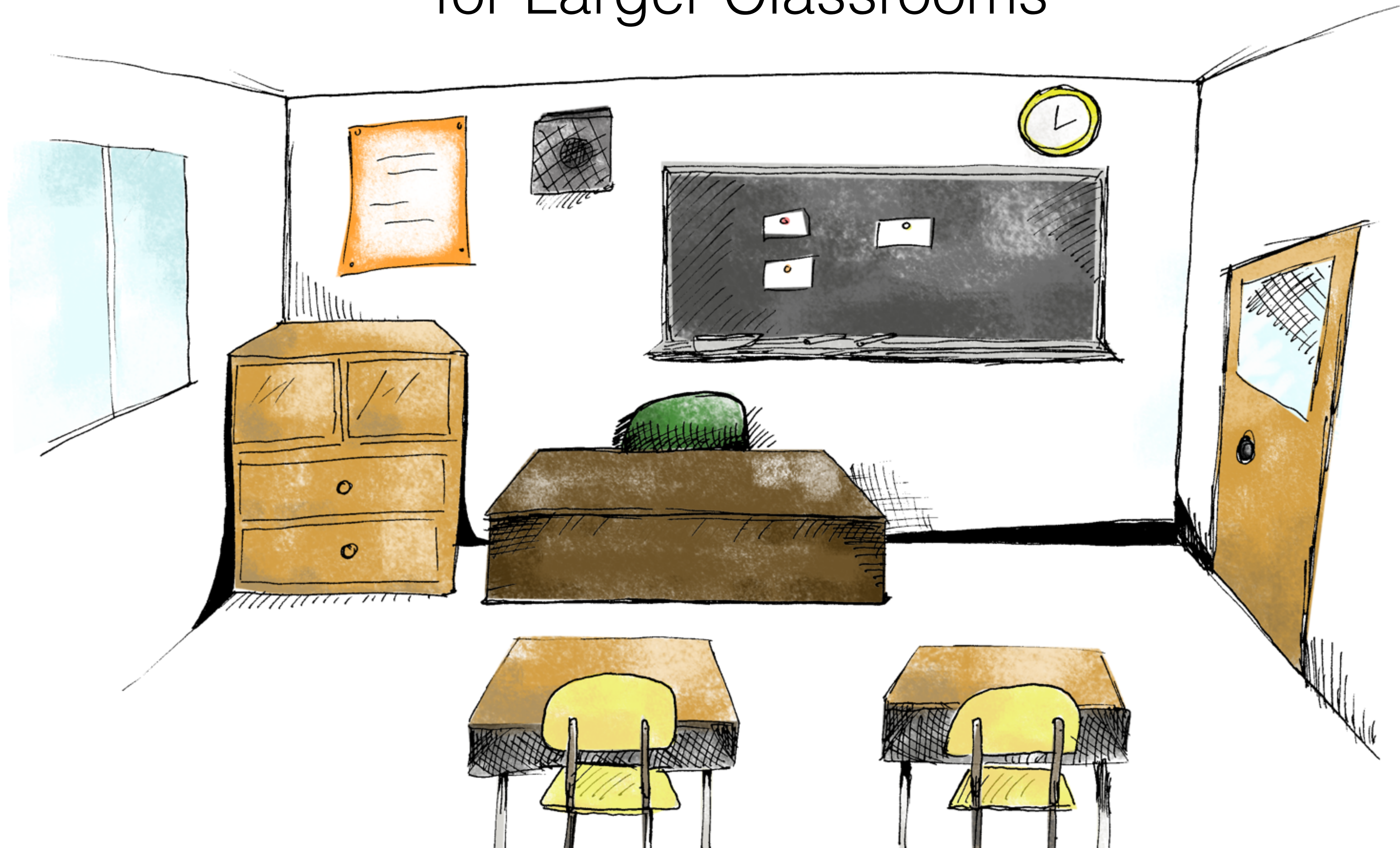


How do we create and maintain engagement in larger classes? How do we create communicative opportunities for all students? How do we give individual students attention without ignoring the rest of the class? We will look at these questions and more in this two-part presentation that will help you address and overcome the specific challenges in a larger classroom environment.

We start off with tips and practical ideas to make your classroom environment more conducive to communicative goals. We will look at classroom arrangement, spacing, and how to use rhythm and technology to engage and motivate students. Next, we will look at proven classroom activities that get students caring, collaborating and communicating...in English!

Proven Practical Activities

for Larger Classrooms



Unique Challenges



Ideas here

Ideas here

Ideas here

Ideas here

Unique Challenges

Engagement - difficult to engage each student

Fairness - create communicative opportunities for all

Peer Pressure - inhibits outward effort

Recipe for Success

Salt and pepper are good, but sometimes you need garlic.



