藤沼 美汐 Misa Fujinuma

教員の教育・研究活動報告



役職／職名	外国語担当専任講師	所属	言語教育開発センター
ふりがな	ふじぬま　みさ	生年	1994年
学歴	名古屋外国語大学 現代国際学部国際教養学科 卒業（2017年） University of Mississippi, Higher Education/Student Personnel 修士課程 修了（2024年）		
学位	学士（国際学）名古屋外国語大学 修士（Higher Education）University of Mississippi		
研究分野	高等教育の国際化 異文化コミュニケーション アイデンティティ発達 Diversity, Equity, and Inclusion (DEI)		
研究テーマ	留学経験におけるアイデンティティ発達 異文化理解とDEI推進の教育的アプローチ 教育実践・組織文化・国際化政策の相互関係 AI活用と第二言語ライティング教育・リテラシー		

主な研究業績

学術論文

題名	単・共	発行・発表日	発行雑誌又は発行学会等の名称	備考
Program report on "Plurilingual/Language Awareness Approaches in the Japanese Context: Practices and Teaching Materials in Primary and Secondary Schools"	単	May, 2026	SIETAR Japan Annual Newsletter 2026	
Teaching AI Literacy Through Business Writing: A Classroom Study of Student Agency in AI Assisted L2 Writing	単	TBD	2026 Teacher Development Symposium, Nagoya University of Foreign Studies	Works in progress

学会発表等

題名	単・共	発行・発表日	発行学会等の名称	備考
AI in the Advanced Writing Classroom: Experiment and Insights	単	January 24, 2026	2026 Teacher Development Symposium, Nagoya University of Foreign Studies	

主な教育上の業績

大学教育の改善に関する活動

活動事項	年月	備考
Core English Assistant Director	2026 - Current	
Conversation Space (self-access learning center) Organizer	2025 - Current	
NUFS Teacher Development Symposium, Proceedings Editor	2025	
NUFS Teacher Development Symposium, Committee Member (Academic Reviewer)	2025	
Collabo-kai (peer-learning events) Coordinator	2018 - 2021	
Study Tour Coordinator, Australia program	2017 - 2021	

主な職務上の業績

資格・免許

資格・免許の名称	取得年月	発行者・登録機関	備考
Certified Peer Reviewer Course	April, 2026	Elsevier Researcher Academy	
Mental Health First Aid Training Certificate	April, 2024	National Council for Mental Wellbeing	
TOEIC R&L: 990	September, 2021	ETS (Educational Testing Service)	
IELTS: 8.0	October, 2020	Eiken Foundation of Japan	

社会的活動等

活動事項	期間（年月）	活動機関名
Omnibus Class lecture for Topics in Comparative Culture: "Diversity, Equity, and Inclusion(DEI) in Japan"	June 25, 2025	Kinjo Gakuin University
Omnibus Class lecture for Topics in Comparative Culture: "Understanding Culture and Cultural Competence"	June 18, 2025	Kinjo Gakuin University
Guest Speaker for 世界共生ゼミナールIV: "My Odyssey with Higher Education"	December 12, 2023	Nagoya University of Foreign Studies

所属学会

所属学会名称

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JALT / Japan Association for Language Teaching (Study Abroad SIG)
SIETAR Japan / Society for Intercultural Education Training and Research Japan

所属学会役員歴等

所属学会及び役員名	期間（年月）	備考
SIETAR Japan / Chubu Chapter Committee Member	2026 - Current	

主な職歴

期間（年月）	事項	備考
2025/4 - Current	Nagoya University of Foreign Studies	Full-time Lecturer in English as a Foreign Language
2024/10 - 2025/3	Kinjo Gakuin University	Study Abroad Advisor
2023/8 - 2024/5	University of Mississippi, Institutional Research, Effectiveness, and Planning	Graduate Assistant
2023/1 - 2023/6	University of Mississippi, International Student & Scholar Services	Practicum
2022/8 - 2023/6	University of Mississippi, North Mississippi Japanese Supplement School	Graduate Assistant (Lecturer)
2023/7 - Current	BIBO GLOBAL OPPORTUNITY SINGAPORE PTE. LTD.。	English Tutor
2021/4 - 2022/6	TOYOTA Connected Corporation	Global Business Planner
2017/4 - 2021/3	Nagoya University of Foreign Studies	Research Assistant

受賞学術賞

受賞事項	年月	備考
Robert B. Ellis Higher Education Scholarship (University of Mississippi, $925)	November, 2023	

主な担当科目と授業の改善と工夫

主な担当科目名 対象学部・学科

担当科目名	対象学部・学科
Core English 1, 2, 3, 4	Department of British and American Studies
Advanced Writing (Business Writing with AI)	Department of British and American Studies
Power Up Tutorial 1, 2	Department of British and American Studies
Critical Reading for Global Collaboration A (Identity), B (Racism)	Department of Global Governance and Collaboration
Service & Communication	Department of Global Business
Understanding Identity and Inclusion in English	Open College

授業の改善と工夫

改善と工夫内容
- Designed student-centered, content-based courses that promote significant learning experiences and critical reflection. - Integrated DEI and intercultural communication perspectives to foster inclusive classroom environments. - Implemented AI-supported L2 writing activities to enhance learners' language proficiency and digital/AI literacy. - Adopted a transformative learning approach, encouraging students to reflect on their identities, values, and global perspectives. - Facilitated communication-rich classes by posing guiding questions, enabling students to co-construct knowledge and develop lifelong learning skills.