エティエン・マルソ Etienne Marceau



教員の教育・研究活動概況

役職／職名	准教授	所属	世界市民学部 世界市民学科
ふりがな	えてぃえん　まるそ	生年	1983年
学歴	Mount Saint Vincent University (MSVU), 教育学部, Halifax, Canada. Saint Mary's University (SMU), 教育学部, Halifax, Canada. Université du Québec à Montréal (UQAM), 教育学部, Montreal, Canada. McGill University (マギル大学), 言語英語 (Schulich), Montreal, Canada.		
学位	M.Ed. (Curriculum Studies, Teaching English as a Second Language), 2014, Mount Saint Vincent & Saint Mary's Universities. B.Mus. 2006, McGill University.		
研究分野	Foreign Language Education Second Language Acquisition Bilingualism Language Policies		
研究テーマ	Beyond the classroom Immersion programs Content and Language Integrated Learning (CLIL) Language Policy in Quebec Cultural Minorities		

主な研究業績

学術論文

題名	単・共	発行・発表日	発行雑誌又は発行学会等の名称	備考
Foreign Teachers Speaking Japanese: A Tool for the EFL Classroom	単	2024, July	Bulletin of Nagoya University of Foreign Studies (15)	
Exploring Language Immersion Programs at the University Level	単	2024, February	Bulletin of Nagoya University of Foreign Studies (14)	
Discussions, Observations, and Achievable Aims: a Multi-Pronged Approach to Professional Development	共	2023, January	OnCUE Journal 14:1, JALT CUE SIG	
Digital Literacy through Presentations at the University Level in Japan	単	2019, July	Bulletin of Nagoya University of Foreign Studies (5)	
Fostering Autonomy through Meaningful Homework in Foreign Language Education	単	2017, October 21	The Asian Conference on Education 2017	Official Conference Proceedings, ISSN: 2186-5892
Teaching History through Music: A Practical Approach for Content Courses	単	2017, July	Bulletin of Nagoya University of Foreign Studies (1)	
Challenges of Language Education in Post-Colonial Contexts	単	2016, October 23	The Asian Conference on Education 2016	Official Conference Proceedings, ISSN: 2186-5892
Obstacles in the Implementation of Bilingual Education Programs; the Case of Quebec, Canada	単	2016, July	Journal of School of Foreign Languages (51), NUFS	

学会発表等

題名	単・共	発行・発表日	発行学会等の名称	備考
English Curriculum Evolution in Japan; What Are the Impacts?	単	2025, January	2025 Teacher Development Symposium, NUFS	
University Students' Perception of Foreign Teachers' Use of Japanese	単	2023, February 25	Linguapax Asia 2023 Symposium	Postponed from 2020 due to Covid-19
Bilingual Role Models: Foreign Teachers' Use of Students' First Language	単	2022, November 4-6	The 31st ETA-ROC International Symposium & ESP International Conference	
Investing in Local Students: Language Immersion Programs in University	単	2021, November 12-14	The 30th International Symposium on English Language Teaching (ETA-ROC's 30th Anniversary), 2021 PAC & The 23rd International Conference and Workshop on TEFL & Applied Linguistics, Taipei, Taiwan.	
Exploring Language Immersion Programs at the University Level	単	2021, January 9	2021 Teacher Development Symposium, NUFS	
Using Presentations to Enhance Language Learning and Digital Literacy in EFL Contexts	単	2018, January 27	Thai TESOL International Conference 2018, Chiang Mai, Thailand	
Fostering Autonomy through Meaningful Homework in Foreign Language Education	単	2017, October 21	The Asian Conference on Education 2017	
Transforming Second Language Learning with Tablets	共	2016, November 27	JALT 2016 National Conference	with Andrew Tweed (Soka University)
Challenges of Language Education in Post-Colonial Contexts	単	2016, October 23	The Asian Conference on Education 2016	
Using Music as a Medium of Instruction	単	2016, September 24	JALT CUE (College & University Educators)	

主な教育上の業績

大学教育の改善に関する活動

活動事項	年月	備考
Study Trip Coordinator, Australia	since 2020	
Study Trip Supervisor	annually since 2015	
Open Campus participation/presentation	annually since 2015	
Assistant Program Director (センター主任補佐), Core English	2016 ~ 2019	
Study Abroad in Canada orientation session	2016	
English Speech Contest preparation lessons	2016, 2015	

