

# Developing Learners' Interactional Competence through Communication and Discussion Strategies (Part 1)

Learning from Ikeda High School

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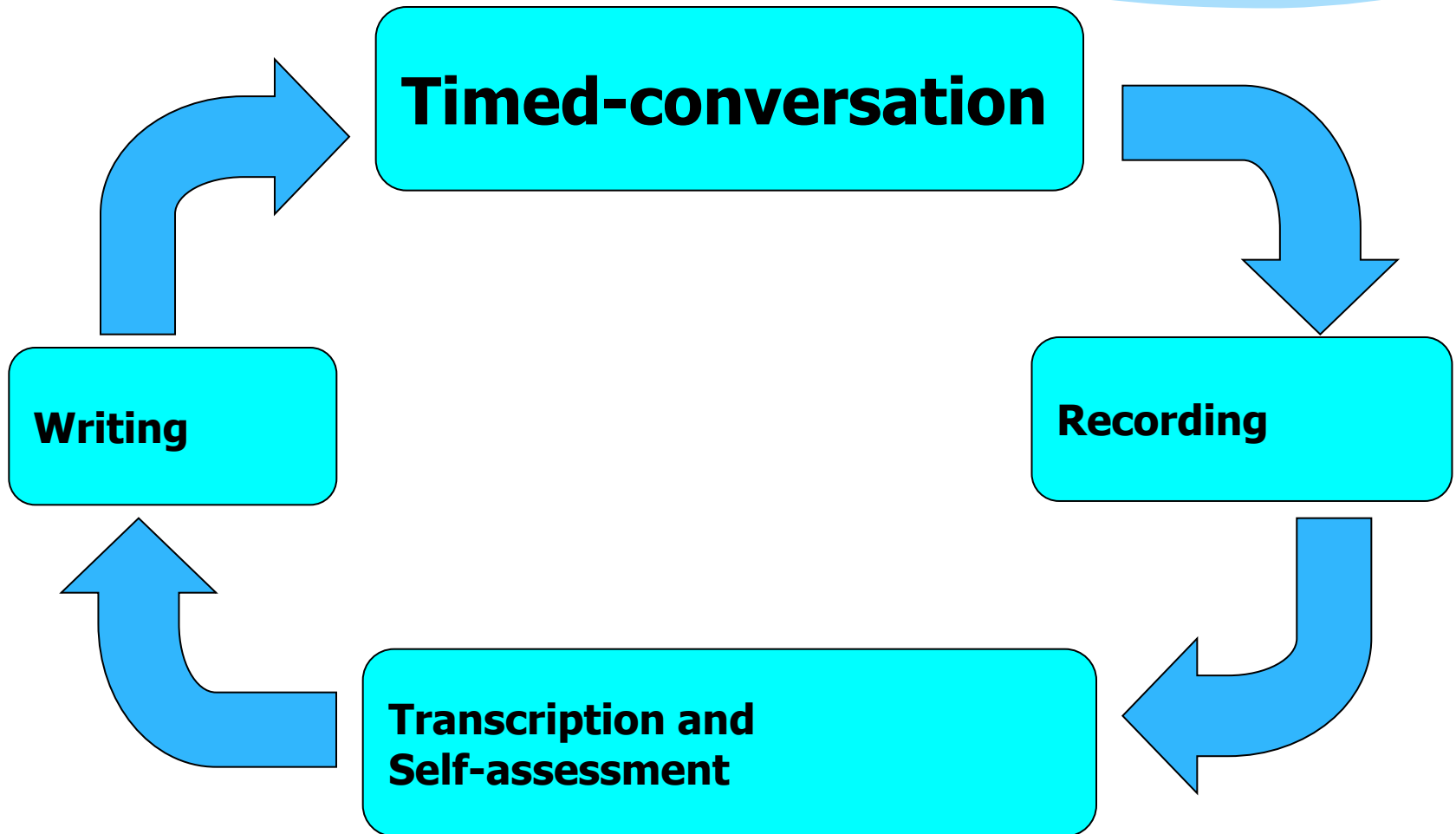
# Communicative Writing Topics (Ikeda HS, 2004)

1. Three Things about Me!
2. My Favorite Stories
3. The Athens Olympics
4. My Home Town
5. The School Trip to Okinawa
6. People I Admire