Recipe for Success



Adjust Environment

Adding Movement

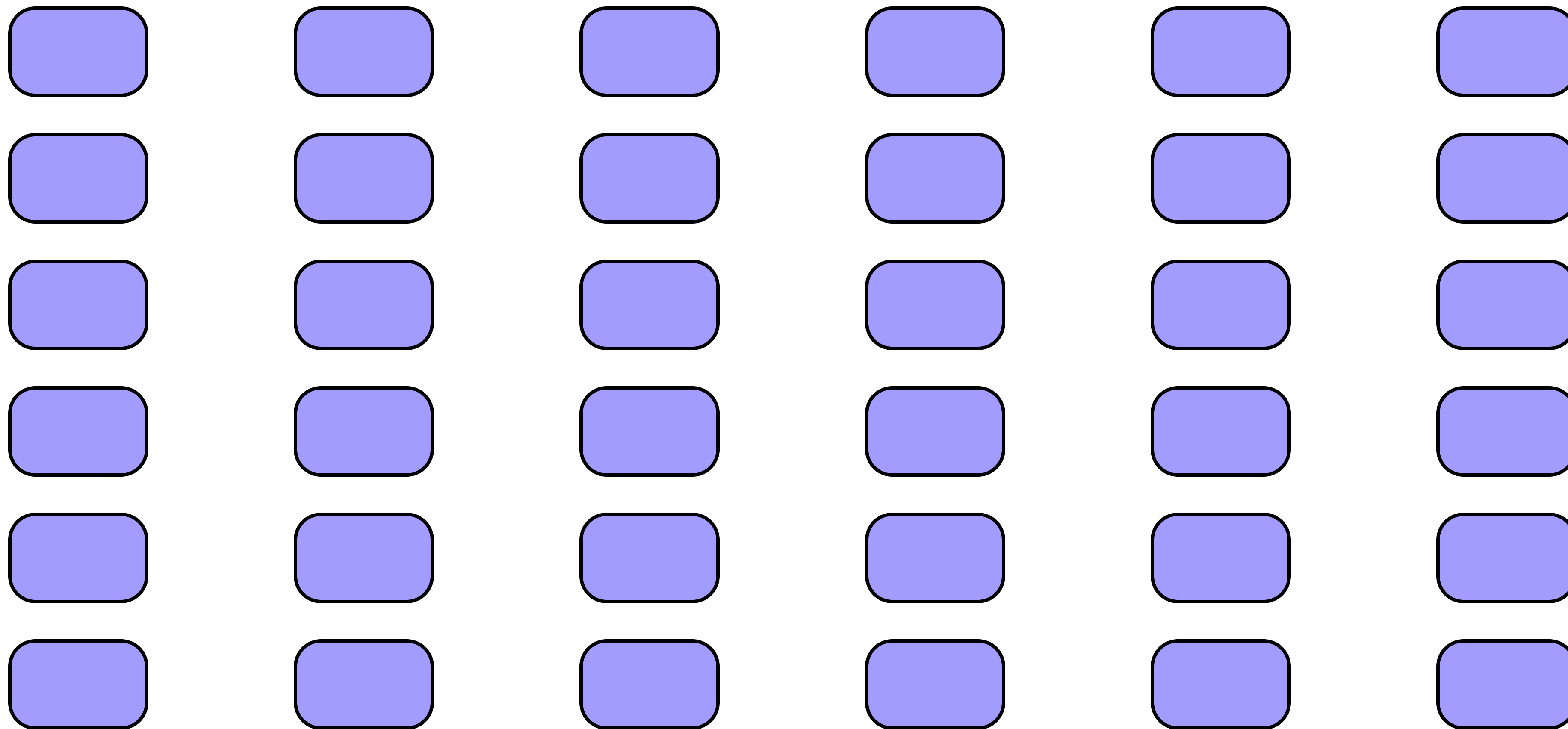
Adding Non-verbals

Using Presentations and Screens

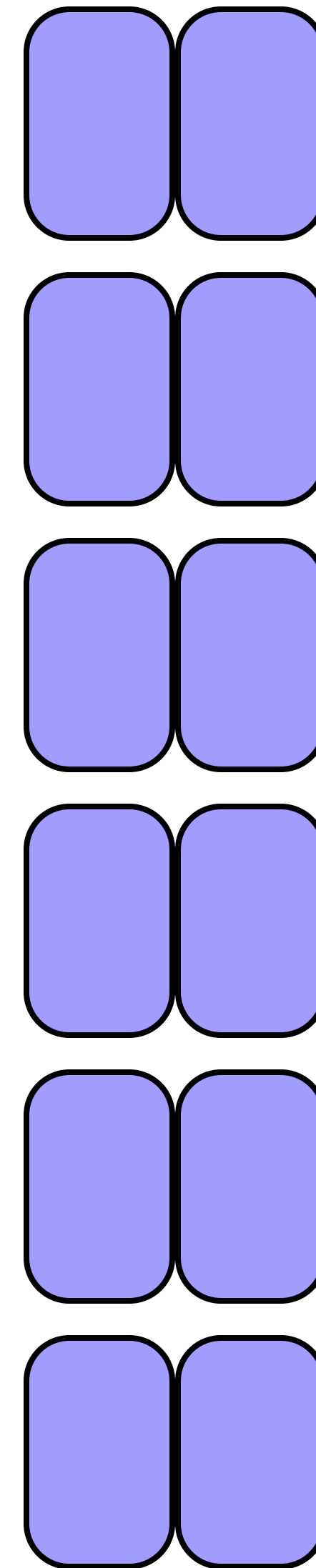
