

## Working together on graded reader poster presentations

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Having students work in pairs to create a poster presentation for a graded reader is a great way to relieve the pressure of doing a standard presentation on their own, and gives students a useful opportunity to learn from their partners as well.

In this activity, the class will divide into two sides and take turns as presenters and audience. Audience members evaluate the presenations, and these peer evaluations are presented directly to the teacher to give a general picture of how students feel they are performing.

These poster presentations were trialed with my first year university students, and were quite successful. With some adaptation, this activity could work for other situations, such as high school.

## RECOMMENDED FOR

Any level of students in an ER program.

## PRE-REQUISITES

Partners need to decide on a book to read from the library. Students can share texts if necessary.

## TIME

Three classes.

## PROCEDURE

During the explanation and introduction to poster presentations class:

## Assign partners

Have partners choose an interesting book that they both want to read and present on. This may involve some library and free reading time, which should be included in the lesson. You will need to organize this so there is time for the next steps, so budget time accordingly.

Give students class time to develop outlines on notepaper, discuss logistics, exchange contact information, etc, following vour guidance in step 1. You


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## Movie Poster Presentation

Let's adapt a graded reader into a movie!

- Have students read a graded reader alone or with a partner (one not based on a movie).
- Tell them they will be "adapting" the book into a movie and should be thinking about which actors/actresses would best fit the book's characters as they read it.
- Give them 2-3 weeks to read and design a movie poster advertising their new film.
- Students should prepare/think about how they will explain the "movie" to their classmates and explain the story, characters, etc.
- Half the class hangup their posters while half walk around and listen to the presentations. After 20-25 minutes, the listeners hangup their posters and roles are switched.



Comic strip presentations

## Comic presentations

You will need to finish the book you're reading and then make a comic strip for it.

- Tell the story in 5 scenes (be careful, don't tell the ending)
- You can use color if you want to.
- Write the summary and other information on the back of the paper. DO NOT COPY THE SUMMARY FROM THE BOOK OR ONLINE OR USE GOOGLE TRANSLATE!!!
- Next week you will talk about your book for 4 minutes in your group.


The Black Tulip

## A short summary of this book

 A stage of this story is a Capeside High School. Joey and Dawso time. friend all the while from small time. Joey loves Dawson. But Dawall alls in love for other women Dawson out with her. Then he , and he her, and he go out he broke up with Then he broke up with Joeyforget her. He can't with him again. wants to be a friend
is Jen, and Girl friend in front of Joey They will participate in Jen become a friend. in a party of NY afraid that she meets other men in aparty, and he goes to NY with
his friend Pacey. In a party, Jen
met Billy and Joey met Danny.
Billy is Jen's former boyfriend
Danny flirt Joey and she feel like it But he only have a secret intention.
 other party, Dawson with a cameraman the party falsify canght by Jeris aunt But that got caple was driven. And the 4 people was driven 4 people? And the 4 people to 4 people?

$$
\begin{aligned}
& \text {.... What happern Jawson return to } \\
& \text { Could Joey and Dawst friend? }
\end{aligned}
$$

Good points and Bad points

$$
\begin{aligned}
& \text { Could } \\
& \text { the best friend? }
\end{aligned}
$$

This book doesn't have too difficult word, so this book is easy to read.

I don't know what the author wanted to introduce from this book.

The age of main characters are hear us and the story is about love, friendship, schoollife so I can sympathize with this book
And the story is interesting,

This book was influenced by two real stories.
One is tulip trend in 17 century. The other one is the murder case of De Witt brothers

Main character


Summary

Cornelius was the best tulip-grower in the town. He grew a black tulip to win the
prize. However, he had an enemy. Because of his enemy, he was prisoned.
Time passed. He met Rosa in the prison. Thanks to Rosa, Colnerious succeeded in
blooing a black tulip. However, the tulip was stolen by his enemy

Good point \& Bad point

Good point $\rightarrow$ It is not difficult to read this book

Bad point $\rightarrow$ Similar name character appeared in this books.
(ex; Cornelius Van Bartlett \&Cornrlius De Witt)

## End of act one

After lunch, please change seats and sit with a new partner.