# Communicative Writing

- \* Size: 16-21 students
- \* Class: Two classes /week
- \* **Assesement:**
  - \* 1. Term tests: 50%
  - \* 2. Speaking tests: 20%
  - \* 3. Fun essays: 20%
  - \* 4. Assignments and participation: 10%

# Lesson cycle



# Procedure (1 Topic)

## **8 steps**

- 1) Introducing a new topic
- 2) Practicing conversation strategies
- 3) Writing assignment (first draft)
- 4) Timed-conversation
- 5) Writing assignment (second draft)
- 6) Recording of Timed-conversation
- 7) Transcription and Self-assessment
- 8) Fun-essay writing (final product)



# Topic 1

## Three Things about Me!

## Topic 1 Three Things About Me

1. Listen to the dialogue and fill in the chart.

- (1) First listening: fill in three favorite things  
 (2) Second listening: fill in details

PJ	details	Hide	details
1. Basketball		1. Jogging	Full marathon
2. Ice hockey Baseball	The Major Leagues	2. Volleyball	Head of Volley ball
3. travel	Cambodia Vietnam	3. blog	Blieve it or not

2. Three questions

(1) What are your hobbies?

I like playing sports.

(2) What kind of sports do you like?

I like swimming and Karate.

I also like

(3) What is something special about you?

I beat on a Japanese drum.

# Step 1: Three Questions

Q1 What are you  
hobbies?

Q2 What kind of  
sports do you like?



Q3 What is  
something special  
about you?

# Class 1

## Step 2: Practicing Conversation Strategies

### Conversation Strategies

How ya doin' ? How 'bout you?

Nice talking with you.

### Timed-conversation (1 minute)

Three Questions

+ Conversation Strategies

# Conversation Strategies

## Conversation Strategies 1

### 1. Openers

Here are some natural ways to open a conversation.

How's it goin'?

How ya doin'?

Pretty good!

Pretty good!  
Great!  
Terrific!

OKay  
All right  
Not bad

Not so good!

\*Let's practice wit your partner .

Ask "How ya doin'?" five times. Your partner will use five different answers.

### 2. Closing

We need a way to end our conversations.

Nice talking with you!

You too!

\*Let's practice with your partner.

Practice Openers again. This time, finish with "Nice talking with you!" "You too!"

### 3. Let Your Friend Talk

You can ask your partner the same question they asked you. Just say "How 'bout you?"

**How 'bout you?**

Example:

A: Hi! My name is ..... I live in ..... city.  
I like ....., ..... and .....

**How 'bout you?**

B: My name is .....

# Step 3: Writing assignment

## First Draft

- ① What I want to say (10 sentences)
- ② New Vocabulary
- ③ Three new questions

## Three Things About Me

Class ( ) No. ( ) Name ( )

## 1. What I want to say

I like playing sports.

Forexample, karate, swimming, and tennis.

I play catch with my father once in a while ✱

I also like Karate and swimming.

I belong to the Karate club. It's very hard.

But, swimming is very nice.

I can swim the butterfly. <sup>drum</sup> I can swim the others, of course. <sup>more</sup>I can play the ~~drum~~ drum.  
(I beat on a Japanese drum)

バタフライ以外で何が得意? NARU

I beat on a Japanese drum <sup>during</sup> when festivals and so on.So, I practice on a Japanese drum with the members of <sup>our</sup> the circle. ✱

いっしょにやってみませんか? NARUMI!

You are very cool.

I want to know about when you started karate and swimming.

## 2. New Vocabulary

butterfly ... バタフライ  
beat ... 打つ

## 3. Three new questions

- What do you do after school?
- What kind of food do you like?
- What kind of TV program do you like?

① What I want to say →

② New Vocabulary →

③ Three new questions →

# Class 2

## Step 4: Timed-Conversation

2 minutes × 4 ☐

1 & 2 (OK to see the paper)

3 (Try not to see)

4 (No looking!)

Summarizing what a partner said

**\* Change partner three times!!**



# Timed- Conversation

No. 5

## Timed-Conversation

Directions: Summarize the main points

Partner's name ( )

シムズがWBC, listen to music  
soccer, baseball WBC

- Oh, really? / I see. / Me, too.  
 繰り返し(Shadowing)  
 Pardon? / Sorry?

Partner's name ( )

WBC-ボール watching only.  
Ayumi Hamasaki listen to music

- Oh, really? / I see. / Me, too.  
 繰り返し(Shadowing)  
 Pardon? / Sorry?

