

名古屋外国語大学海外派遣プログラム成果報告書

2024年 4月 25日

学部・学科名 外国語学部・英米語学科

担当教員氏名 佐藤 一嘉

1. 区分	中期留学 ・ 語学研修 ・ 海外実習
2. プログラム名称	グリフィス大学春期海外インターンシップ研修
3. 渡航先国名	オーストラリア
4. 派遣期間	2024年 1月 21日 (日) ~ 2024年 3月 3日 (日) 43日間
5. 派遣先教育機関名	グリフィス大学 ネイサンキャンパス
6. 参加学生数	25名
7. 派遣目的	(1)英米語学科の英語プログラムで学んだ英語力を駆使して、実践的なコミュニケーション能力を身につける。 (2) 派遣先教育機関にて外国語教授法を学び、インターンシップの準備をする。 (3) 現地の小学校、中学校、高等学校で日本語授業のティーチングアシスタントとしてインターンシップに参加しながら外国語の指導法を学ぶ。 (4) 異文化体験（語学研修、インターンシップ、ホームステイ）を通して視野を広げる。
8. 派遣内容	オーストラリアのグリフィス大学を中心にして約6週間の研修を実施した。 前半3週間はグリフィス大学にて外国語教授法を中心に学ぶ語学研修を行い、後半3週間は現地の小学校、中学校、高等学校にて日本語授業のティーチングアシスタントを務めるインターンシップを行った。語学研修では英語力の向上だけでなく、後半のインターンシップに必要な外国語教授法を重点的に学ぶ。インターンシップでは、ティーチングアシスタントの業務を通して、現地の学生に英語で日

	<p>本語を教える。</p> <p>ホームステイ先ではネイティブスピーカーの方々との生活やコミュニケーションを通して、オーストラリアの文化・生活等について学ぶ。</p>
<p>9. 成果</p>	<p>参加者 25 名全員が本研修を修了した。</p> <p>以下、参加者アンケートの回答を参考に成果を報告する。</p> <p>【前半 3 週間の語学研修】</p> <p>参加学生は以下の科目を受講した。</p> <ul style="list-style-type: none"> •Teaching skills for the English language classroom •Classroom management strategies •Developing English competency <p>前半の語学研修では、上記の科目を通して外国語教授法やオーストラリアの文化について学び、後半のインターンシップの準備をした。</p> <p>本学の英語科目の授業で、日頃から英語によるディスカッション、プレゼンテーションを行っている為、現地の授業に積極的に参加できたという感想があった。</p> <p>【後半 3 週間のインターンシップ】</p> <p>日本語授業のティーチングアシスタントとして参加したインターンシップでは、授業観察以外にプレゼンテーションを発表したり、日本の文化紹介をしたりするなど、参加学生が活躍できる場が多く設けられた。インターンシップを経験したことで、将来教職に従事したい気持ちが強くなったという感想があった。</p>
<p>10. 備考</p>	

以上

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1) What were the most important or interesting things that you learned:

i) from English classes?

The most important thing that I learned from English class was about activities. My teacher, Julie told me the importance of doing activities in the classes. Especially, activities are important for dealing with naughty students or young students because by doing activities, students learn to listen carefully, and the teacher can get attention from students easily. So, Julie told us a lot about activities, and sometimes we did activities in the classroom. I could use it in my work experience.

ii) about Australian life, culture, and history?

The most interesting thing that I learned about Australian culture is about traffic rules and how Australians use their cars. Firstly, the characteristics of the road were different. Although it is the same as Japan that cars are driven on the left side, the way of parking and the shape of the roads were different. In Japan, most people have places to park their cars. So, people do not park on the road. However, people in Australia park cars on the road. When I asked about it to my host sister, she said some Australian people have garages, but it is very rare. I think Australians can do that because the roads in Australia are wider than in Japan. Also, I found the “speed bumps” in Australia interesting. In my hometown, there are speed bumps too, but people can still drive on them at sixty kilometers per hour. I was surprised because the speed bumps in Australia force people to slow down to nearly stopping. I thought it is easy to drive in a country where people drive on the left side before, but now I think it is not easy because there are a lot of other differences such as traffic rules and habits.

iii) about yourself?

I learned that I did not know deeply about Japanese culture. When I made a presentation about Japanese culture, I could not make it easily because I knew little about it. For example, I did not know how to do “ayatori”, which is cat’s cradle in English, so I need to search for website in order to know the way of doing it. Without the opportunity to teach Australian students about Japanese

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culture, I never noticed about it.

