

On Action Research

1. Why I did it:

a) The problems I had at the beginning of the school year 2005

- 1) Students' low motivation to learn English
- 2) Students did not seem to acquire the language much as expected
"Although teaching is going on, there is no learning taking place."
- 3) My teaching style and the textbook

b) SELhi and Power-up Seminar

2. What I did:

a) Analysis of EFL textbooks

- Differences between EFL textbooks and censored textbooks

b) Join the CLT Workshop

- Great ideas
 - Scaffolding
 - Skill integration → Develop students' overall communicative ability
 - Peer editing → Students learning from each other
- Community of teachers → Teachers learning from each other

c) Create original activities

- Make it possible for students to relate the topic with themselves
- Introduce communicative activities

d) Examination

- Examine what students learned in class → Separation from colleague teachers

e) Students' feedback

- Questionnaire → three times from September to March

3. What I learned:

a) Importance of scaffolding

- Clear goals for each class

b) Importance of personalization

c) Recycling of activities

c) Classroom Dynamics

4. Future issues:

a) From the result of the questionnaire

b) More awareness of classroom dynamics

5. Conclusion:

a) Objective view on one's own teaching

b) Take-one-thing-at-one-time policy