Partner's name ( )

oda nobunaga.  
Japanese history  
野球-ベースボール  
baseball

- Oh, really? / I see. / Me, too.  
 繰り返し(Shadowing)  
 Pardon? / Sorry?

Partner's name ( )

- Oh, really? / I see. / Me, too.  
 繰り返し(Shadowing)  
 Pardon? / Sorry?

## 第2限

# Step 5: Writing Assignment

## 2<sup>nd</sup> Draft

① What I want to say (15 sentences)

② New Vocabulary:

③ Three new questions:

\* Peer-editingをTimed-Conversationの前後に行うと、2回目のWriting Assignmentで、書く内容がより深まる。

# Second Draft

3 new sentences →  
1 new sentence →

No.3

## Three Things About Me

Class ( ) No. ( ) Name ( )

### 1. What I want to say

I like playing sports.

Forexample, Karate, swimming, and tennis.

I play catch with my father once in a while.

\* I also like Karate and swimming.

I belong to the Karate club. It's very hard.

But swimming is very nice.

\* I can swim the butterfly. I can swim the others, of course.

I don't like the backstroke. Because, I hit my head against the wall.

I haven't swam ~~as late~~ recently.

I can play the Japanese drum. I ~~began~~ started when I was <sup>third year</sup> of junior high school.

I beat on a Japanese drum during festivals and so on.

\* So, I practice ~~on~~ a Japanese drum with the members of our circle.

### 2. New Vocabulary

· butterfly ... バタフライ

· backstroke ... 背泳ぎ

· catch ... 捕、キャッチ

· beat ... たたく

· once in a while ... ときどき

### 3. Three new questions

· What do you do after school?

· What kind of food do you like?

· What kind of TV program do you like?

# Common Mistakes

- \* 1<sup>st</sup> Draft → 2<sup>nd</sup> Draft    Peer-editing
- \* 2<sup>nd</sup> Draft → 3<sup>rd</sup> Draft    Teacher's feedback on common errors

## Topic 1 <Common Mistakes>

### A 語順

1. This song sing at karaoke box.  
→I sing this song at karaoke box.
2. I like the sport is soccer.  
→My favorite sport is soccer.  
The sport I like is soccer.
3. What do you like movie?  
→What movie do you like?

### B 動詞

1. I interest in history.  
→I am interested in history.
2. My hobby is listen to music.  
→My hobby is listening to music.  
My hobby is to listen to music.

How do you correct the sentences?  
Let's try together!

### < 主語 動詞 >

1. A chrysanthemum buy in the festival called "seotomaturi".
2. Mikosho parade through form Hiyoshi shrine to back lane.
3. This festival held on May 3rd and 4th

### < 日本語的発想 >

4. My town's famous are an ancient tomb.
5. Festivals is "Furusato Festival."

# Class 3

## Step 6: Recording

Practice: 2 minutes × 2 times

Recording with a new partner



## Class 3

# Step 7 : Transcription & Self-assessment

- 1) 3 good points
- 2) 3 grammatical mistakes
- 3) Conversation strategies used
- 4) Partner's good points and improvements
- 5) Next goal(s)
- 6) Your grade (ABCD)

# Transcription and Self-assessment

No. 5

## Transcription

Greeting

K: How ya doing?

A: I'm hungry. How ya doing?

K: I'm pretty good. Introducing a topic What are your hobbies?

A: My... I like Karaoke. I like ~~~~  
My favorite group is KAT-TUN.

K: KAT-TUN!

A: My best song is "Peak". Reintroducing a topic How about you?

K: I like playing sports. Forexample, Karate

A: Karate

K: Swimming

A: Swimming

K: And tennis.

A: tennis.

K: I play catch with my father once in a while.

I What kind of sports do you like?

A: I like baseball.

K: Oh, me too.

A: Watching! My favorite player is Atsushi Huzimoto.

K: Oh!

A: R How about you?

K: I also like Karate and swimming.

No. 6

## -Minute Conversation

Topic :

Name ( )

Date: ( )

Partner's name: ( )

1. How I prepared for the conversation:

休み時間 自宅 自らの言うことを何度も繰り返し練習した。30分くらい

2. Here are three things I'm proud of.

Oh!とあいづちを  
うつことができました。

笑顔でずと  
しゃべることができた。

相手の話を  
しっかりと聞きとることができた。

3. Here are three things I said that I want to correct.

Example: Every day practice. → I practice every day.

