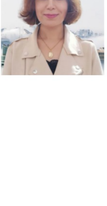
ヌーシン　ゴハリメヘル　Nooshin Goharimehr

教員の教育・研究活動報告



役職／職名	外国語担当専任講師	所属	言語教育開発センター
ふりがな	ぬーしん　ごはりめへる	生年	1984年
学歴	Dr. Nooshin Goharimehr is a linguist, applied linguistics researcher, and university lecturer specializing in English language education and international higher education. Her research focuses on language, culture, and student development in global academic contexts, while her academic training has also provided a strong foundation in curriculum and program design. She earned her Ph.D. from the Department of Education at Osaka University, where she specialized in the internationalization of higher education, as well as education management, policy, and curriculum development. Throughout her professional journey, she has worked as an ESL educator and university lecturer, contributing to the design of academic and professional English courses, the development of internationally oriented programs, and the implementation of innovative, technology-enhanced curricula that support students' academic growth and global career readiness.		
学位	BA in English Language and Literature MA in Applied Linguistics (TESOL) PhD in Human Sciences (Education)		
研究分野	English language education, applied linguistics, cultural studies, and the design and management of innovative educational programs and practices.		
研究テーマ	Motivation and identity in foreign language learning; student development in academic and international contexts; writing development and academic participation; the role of digital technologies in student engagement; task-based approaches to speaking; professional genre pedegogy; innovative academic writing design.		

主な研究業績

学術論文

論名	単・共	発行・発表日	発行雑誌又は発行学会等の名称	備考
A Qualitative Analysis of Self, Identity, and Motivation of EFL Learners in a Japanese Context	単	2019	Osaka University, Osaka, Japan	Doctoral dissertation
Ethnocentrism, Cultural Traits and Identity Negotiations of Japanese EFL learners	単	2018	Bulletin of Advanced English Studies (BAES). Refaed Publishers, Jordan	
Imagined Identities and Communities in an EFL Context	単	2018	International Journal of Language, Literature and Culture, Open Science Publishers, New York, USA	
Identity, motivation and English Learning in a Japanese Context	単	2017	World Journal of English Language. Toronto, Canada	
Transformative Learning and Critical Thinking in Japanese Higher Education	単	2017	Faculty of Human Sciences Journal, Osaka University, Japan.	
Issues in English-medium Instruction: Constraints and Resources in a Japanese Context.	共	2016	Osaka University Journal	Paper presented at The Japan Association for Global Competency Education Conference. Osaka University, Japan.
On the Nature of the Effect of Content Knowledge on Especial Language Comprehension: How Specific ESP Written Texts are to be for the ESP Teachers to Manage?	単	2012	Language and Literature, European Landmarks of Identity, University of PITEŞTI.ICV 2014: 77.39	
Evolving writing identity in a Japanese EFL course: Voice, agency, and cultural negotiation in academic-professional genres.	単	2026	NUFS Bulletin, 19.	

学会発表等

論名	単・共	発行・発表日	発行学会等の名称	備考
Motivation and identity of EFL learners in Japanese universities	単	2017	The Asian Conference on Education (ACE2017). Kobe, Japan	
Issues in English-medium Instruction: Constraints and Resources in a Japanese Context.	単	2016	The Japan Association for Global Competency Education Conference. Osaka University, Japan	
On the Nature of the Effect of Content Knowledge on Especial Language Comprehension: How Specific ESP Written Texts are to be for the ESP Teachers to Manage?"	単	2011	The first regional ELT conference, EAP/ESP curriculum revisited. Izeh, Iran	
Evolving writing identity in a Japanese EFL course: Voice, agency, and cultural negotiation in academic-professional genres.	単	2026	6th International Symposium on Academic Writing and Critical Thinking	

主な教育上の業績

大学教育の改善に関する活動

活動事項	年月	備考
English Department, EMI teacher support workshops and courses: Private tutoring of university English teachers, designing, planning and organizing workshops for Academic English support. Teaching Academic English and EMI class management tips to the university teachers in collaboration with another teacher from Osaka University (the workshops were video recorded.	2016-2017	

主な職歴

期間（年月）	事項	備考
April 2022 – March 2023	Lecturer at Hannan University: Responsible for teaching English communication and study abroad English courses, lesson planning, taking exams, student support, administrative tasks, and academic research.	
April 2021 – March 2022	English Instructor at ILC Osaka: Duties included lesson planning and teaching English at different colleges (College of Hospitality, Arts and Design, and Osaka School of Music) across Osaka, teaching classes of 35 and more, conducting online and in-person courses, teaching English for Academic Purposes, Study Abroad Programs, and general communications skills, and providing academic feedback and support.	
September 2019 – March 2020	Part-time English Instructor at Tokyo Business and Language College, English Department: Teaching English for business and hospitality management to international and Japanese students, providing academic advice and additional life support for settling down and job-hunting in Japan.	
April 2019 – March 2020	Semi Full-time English Instructor at the English Department of Otsuma Nakano Junior and Senior High School, DIC International Company, Tokyo: Teaching Junior high and senior high students in advanced and beginner English classes, teaching speaking and writing courses (18 classes per week) using PowerPoint presentations, tablets, smartboards, and other lesson materials prepared by the teacher, giving feedback on writing assignments, providing support and student counseling, collaborating with Japanese home-r	
April 2018 – April 2019	Academic English teacher at the English department of Korea International School, Osaka: Teaching academic writing and presentation, Preparation of extra ESL activities for reading and discussion, using media, movies and videos with follow-up writing activities, speaking and grammar exercises, Regular written and verbal feedback on students' essays, providing lessons and support on EIKEN test, Preparing and conducting oral and written tests, personalized teaching concerning the students' specific needs.	
December 2016 – December 2017	Teacher Assistant at Osaka University, English Department; CALL (Computer Assisted Language Learning) English writing courses, and Department of Sociology; Comparative theories of sociology; Student support and interactions, participation in class discussions as a facilitator, feedback on students' essays, designing and conducting English surveys for doctoral research.	
October 2016 – October 2017	Part-time English Instructor at Kansai University, English Department, EMI teacher support workshops and courses: Private tutoring of university English teachers, designing, planning and organizing workshops for Academic English support. Teaching Academic English and EMI class management tips to the university teachers in collaboration with another teacher from Osaka University (the workshops were video recorded).	
April 2010– March 2015	Part-time University Lecturer at English Department of University of Isfahan, Women's University of Theology and Payame Noor University of Isfahan: Teaching English for general purposes to students of science and humanities. Exam preparation and academic feedback.	

主な担当科目と授業の改善と工夫

主な担当科目名 対象学部・学科

担当科目名	対象学部・学科
EAP, ESP, English Communication, IELTS, Academic Writing, English for Study Abroad, English for Hospitality Management	English Department