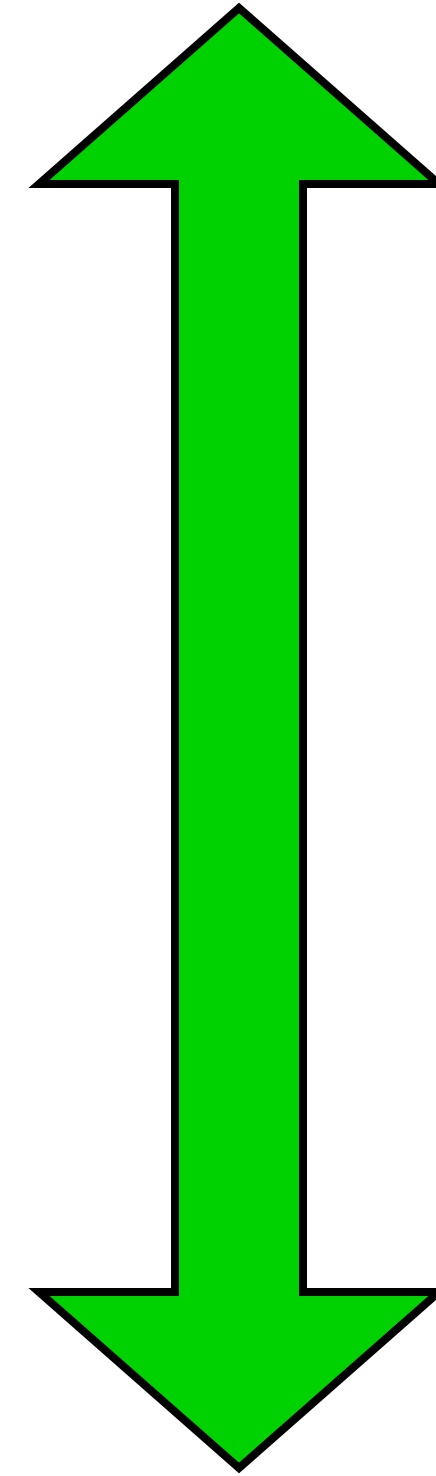
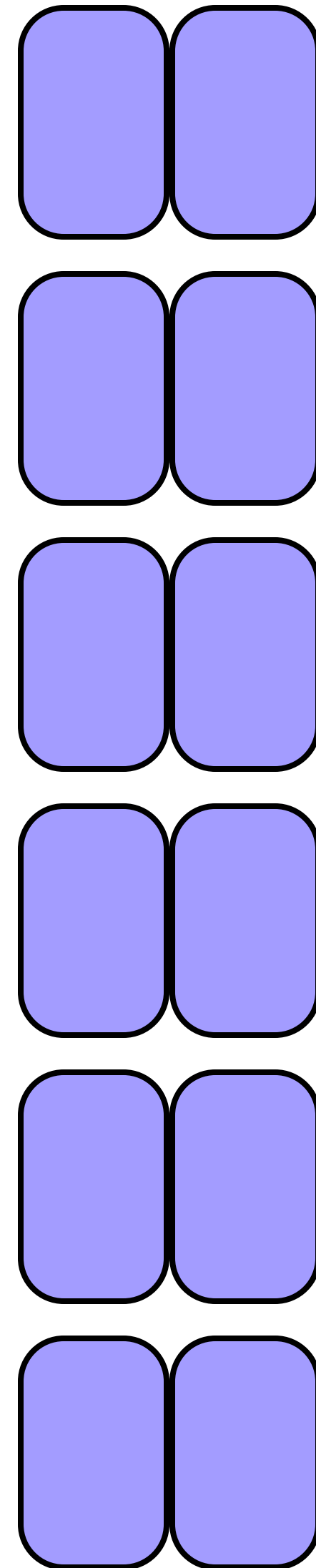
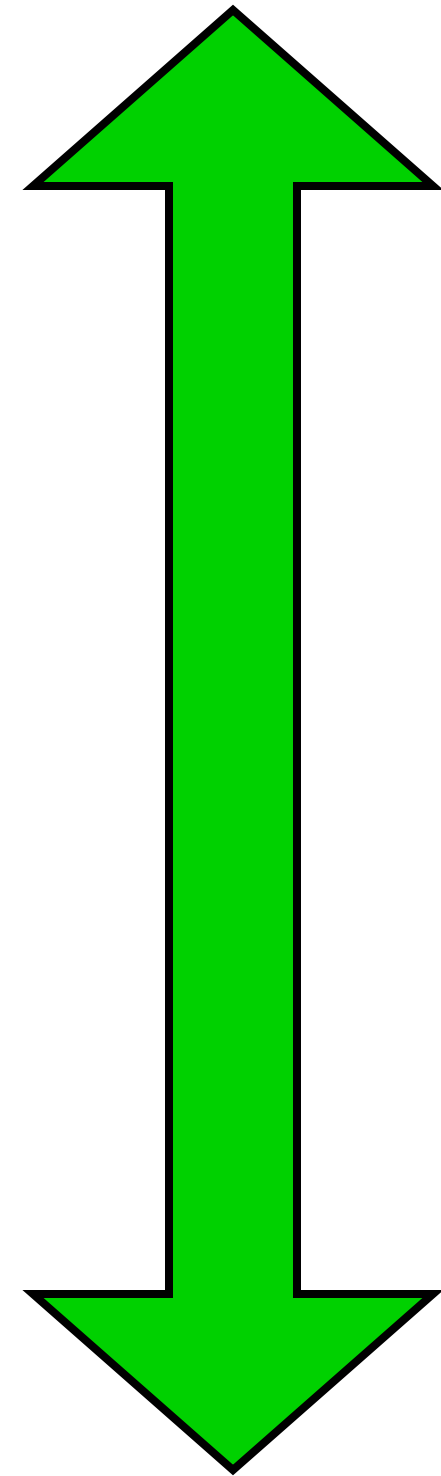
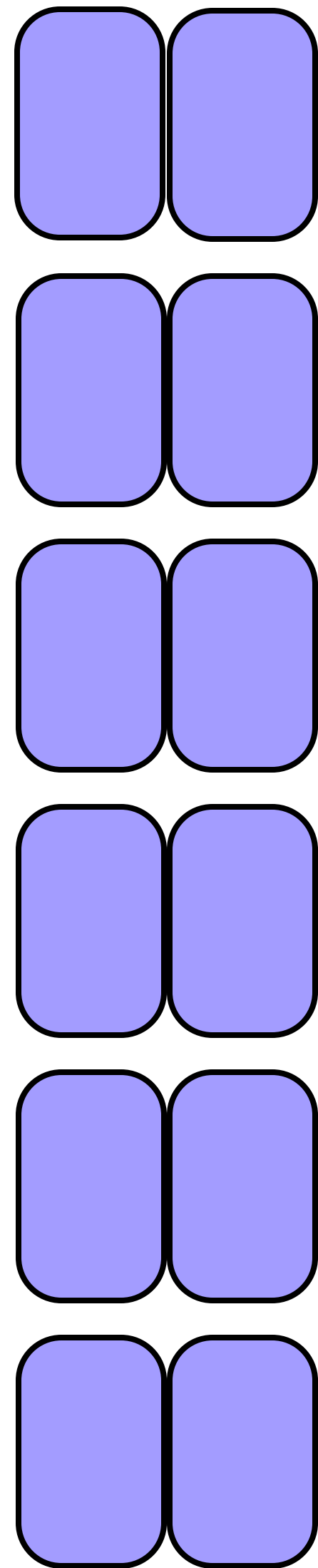
Adding Music and Rhythm