I like the sport best is soccer. → My favorite sport is soccer. / The sport I like best is soccer.

(1) I practice a Japanese drum with Japanese drum members.

→ I practice a Japanese drum with the members of our circle.

(2) I don't like backstroke. → I don't like the backstroke.

(3) I can play Japanese drum. → I can play a Japanese drum.

4. I used conversation strategies such as .....

Oh, me too.

You too.

How ya doing?

5. NOTICING my partner:

Useful things or expressions my partner said

suggestion for my partner

How about you?  
Oh!

話を聞いている時にしっかりと  
相手の目を見ていたのがよかった。

6. Goals for the next 2-minute conversation.

時間が足りなくなるくらい話しはできたけど、もっと会話を楽しむのもいいと思う。  
質問やあいづちなどもっとしていきたい。

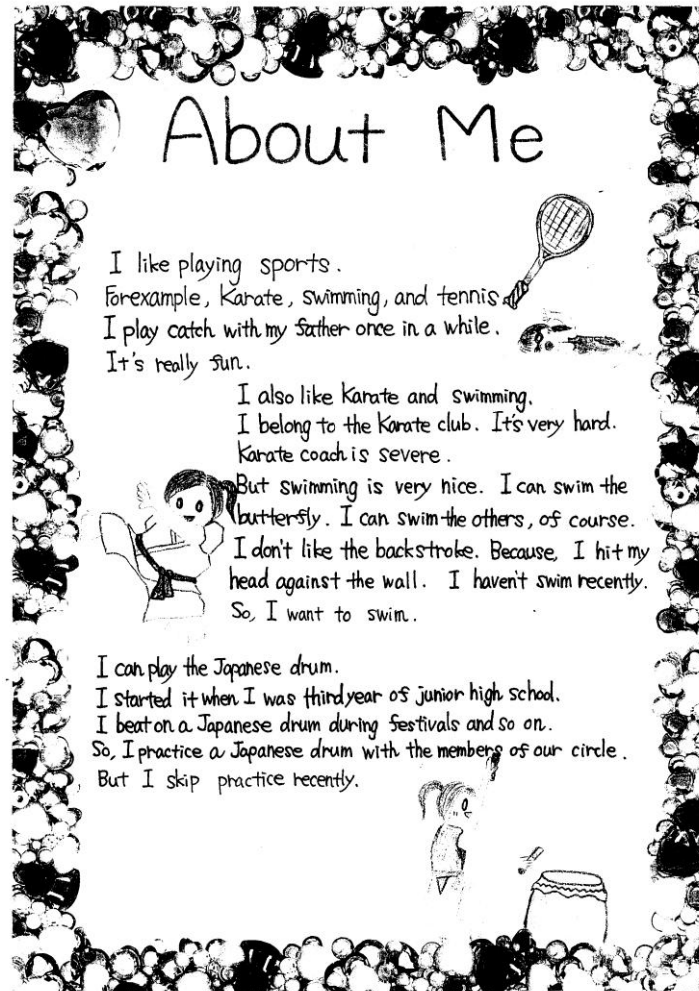
7. On a scale of A+, A, B, C, F, I would give myself B for my part.

# Class 4

## Step 8: Fun Essay

Rubric (see the additional handouts)

1. Length
2. Content
3. Design



←1文書き足し

←1文書き足し

←1文書き足し

←1文書き足し

# Hobby

My hobby is craftwork. Especially, I like to make mascots. I make mascots, when I have free time. I usually make my favorite characters' mascots. I have made Mickey Mouse, Miney Mouse, Snoopy and so on. I also make original mascots. When I junior high school, I made many mascots for my friends. I designed Micky Mouse and Miney Mouse by myself made original ones. I gave these mascots to my friends from the badminton club. This is still my treasure.



# Sport

I like playing badminton. When I play badminton, I can have a good time!! I was a member of the badminton club when I was in junior high school. I had practice to play badminton for seven years. My mother plays badminton, too. She has been playing badminton for five years, but I'm strong than my mother. Now I enjoy playing badminton with my friends and my mother.



# Special

I like coffee very much. I usually have coffee every morning. My mother drinks coffee every day. So, I started to drink coffee too. I have been drinking coffee since I was ten years old!



