



SYMPOSIUM SCHEDULE

NAGOYA UNIVERSITY OF FOREIGN STUDIES

12:00 - 12:10	Opening Remarks and Symposium Information	
12:10 - 13:10 Main Room	LEARNING A LANGUAGE FROM THE BRAIN'S POINT OF VIEW	
	Invited Speaker: Curtis Hart Kelly , Kansai University	
	Room 1	Room 2
	Language, Bias, and Belief: A Media Literacy Project in a Japanese University Brianna COSENZA Nagoya University of Foreign Studies	Establishing Peer Rapport Through the Use of Mnemonics Susan Laura SULLIVAN Tokai University
13:15 - 13:40		
13:45 - 14:10	Developing Pragmatic Competence Through Corpus-Informed Instruction: Complaints and Apologies Taylor Meizlish & Chris ZIFFO Nagoya University of Foreign Studies	Teaching the Room: How Seating Shapes Emotion, Participation, and Learning Vivian TURK Nagoya University of Foreign Studies
14:15 - 14:40	Using Appreciative Inquiry as an Approach to Continuing Professional Development of English Teachers in Iran Daniel HOOPER Tokyo Kasei University	Perception and Recognition of Dark // Reiko KATSUTA Nagoya University of Foreign Studies
14:40 - 15:00	AFTERNOON BREAK Main Room open for informal socializing and networking	
15:00 - 15:25	Student Surveys for Determining and Evaluating Professional Development Plans among University Teachers Branden KIRCHMEYER, Alison KOGA, Rachel MATSUSHITA, Timothy James HULL Sojo University	The Relationship Between GenAI-Writerism and English Writing Self-Efficacy in a Japanese University Context Naoya SHIBATA , Osaka Kyoiku University Vivian TURK , Nagoya University of Foreign Studies
15:30-15:55	Walking in Their Shoes: Exploring Empathy Among English Language Teachers Arzu Ekoç ÖZÇELİK Yildiz Technical University	AI in the Advanced Writing Classroom: Experiment and Insights Misa FUJINUMA Nagoya University of Foreign Studies
16:00-17:00 Main Room	TEACHER DEVELOPMENT AND MOTIVATION ACROSS THE CAREER SPAN Invited Speaker: Martin Lamb , University of Leeds	
17:05-17:30	Simple Stories, Strong Impact: Building Language and Values through Storytelling in the EFL Classroom Ginny DEL ROSARIO Immaculate Conception Academy	Teaching Opinion Writing Using the Eiken Framework* Marissa ODA Nagoya University of Foreign Studies
17:35-18:00	Japanese Classroom Culture and 'Student Silence': Investigating its Causes and Exploring Solutions Callum HUMPHRIES University of Kanagawa, Westgate Corporation	Presentations marked with an asterisk* will not be recorded.

Zoom Link Information (Click on the room you would like to join)

[Main Room](#)
[Room 1](#)
[Room 2](#)

Meeting ID: 893 5384 3991 Passcode: NUFFS
Meeting ID: 822 7532 5321 Passcode: NUFFS
Meeting ID: 836 8041 9126 Passcode: NUFFS