Use Humor

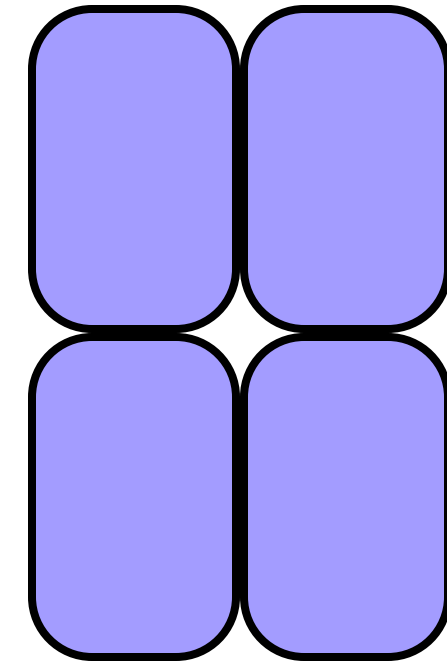
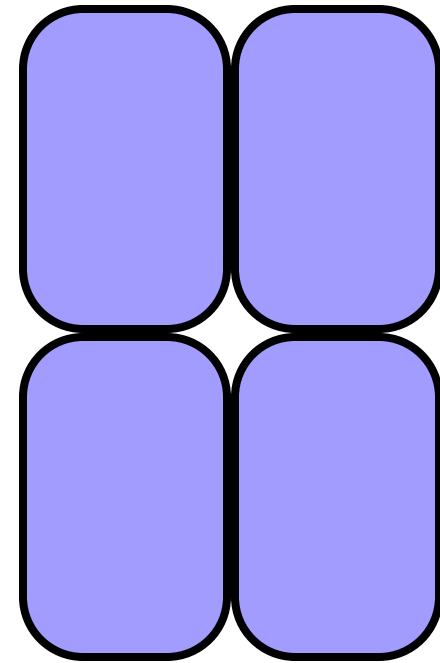
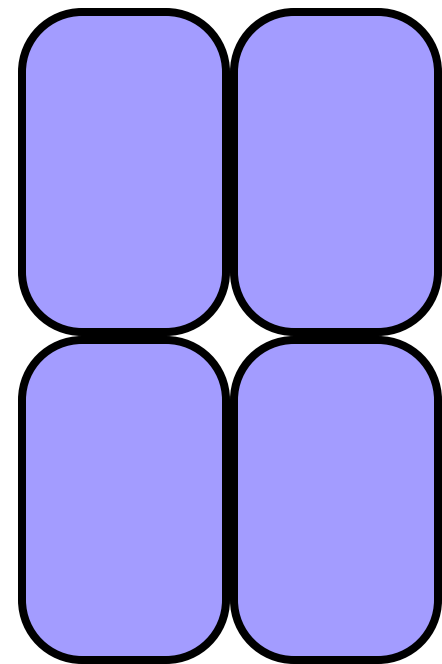
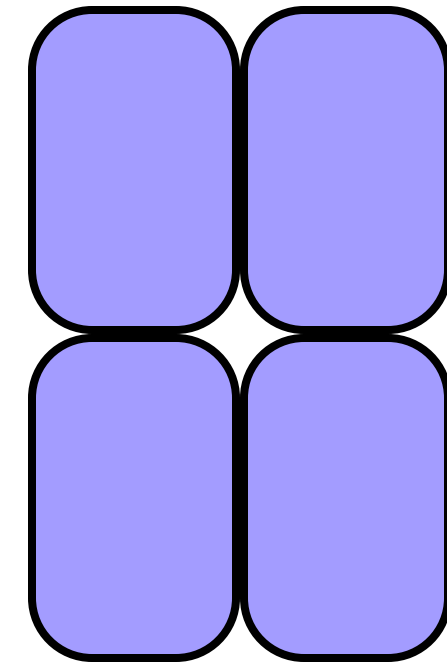
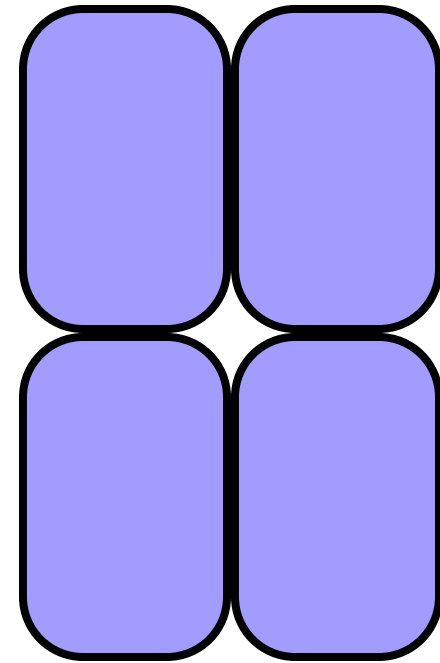
