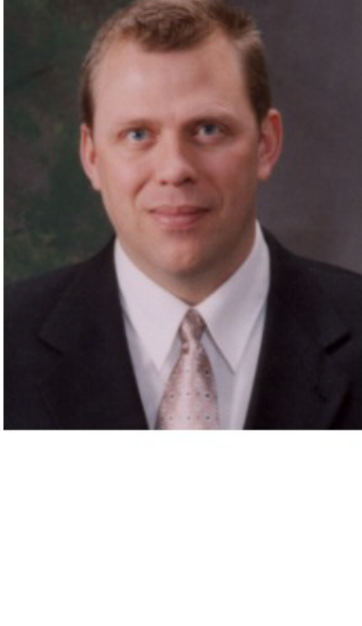


教員の教育・研究活動報告

役職／職名	教授	所属	現代国際学部 現代英語学科
ふりがな	どうえいん・きんと	生年	1964年
学歴	イギリスバーミンガム大学博士課程 アメリカバーモント州SIT（スクールフォーインターナショナルトレーニング） カナダアルバータ州レスブリッジ大学		
学位	Ph.D. [バーミンガム大学]（2004年）、M.A.T. [スクールフォーインターナショナルトレーニング大学]（1996年）、B.A. [レスブリッジ大学]（1989年）		
研究分野	Communication studies、Conversation analysis、Classroom dynamics、 Language learning pedagogy、Materials development、Near-peer modeling、Research and innovative technology		
研究テーマ	Interpersonal communication skills、Student engagement dynamics、 Student-invested materials、Collaborative dialogue、Interactional competence、Peer modeling、Epistemic stance		



主な研究業績

著書

題名	単・共	発行日	発行所名	備考
Tools for Increasing Proficiency in Speaking (TIPS), Book 1	単	2019.3	WellOn	ISBN: 4-902147-15-7
Tools for Increasing Proficiency in Speaking (TIPS), Book 2	単	2019.8	WellOn	ISBN: 4-902147-11-4

学術論文

題名	単・共	発行・発表日	発行雑誌又は発行学会等の名称	備考
A recursive materials series for an English speaking course for first-year Japanese university students	単	2023.7	MindBrainEd Journal	
Displays of analytical skills in sharing excerpts of learners' own L2 interaction	単	2021.3	Proceedings of CAN-Asian2021	
A working paper exploring the effects of recursive conversations on participants' fluency development in a first-year EFL oral communication course	共	2018.3	名古屋外国語大学現代国際学部	
A working paper on multiple resources for indicating change-of-state in novice-to-novice conversation for learning	単	2017.3	名古屋外国語大学現代国際学部	
Interactional language and head-held camcorders	単	2014.5	PanSIG2013 Conference Proceedings	
Improving collaborative dialogues with POV video	単	2013.9	JALT2012 Conference Proceedings	
Employing POV video to develop interactional competence in oral communication courses	単	2013.5	ACTC2013 Conference Proceedings	
A selection of point of view camcorders: Technical specifications, classroom trials, and potential applications	単	2012.3	名古屋外国語大学現代国際学部	
Seeing through the eyes of the students: First impressions of recording in the classroom with a GoPro® head-mounted camcorder	単	2011.3	名古屋外国語大学現代国際学部	

学会発表等

題名	単・共	発行・発表日	発行学会等の名称	備考
Actively building rapport and interactional competence in sharing excerpts and analyses of learners' own L2 production	単	2025.6	IPrA2025 Conference	Brisbane, AUS
Acquiescing, downgrading, and asserting epistemic stance for contributory inclusion in sharing analyses of excerpts of learners' own L2 interaction	単	2022.3	AAAL2022 Conference	Pittsburgh, PA, USA
Co-construction in sharing multimodal analyses of learners' own L2 production	単	2021.6	IPrA2021 Conference	Winterthur, Switzerland
Displays of analytical skills in sharing excerpts of learners' own L2 interaction	単	2021.3	CAN-Asia2021 Conference	Online
Peer roles in sharing analyses of learner's own L2	単	2020.11	JALT2020 Conference	Online
20 years of conversation cards: Agency & efficacy	単	2019.11	JALT2019	Nagoya, Japan
Multimodal analysis of learners' own L2 production	単	2018.11	JALT2018 Conference	Shizuoka, Japan
5. Effects of an Awareness-Raising Peer Video Activity on Participatory Patterns in EFL Recursive Practice	単	2018.3	AAAL2018 Conference	Chicago, US
6. Showing versus demonstrating understanding: Some pedagogical implications in teaching speaking	単	2017.3	AAAL2017 Conference	Portland, US
Ongoing alignment in learner-learner interaction	単	2015.11	JALT2015 Conference	Shizuoka, Japan
An introduction to head-held camcorders: Practice- and research-orientations in the EFL classroom	単	2015.9	JALT•Nagoya Conference	Nagoya, Japan
Co-constructing sequences in multiple modes: Ongoing alignment in conversation-for-learning interaction	単	2015.8	IIEMCA2015 Conference	Kolding, Denmark
Indicating a change-of-state in conversation-for-learning interaction	単	2015.7	IPrA2015 Conference	Antwerp, Belgium
Interactional language and head-held camcorders	単	2013.5	PanSIG2013 Conference	Nagoya, Japan
Employing POV video to develop interactional competence in oral communication courses	単	2013.4	ACTC2013 Conference	Osaka, Japan
Improving collaborative dialogues with POV video	単	2012.10	JALT2012 Conference	Hamamatsu, Japan