# HOBBY

I like singing songs. I often go to Karaoke with my friends. I have a friend, she likes singing song too. I always sing "Ganganiru" That song is "BUMP OF CHICKEN" 's song.



# Three Things About Me



# SPECIAL

My favorite singer is "Ringo Shiina" The way she sings is very different. I like her way of singing. My best song is "幸福論". That song is very pretty.



# SPORTS

I'm poor at sports. But, I like dancing. Dancing is very fun for me. I belong to Drama club. We practice dance every day in club.



# Step 1 からStep 8までWritingの変化

## Three questions

(1) What are your hobbies?

I like playing sports.

(2) What kind of sports do you like?

I like swimming and Karate.

(3) What is something special about you?

I beat on a Japanese drum.



Three things about Me!

I like playing sports.

For example, Karate, swimming and tennis.

I play catch with my father once in a while.

I also like Karate and swimming.

I belong to the Karate club. It's very hard. Karate coach is severe. But swimming is very nice. I can swim the butterfly.

I can swim the others, of course. I don't like the backstroke. Because I hit my head against the wall. I haven't swim recently. So I want to swim.

I can play the Japanese drum.

I started it when I was third year of junior high school. I beat on a Japanese drum during festivals and so on. So I practice a Japanese drum with the member of our circle. But I skip practice recently.