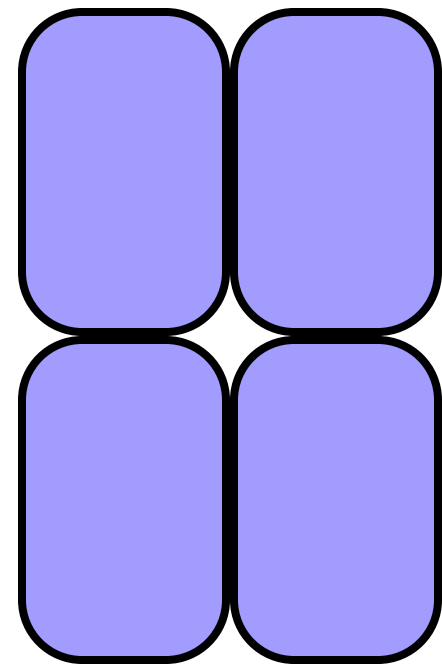
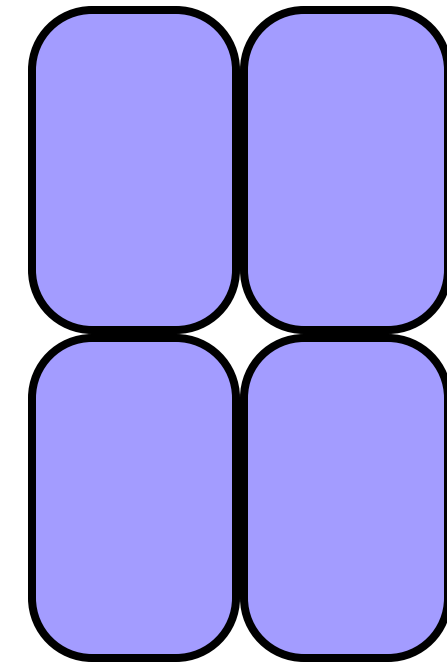
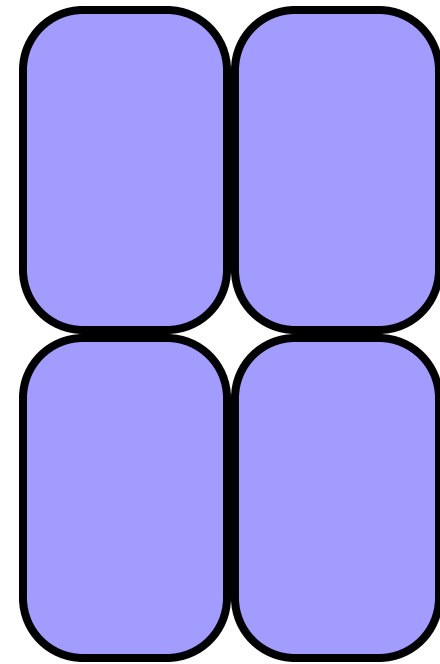
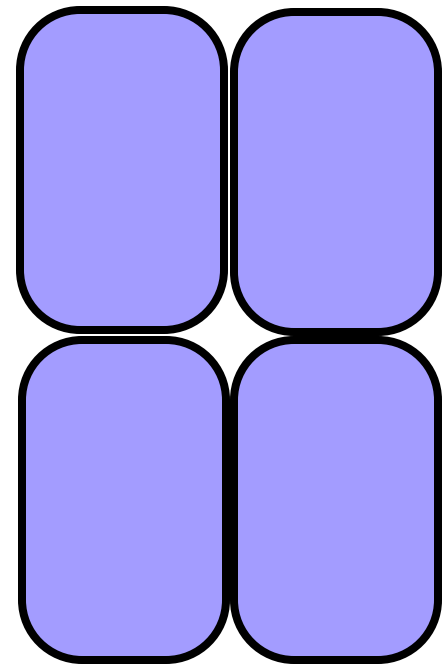
Adjust Environment