作成した教科書

教科書名（対象課程名）	単・共	年月	備考
Core English	共	2018	ISBN 978-4-908523-99-0 With Nicholas Bradley and Eric Hirata

主な職務上の業績

資格・免許

資格・免許の名称	取得年月	発行者・登録番号	備考
JLPT (Japanese-Language Proficiency Test - 日本語能力試験)	January 20, 2019; January 21, 2018	Japan Educational Exchanges and Services, and the Japan Foundation	N2 (2019) N3 (2018)
TOEIC (Test of English for International Communication)	July 23, 2017	ETS (Educational Testing Service)	score: 985 / 990
CELTA (Certificate in Teaching English to Speakers of Other Languages)	June 2014	Cambridge University (through International Language Schools of Canada (ILSC)	Pass (Grade A)
TESL (Teaching English as a Second Language) Canada Certification	June 2014	TESL Canada	Level 3

社会的活動等

活動事項	期間（年月）	活動機関名
trumpet player, assistant-conductor	2015-2017	名古屋市芸語大学フィルハーモニー管弦楽団

所属学会

所属学会名称

所属学会名称
JACET
JALT (Japan Association for Language Teaching)
JET Programme Alumni Association
TESL Canada

所属学会会員資格

所属学会会員資格名称	期間（年月）	備考
JET Programme Alumni Association (Quebec-Atlantic chapter) - Vice-President	2010/08 ~ 2012/08	

主な職歴

期間（年月）	事項	備考
2013/09 - 2014/05	Tutor, Japanese as a Second Language, Saint Mary's University, Halifax, Canada.	
2013/09 - 2014/05	Instructor, French as a Second Language, Mount Saint Vincent University, Halifax, Canada.	
2013/09 - 2014/05	Tutor, English as a Second Language, International Education Centre, Mount Saint Vincent University, Halifax, Canada.	
2011/06 - 2012/12	Administrative Assistant, Government of Canada, Canada Border Services Agency, Montreal & Halifax.	

受賞学術賞

受賞事項	年月	備考
McGill University: David Nutting Award, Awarded to a full-time trumpet player who has completed minimum 27 graded credits in the academic year preceding the award.	September 2003	1 recipient a year

主な担当科目と授業の改善と工夫

主な担当科目名 対象学部・学科

担当科目名	対象学部・学科
Writing about Global Issues 1/2	グローバル市民学科 (Department of Global Governance and Collaboration) (current)
Reading for Global Issues 1/2	グローバル市民学科 (Department of Global Governance and Collaboration) (current)
Reading for Global Issues 3/4	グローバル市民学科 (Department of Global Governance and Collaboration) (current)
Argumentation and Debate 3/4	グローバル市民学科 (Department of Global Governance and Collaboration) (current)
Media English A/B	グローバル市民学科 (Department of Global Governance and Collaboration) (current)
Improving English Skills and Discussing the News	Open College
Discourse Analysis 1/2	世界市民学科 (School of Global Governance and Collaboration)
Core English 1-2	CLED
Listening Comprehension 1-2	CLED
Integrated English 1-2	PLP in CLED
English Communication 1-2	PLP in CLED
French PUT (Power-Up Tutorial)	French Department
Advanced French PUT (Power-Up Tutorial)	French Department
Reading 1-2	Department of World Liberal Arts
Writing 1-2	Department of British and American Studies
Culture Studies - History of Music in North America	Department of British and American Studies

授業の改善と工夫

改善と工夫内容
- Building relationships based on respect and trust with the students through group-building dynamics and personalised feedback. - Creation of customised teaching materials for all classes, and yearly re-edition based on students' and colleagues' feedback. - Multiple anonymous surveys every semester to obtain feedback from the students and readjust my teaching approach and class content. - Learner autonomy is encouraged through individual mini research projects. - Always try to connect the content and skills learned in class with real life and other courses. - Feedback is provided to students for every assignment and evaluation. - Use of multimedia such as authentic news reports to render content relevant and stimulating.