主な教育上の業績

大学教育の改善に関する活動

活動事項	年月	備考
Increasing engagement interactional skills through skill development	2019～	
Developing L2 learner analytical skills in multiple modes	2017～	
Implementing software for multimodal analysis of communication skills	2015～	
Developing communication skills through video analysis	2011～	
Using POV camcorders for learner and teacher development	2010～	
Feedback procedures for curriculum development in tutorials	2009～	
Project-based activities for learner development	2004～	
Internet support for university courses	1999～	

作成した教科書

教科書名（対象講義名）	単・共	年月	備考
Contemporary Culture	単	2013.3	WellOn
Creative Writing	単	2013.3	WellOn
Students' Own Conversation Cards (SOCCs)	単	2004.3	WellOn
The SOCC Annex	共	2003.3	WellOn
Why Don't You Find Out for Yourself? (Parts 1 & 2)	共	1996.3	Kawaijuku Press
In for a Penny, In for a Pound	共	1994.3	Kawaijuku Press

主な職務上の業績

社会的活動等

活動事項	期間（年月）	活動機関名
English Teacher Workshops	2007～	NUFS English Teacher Workshops

所属学会

所属学会名称

所属学会名称
Conversation Analysis Network - Asia (CAN-Asia)
American Association of Applied Linguistics (AAAL)
Teachers of English as a Second Language (TESOL)
International Association of Teachers of English as a Foreign Language (IATEFL)
Japan Association of Language Teachers (JALT)
International Pragmatics Association (IPrA)
International Institute of Ethnomethodology and Conversation Analysis (IIEMCA)

所属学会役員歴等

所属学会及び役員名	期間（年月）	備考
JALT Book Reviews editor	1992～3	

主な職歴

期間（年月）	事項	備考
1998～2000	Nanzan University	Associate Instructor
1989～1997	Trident College	Lecturer
1987～1989	University of Lethbridge, AB, Canada	Teaching Assistant

受賞学術賞

受賞事項	年月	備考
University of Lethbridge Academic Scholarship	1986～1989	
University of Lethbridge Athletic Scholarship	1987	
Alberta Heritage Scholarship	1986	

科学研究費等外部資金採択実績

名称	題名	機関名（採択時）	年度	備考
GIA（C）	The use of model peer videos and recursive practice in language learning: A multimodal approach to the development of communicative and cultural awareness	MEXT	2019.4～2023.3	
GIA（C）	Exploring the nature and development of L2 interactional competence	MEXT	2013.4～2016.3	

主な担当科目と授業の改善と工夫

主な担当科目名 対象学部・学科

担当科目名	対象学部・学科
(1) Culture and Communication	WLA
(2) Oral Communication	SCIS
(3) Communication Skills	DECS
(4) Special Seminars 2nd, 3rd, 4th years	DECS
(5) Action Research/Curriculum Design	Graduate School・MA TESOL
(6) Qualitative Research Methods	Graduate School・MA TESOL
(7) Materials Design & Classroom Dynamics	Graduate School・MA TESOL

授業の改善と工夫

改善と工夫内容
(1) The Special Seminar has emphasizes advanced communication skills. I am now working with seminar students to find, develop, and adapt appropriate materials and activities related to topics—such as real listening, self-disclosure, and nonverbal communication—leading toward an undergraduate thesis.I am developing report-writing materials and activities to support this.
(2) I continue to use specialized transcription software and camcorders in OCS and communication skills classes to help research individual factors in student engagement and provide insights for teacher development. I am currently focusing on the development of students interactional competence in collaborative dialogues and the development of skills in 3 the communicative modes (vocal, nonvocal, and material).