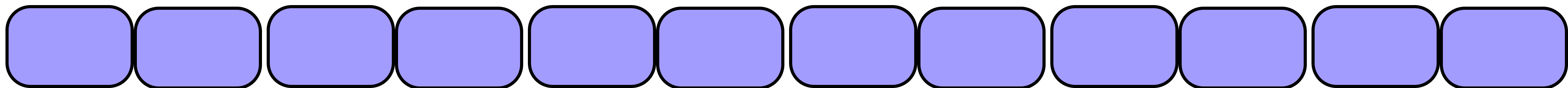
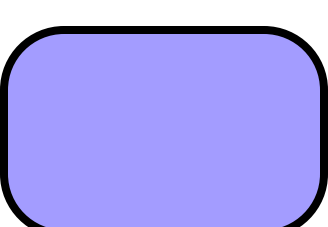
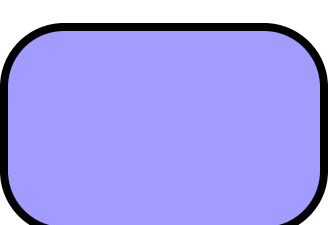
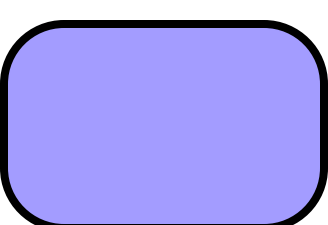
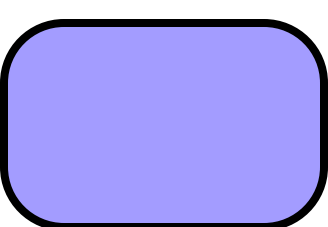
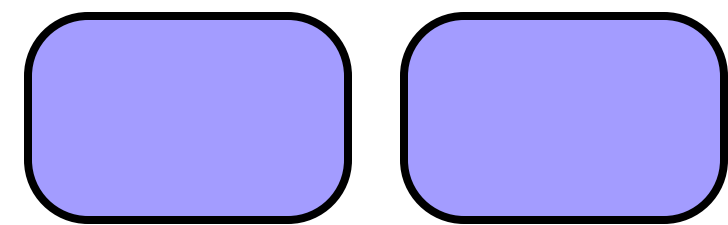
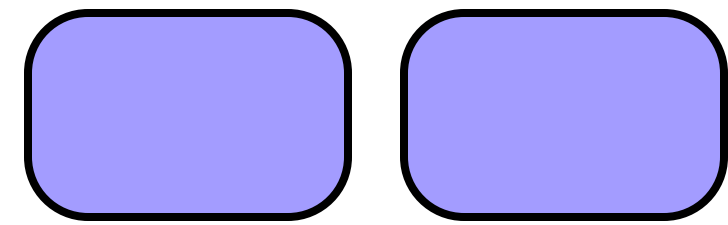
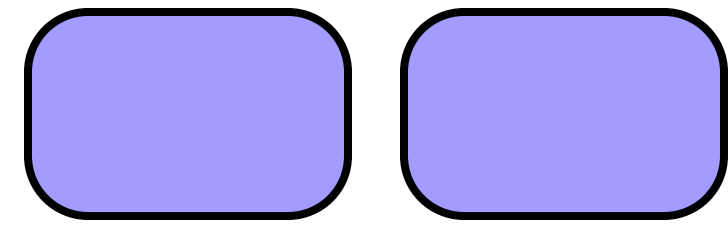
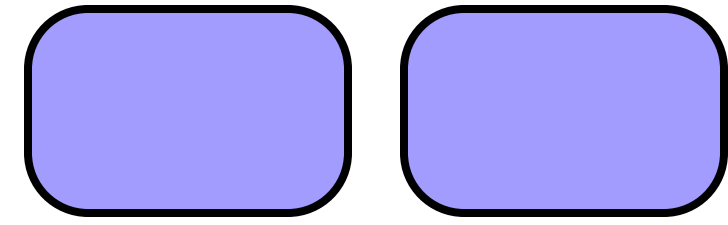
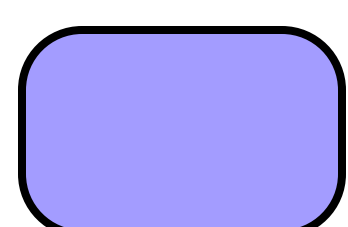
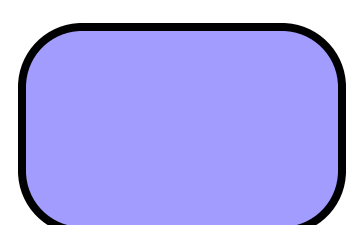
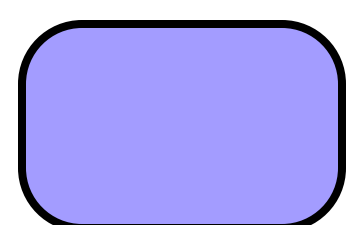
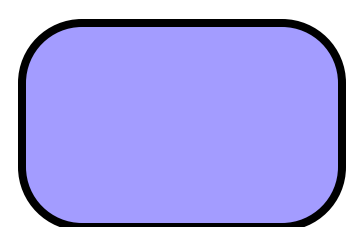
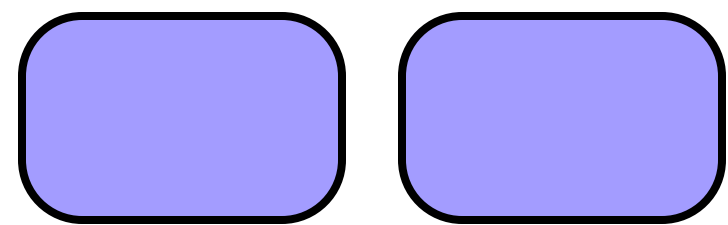
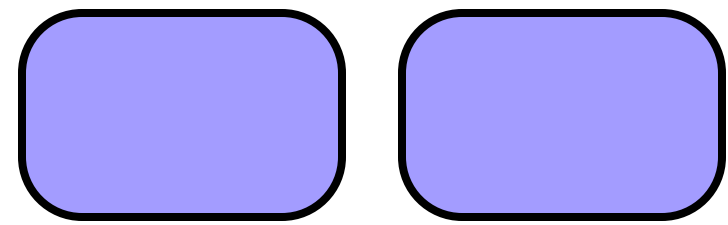
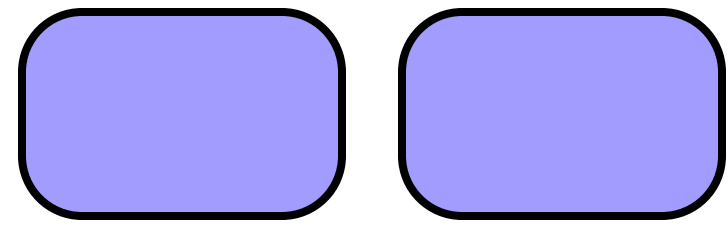
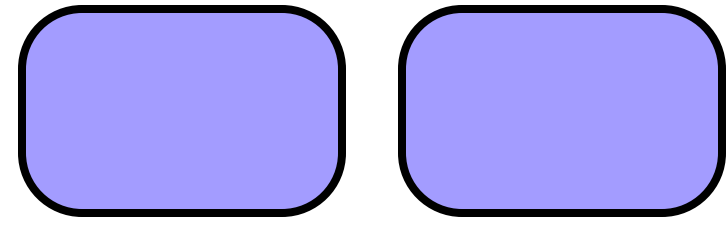
Row and Board Activities



