

## My Lesson Plan

A. M.

1.Level: Second year university students. **Their major is the “Nutrition” (※1 This is important part).** English proficiency level is various.

2.Class size: 15 ~ 20

3.Textbook: (**No textbook is used usually.**) One scene of The American TV, “Full House (second season)” is used. (**※2 Explanation will be made in Japanese.**)

4.Goal: Students will know how to start the conversation, suggesting the certain topic. Specifically, they will know how to talk about things and staffs in cafeteria.

5.Preparatinon: DVD of “Full House”, and handout for presentation.

6.Procedure

(1) Day one

- Give students the short script about one scene, and have students watch that scene by DVD. Students have chances to dictate some important lines in the scene.

- Directions about “making conversation about cafeteria”.

- Direction about a performance contest.

(※3 **A short conversation is changed based on the context of “nutritionist”** (that is 「栄養士」 in Japanese.) And members listen to conversations of other classmates.

(2) Day two

- Rehearsal(checking the “vocal score” and “grammatical correctness”, turn-taking, and so on)

- Performance contest (students evaluate each presentation.)

Full House: script for the lesson

今日の KEY 表現

How do you feel about ~?  
I think he is ~.

"Listen to the conversation in the movie and fill in the blank!!" (聞き取って、カッコを埋める!)

Kimmy 宿題なんてやめなよ( )).

DJ But if I stop, you don't have anything to copy.

Kimmy ん～、この事の方が大事なんだよ。( )).

Michael Manfred の事、どう思う?

( )?

DJ 私は、まあ良いんじゃないのって思ってるけど。

( )).

Kimmy Well, I heard from Tom Albello, who sit next to Epstein twins, that Michael Manfred likes you.

DJ え、マジ?( )).

彼、ステキよね!( )).

Kimmy But I thought you just said "OK".

DJ That would be fine if he likes me.

彼があたしを好きって、あんた確かなの?

( )?

Kimmy He wants you to meet him, tomorrow after school at the bike racks.

DJ これって、いたずら?( )?

Kimmy あたしが嘘を言っているなら、二度と買い物に行きません。

( )).

DJ 彼、本当にあたしの事が好きなんだね!

( )).

## Let's talk about cafeteria!

今日は、“**How do you feel about ~?**” “**I think ~ is ….**” という、非常に重要な表現が出てきました。人に対しても、物に対して使え、さらに話題を切り出し、話のきっかけを作る事ができる、大変便利な表現です。また、非常に一般的な英語による相づちも登場しました。これらの表現を使って、「自分たちで英会話を作り、演じます。」話題は、未来の栄養士らしく、この大学にある「食堂」としておきます。

(1) 2人もしくは3人の対話としておきます。1人が、“**How do you feel about ~?**” と言って、会話を始めます。このキャンパスに食堂は複数あります。どの食堂か、決めて会話してみてください。

→ ①café ju ②moss burger ③northern cafeteria ④Café Les Halles ⑤southern cafeteria

(2) これに対して、相方は“**I think ~.**” を使い、色々と答えます。

(3) これ以降、登場人物 1人あたり 5回、セリフを付けて、自分たちの英会話『食堂について』を完成させてみてください。

Topic は自由を選んで良いのですが、例として以下のような内容を設定しておきます。

- ① Menu (メニュー)
- ② Taste (味)
- ③ Service (サービス)
- ④ Open Time (開店時間)
- ⑤ Price (値段)
- ⑥ Atmosphere (雰囲気)
- etc.

“Just say what you want to say. Relax, and enjoy the conversation!”

Use the following expressions in the scene today! (他の劇中の表現も使ってみよう。)

- (1) “Are you serious?”
- (2) “Are you sure ~?”
- (3) “I heard from ~ that ….”

**Listen to the presentation of other members, and write the comments!!**

(他のメンバー達の発表を聞き、コメントを残す!)

Names	Your comments!