deserted coastline,

**WHEN**

In the early morning hours,

**WHY**

Bowing to the moon's gravity,

**HOW**

With gentle sighs,

2

**WHAT**

waves rolled  
on the shore

**WHERE**

along the deserted coastline.

**WHEN**

in the early morning hours.

3

**WHY**

bowing to the moon's gravity.

**HOW**

with gentle sighs.

**BUT WAIT! THERE'S MORE!**

while a litter of dingo pups jostled, bounced, and  
wrestled amid the windswept dunes.

# let's write a professional sentence

**Stepping** in through the open window, **the thief** **checked** the darkness for movement, **removed** her red backpack, **and** **turned** off the alarm system.



**Sitting** down to his breakfast, **Robert** **battered** his thick toast, **added** three sugars to his coffee, **and** **opened** his newspaper to the sports page.



## QUADRUPLE VERB TECHNIQUE



SCRIBBLE  
INK

# YOUR TURN

**Stepping** into the busy classroom, the teacher  
**smiled at** .....

**fetched her** ....., and

**started** .....

searched asked waited delivered noted  
warned carried counted dropped chose



# YOUR TURN

**Preparing her breakfast, Sarah**

**Studying for his maths test, Harold**

**Reaching for the salt, the chef**

# IMAGINE AN OFFICE SETTING...



10 9 1 2 3 4 7 6 5 8

Harry had never been inside Filch's office before; it was a place most students avoided. The room was dingy and windowless, lit by a single oil lamp dangling from the low ceiling. A faint smell of fried fish lingered about the place. Wooden filing cabinets stood around the walls; from their labels, Harry could see that they contained details of every pupil Filch had ever punished. Fred and George Weasley had an entire drawer to themselves. A highly polished collection of chains and manacles hung on the wall behind the door. As a result of his knowledge that he was always being followed, Filch had a habit of locking the door to his office from the ceiling.

# WATCH THIS

Had Filch ever been there before? What's it like? What are the chains for?  
Who's office was it? What furniture was in there?  
Was it a popular place? What else was there? Any clues about the owner?  
Are there windows? A note on the wall?  
How is it lit? What was hanging from the ceiling?  
How tall is the room? How were the doors?