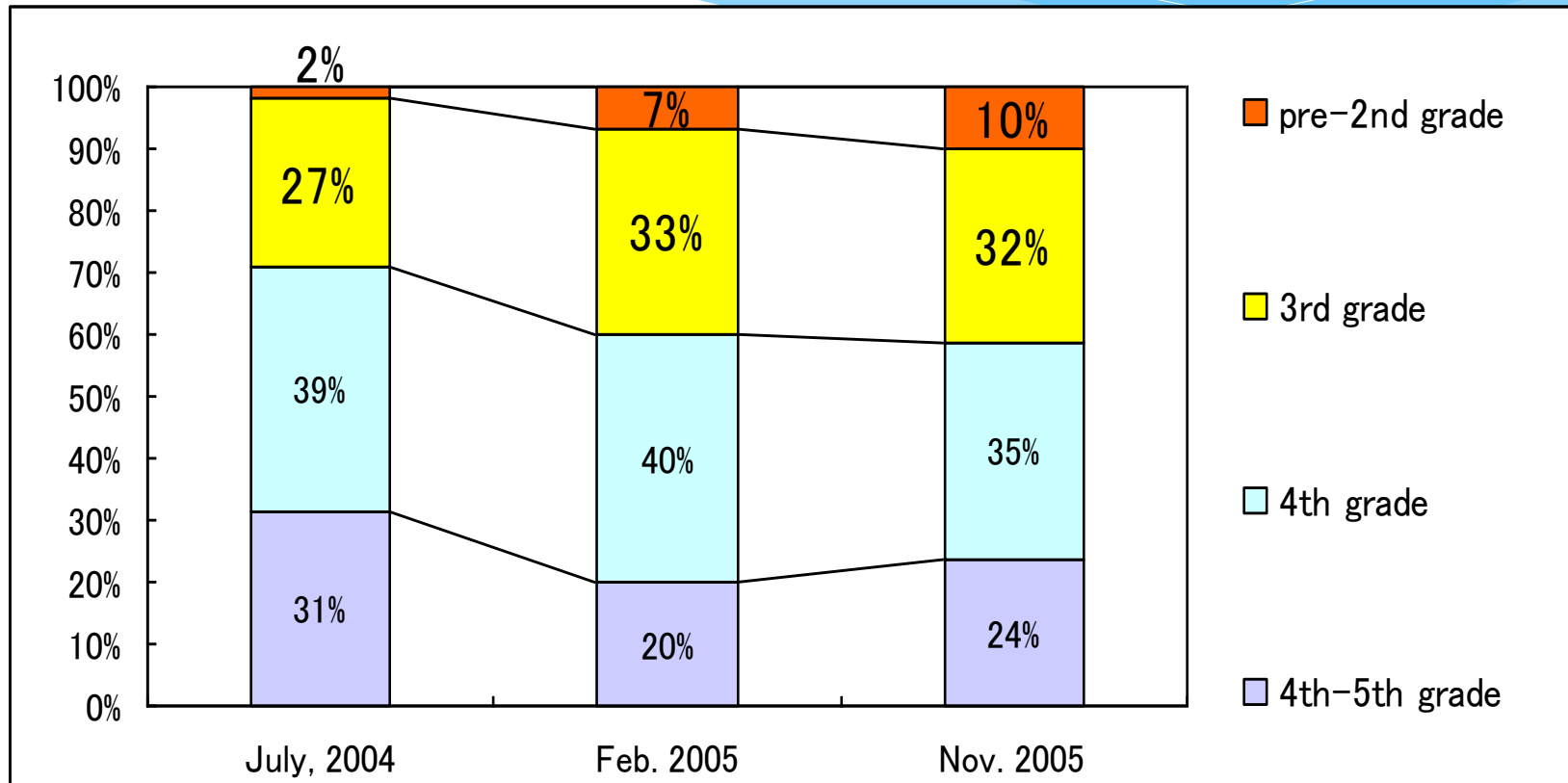
First Draft  
3文 15語



Final Product  
19文 124語

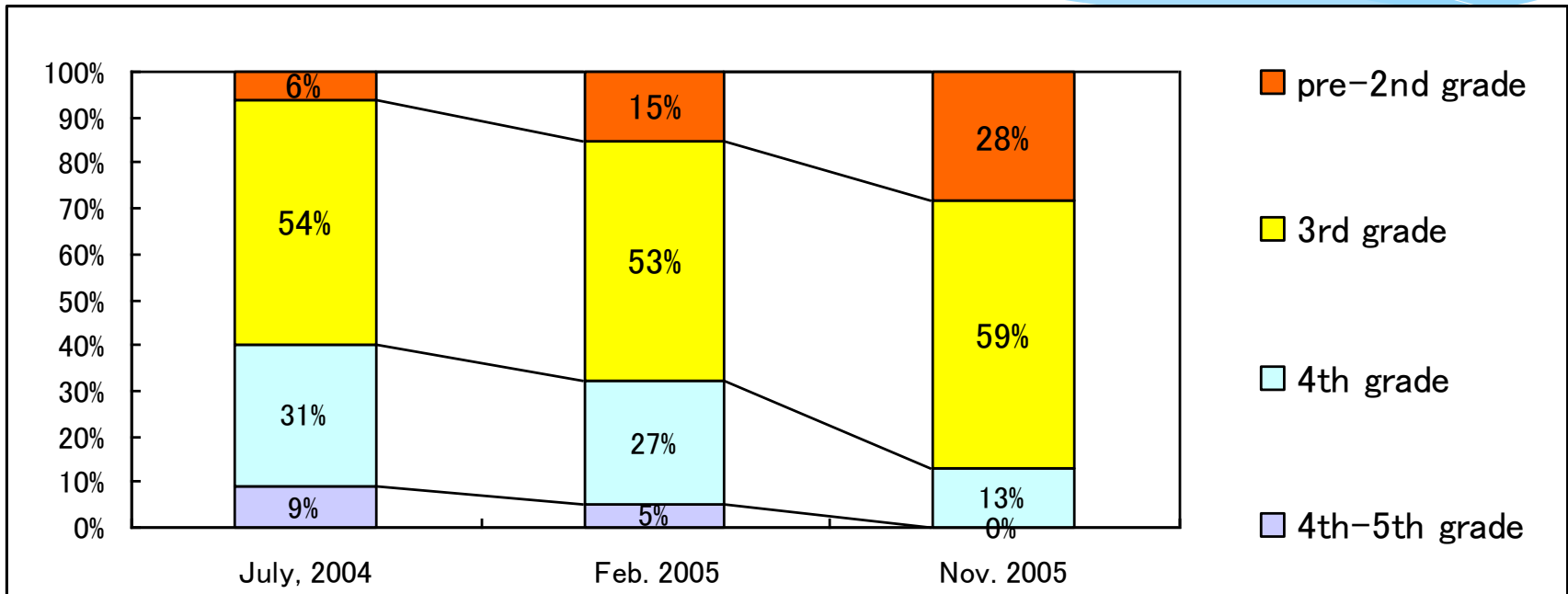
# 英語能力判定テスト（日本英語検定協会）

Second-year students in 2004 and Third-year students in 2005



# 英語能力判定テスト（日本英語検定協会）

## Students in advanced classes



Second-year

Third-year