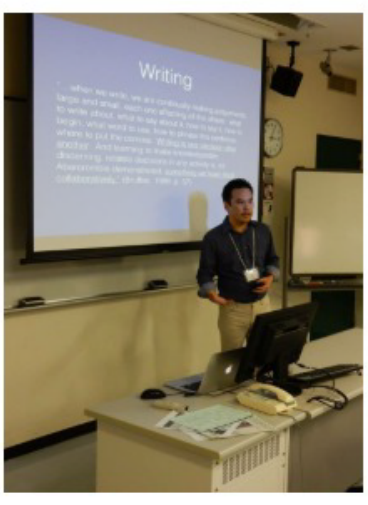
ヒラタ・エリック Eric Hirata

教員の教育・研究活動報告



役職／職名	准教授	所属	世界共生学部 世界共生学科
ふりがな	ひらた　えりっく	生年	1975年
学歴	Washington State University, USA University of Nottingham, UK		
学位	BA in English Literature, Washington State University (1997) MA in Applied Linguistics and English Language Teaching, University of Nottingham (2012)		
研究分野	Collaborative Learning Academic Writing Academic Presentations		
研究テーマ	Peer Response in Academic Writing Group Dynamics Presentation Skills		

主な研究業績

学術論文

題名	単・共	発行・発表日	発行雑誌又は発行学会等の名称	備考
Scaffolding oral presentation instruction to improve communicative competence across differing student levels and disciplines	共	2016	2016 Asian Conference on Language Learning Conference Proceedings/IAFOR	
Gaining confidence in English through World Englishes	単	2016	OnCUE Journal 9.3/JALT CUE	
Transforming courses through presentation skills	共	2017	Conference Proceedings/JALT	
Changing writing classroom through group dynamics	単	2017	2017 Asian Conference on Language Learning Conference Proceedings/IAFOR	
Transition Circles	単	2017	The Language Teacher	
Student Perceptions of Topic Selection and Impact on EFL Writing Fluency	共	2019	Bulletin of Nagoya University of Foreign Studies	
The Use of Cooperative Learning to Enhance Communication Skills	共	2021	Bulletin of Nagoya University of Foreign Studies	
Enhancing the Learning Process Through Group Dynamics	共	2022	Bulletin of Nagoya University of Foreign Studies	
Our Shared Experience in Group Dynamics	共	2023	Bulletin of Nagoya University of Foreign Studies	
Getting Involved: Enhancing Student Engagement	単	2024	21st Century Language Teaching Conference 2024 Post-Conference Proceedings	

学会発表等

題名	単・共	発行・発表日	発行学会等の名称	備考
Navigating student-level diversity to develop communicative competence through oral presentations	共	September 2015	The Japanese Association for Language Teaching College and University Educators Special Interest Group	
Collaborative Learning in an EFL Classroom-Applying Literature Circles to Develop the Diverse Skills of Academic Writing	単	February 2016	Higher Education Forum	
Scaffolding oral presentation instruction to improve communicative competence across differing student levels and disciplines	共	April 2016	The International Academic Forum	
Developing academic writing skills through literature circles	単	September 2016	The Japanese Association for Language Teaching	
Integrating content and presentation skills	共	September 2016	The Japanese Association for Language Teaching	
Transforming courses through presentation skills	共	November 2016	Transforming courses through presentation skills	
Changing writing classroom through group dynamics	単	May 2017	The International Academic Forum	
Changing courses through content and presentation skills	共	May 2017	The International Academic Forum	
Topic selection and its impact on EFL student writing fluency: Partial replication of Bonzo 2008	共	June 2017	JACET Chubu Conference	
Topic Selection impact on writing fluency and student perceptions	共	October 2018	Korea TESOL International Conference	
Enhancing Engagement with Classroom Validated Practices	単	November 2023	The Japanese Association for Language Teaching	
Getting Involved: Enhancing Student Engagement	単	October 2024	Okinawa JALT	
Engaging Students Through Service Learning	単	June 2025	Niigata JALT	

主な教育上の業績

大学教育の改善に関する活動

活動事項	年月	備考
Programs Chair, 2016 JALT CUE Conference	2016 September	
Co-Editor of the OnCUE Journal, OnCUE Journal 9.3	2017 January	

作成した教科書

教科書名（対象講義名）	単・共	年月	備考
Core English	共	2018	ISBN 978-4-908523-09-0
Vantage Point	単	2023	ISBN 978-4-86312-403-5

所属学会

所属学会名称

所属学会名称
The Japan Association of Language Teaching (JALT) SIG Membership: Materials Writers (MW) The Japan Association of College English Teachers (JACET)