2) What did you learn from the internship you participated in?

The most interesting thing that I learned from the internship I participated in was that teachers have to be confident. Students always look at their teacher and decide whether they can rely on the teacher. I went to many classes in my internship. At first, I did not have confidence, so the students in that class did not trust me. However, when I pretended that I had confidence and preformed as a teacher in other classes, students trusted me and treated me as a real teacher. So, I learned that attitude is very important.

3) What was your most special memory from the homestay you experienced?

The most special memory from the homestay I experienced was about dinner. My host family preferred to make dishes from a lot of countries, so they were interested in Japanese food, too. So, I made some Japanese food with them. It was a little difficult because the tools like chopsticks are not used in Australia. Sometimes I could not make the dishes well, but my host family loved making them. I was so happy, and this is my special memory.

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1: What were the most important or interesting things that you learned?

i) from English classes

When teachers teach something, they should make students pay attention to their classes and interested in the class, so I learned a lot of activities to learn English. Teachers can adjust the level of activities before they do them because it wouldn't work if the level didn't match the students. Also, teachers can suggest activities that practice each of the 4 skills for learning English. For example, if teachers want students to learn writing skills, they can play an activity which involves story telling. Students can cooperate each other and make their original stories then improve their writing skills as well reading and speaking. If teachers just make students work alone, it's meaningless to go to school. Therefore, I learned it's important for students to cooperate with classmates to improve their sociability.

ii) About Australian life, culture, and history

Australian culture is a very multinational one, so I heard a lot of languages when I walked around the streets of Brisbane. I learned some Australian sports; AFL, cricket, sheep shearing and frog races. Also, I saw some Australian animals in Lone Pine. I was lucky to see koalas awake. I could see a lot of wild animals in the university because it is surrounded by nature. In my class, I learned some local foods there. I tried eating vegemite, but I didn't like it. Then, my host family took me to eat a meat pie in holiday. It was delicious. Speaking of Australian history, I tried learning about Aboriginal people. I tried to make fire by a thin stick and a wooden board, but it was too difficult. Also, I threw the boomerang to the targets.

iii) About yourself

I learned it's interesting to talk with people who have different backgrounds from me because they have different ideas from me and different cultures. My host family was from Mongolia, and they always shared a lot of information about their country. When I commuted to and from the university and talked with my teacher, I always felt the differences between Japan and Australia. When I had stayed in Japan, I hesitated to talk with people who are not Japanese, but I felt it was so fun to share culture with each other.

2: What did you learn from the internship you participated in?

My teacher for internship always used her story at the first of the class to make sure students understood the grammar of Japanese. She read around her story and picked 4 students then asked some questions about the story. If I changed the story in English, I thought it would work to make students learn English grammar. Also, she sometimes used

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gestures to introduce herself in Japanese. Then, each student has their computers and the teacher sometimes used GIMMKIT or Kahoot! not to make students bored during the class. When they did the game for Japanese, they really concentrated in the class. I think this idea is very useful because students will feel bored if they just hear the class.

3: What was your most special memory from the homestay you experienced?

I went to Gold Coast and swam there with my host family. Before we went there, my host family took me to the restaurant to eat a meat pie. I had heard the meat pie in Australia was famous and I wanted to eat it, so I was glad to try it. The taste was delicious. After that, I wanted to ride a ferry there, so they took me to it. I rode it for free and took a lot of pictures.

4. Do you have any suggestions for improving the program?

I think this program was almost perfect for me because I could experience internship in the local school of Australia and learn how to teach students English effectively. I thought the term of the program was a little bit short for me.

5. What advice would you give to the students going to Griffith University next year?

If you are interested in the program and want to be a teacher in the future, you should participate in it because you can't only improve English skills especially speaking and listening skills, you can also learn how to teach English in English. The classes are so fun, so you should try it. You can experience what you can't do in Japan. Also, you should bring your sunglasses from Japan. The sunlight was so bright that you can't open your eyes sometimes. Then, you should bring your mobile battery because we go to Lone pine or city in Brisbane and if you use map applications, the battery would die soon. My friends bought mobile batteries in Australia, but the quality of them wasn't good enough to charge their smartphone. Therefore, you should bring it from Japan.