

Teaching Plan (Grammar)

*** ***: *** High School

Class: First-year English course students (20 students)

Text: CLEAR! 24 English Grammar

Goal: To write a paragraph about the health using infinitives

Time: 50 minutes x 2 lessons

Procedure:

(First lesson)

1) Warm-up questions and answers.

- Students ask each other prepared yes-or-no questions about the health in a pair.
- Students evaluate each other how healthy life they live.

2) Grammar points

- Students read the model passage prepared by the teacher, and pick out infinitives and think of their meanings according to the context.
- Students have grammar practice by rearranging jumbled sentences.
(Students are supposed to memorize these sentences as homework.)
- Students have more grammar practice by matching former halves and latter halves of separated sentences so that they make sense. Students take turns in a pair reading out the former parts and matching latter parts.

3) First writing

- Students write a passage about their health according the writing guide given by the teacher.

4) Peer editing in pairs

- Silent reading
- Point out some items according to the categories given for peer editing
- Give one question to a partner's passage.
- Repeat the about three activities twice with different pairs.

5) Rewriting

- Homework (Students are supposed to rewrite their passages adding information by answering questions given by partners.)

(Second lesson)

1) Students recite the sentences they memorized at home and check each other's memorization.

2) Students check their answers of the questions in the textbook. (The teacher give out model answers and students check by themselves. The teacher takes care of students' questions while they are checking the answers.)

3) Pair speech

- Students give their speeches in a pair. They take notes when they are listening to their partners' speeches.
- With a different pair, students tell to the new pairs what their former partners talked about.