# Report - Pre, While, Post-reading activities

- 1. Level: 2nd-year students at junior high school
- Class size: about 30 students/class x3
  45-minute lesson x5
- Textbook: New Horizon p.32~35<u>" A Magic Box"</u>

### Day-1 Pre-reading activities

- (1) Predicting the content of the story from some pictures.
- \*\*\*\*\* My students could not discuss in pairs. Especially one girl- one boy pair did nothing.
- (2) After predicting the story and discussing it in pairs, read Japanese translation.
- \*\*\*\*\*My students read the Japanese translation, but when it comes to discussing in pairs or groups on what parts they felt curious or where they divided the story into sections, they again seemed very shy and couldn't discuss even in Japanese.

### Day-2.3.4 While-reading activities

- (1) In order to make my lessons communicative, I did my lessons with the handouts. Please look at the copies of the handouts to see what exactly I did for the while-reading activities.
- \*\*\*\*\*\* Students can leave handouts somewhere and never bring them back.

I did my lessons using the handouts. I gave the handouts to each of my students; however, when I couldn't finish what I planned at one lesson and I asked my students to bring the handouts again for the next lesson, some of the students left them somewhere or forgot where they kept the handouts. It took a lot of time for them to finally find their handouts. I felt stressed, and the other students seemed very irritated just waiting and doing nothing

#### Day-5 Post-reading activities

- (1) Put the pictures in order, and then make at least one sentence on each of the pictures.
- \*\*\*\*\*\* I am very worried about trying the post-reading activity, so I still haven't decided whether I should do the activity or not..

## < What I found through the lessons >

I think there are mainly 2 big differences between junior high school students and high school students. One is that junior high school students are relatively too shy to discuss. The other one is that junior high students leave their handouts more often than high school students. How should we overcome these 2 points?