Conversation and Team Activities



Whole Class Activities



Adding Movement



Adding Movement

Adding Movement

Adding Movement



Adding Non-Verbals



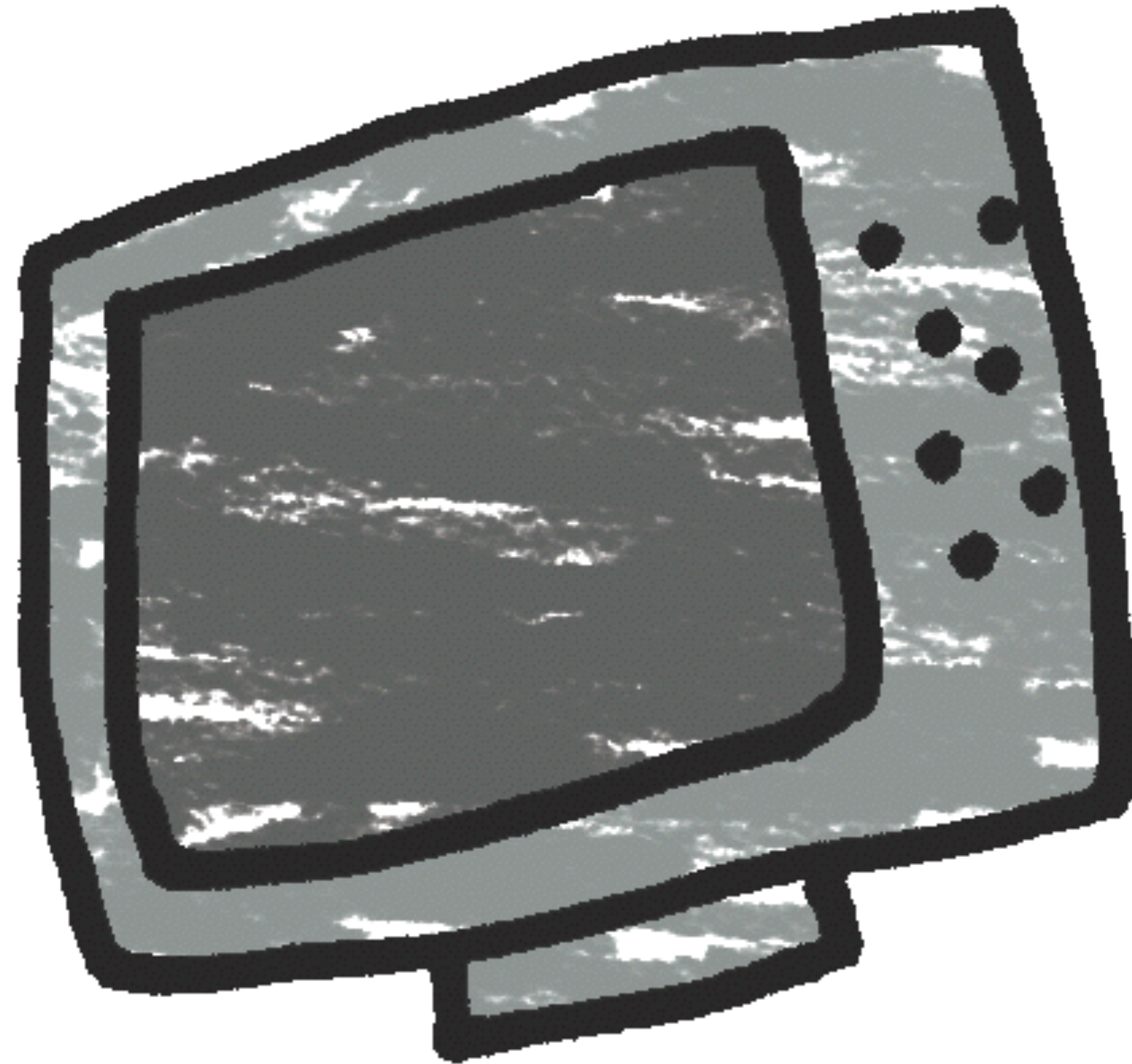
I went to the store with my mom yesterday.

We bought a pair of shoes and a hat.

It cost a lot of money so my dad was mad.

He sat on the sofa with our cat.

Use Powerpoint and Screens



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I went to the store with my mom.

Adding Music and Rhythm



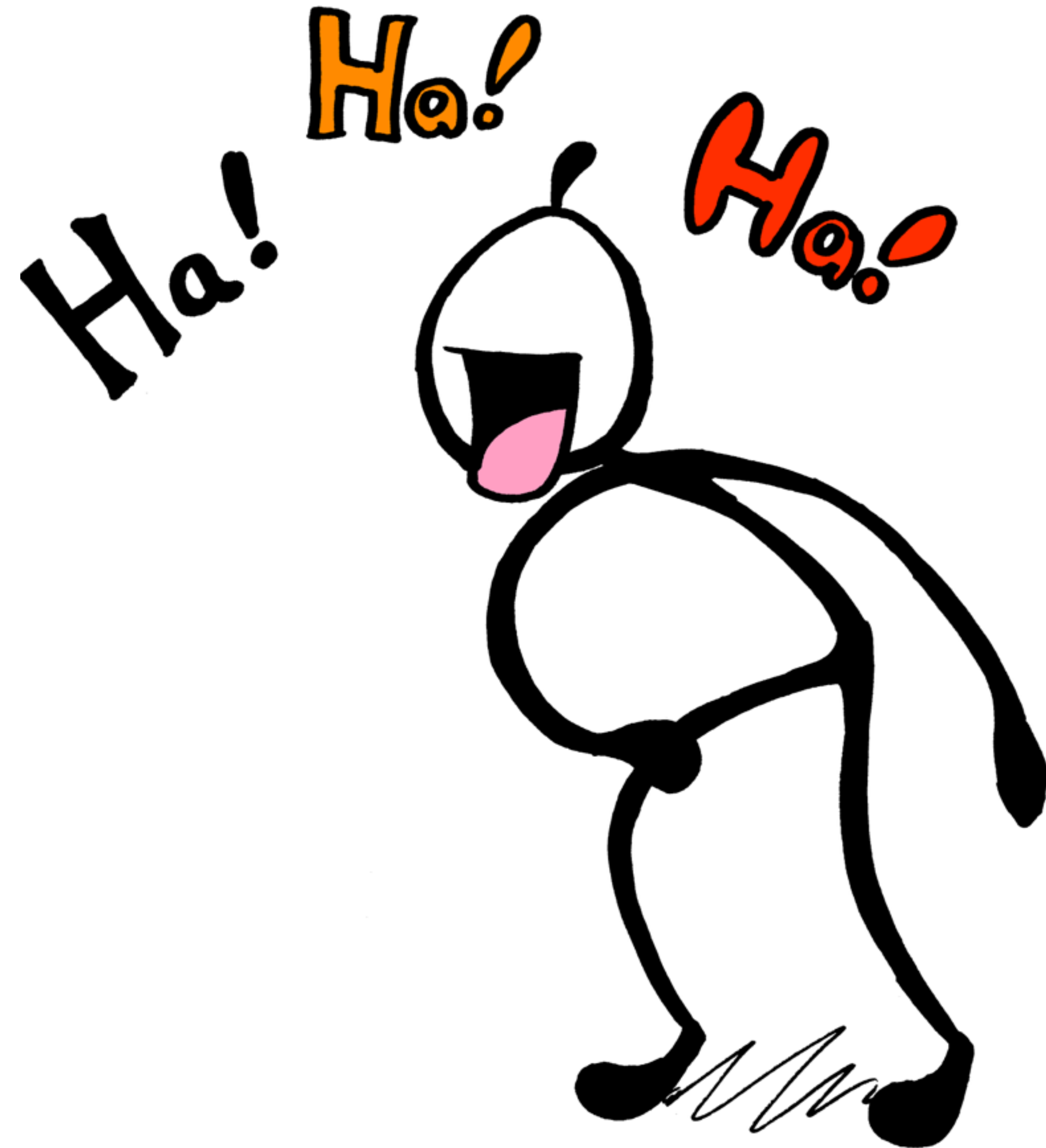
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Use Humor



The Child and his Mother

A curious child asked his mother:
“Mommy, why are some of your hairs turning gray?”

The mother tried to use this question to teach her child:
“It is because of you, dear. Every bad action of yours will turn one of my hairs gray!”

The child asked innocently:
“Is that why grandmother has only gray hairs on her head?”

Recipe for Success



Adjust Environment

Adding Movement

Adding Non-verbals

Using Presentations and Screens

Adding Music and Rhythm

Use Humor